

SAMPLE HEALTHCARE CAREER PATHWAY:

Patient Care Jobs - Behavioral Health

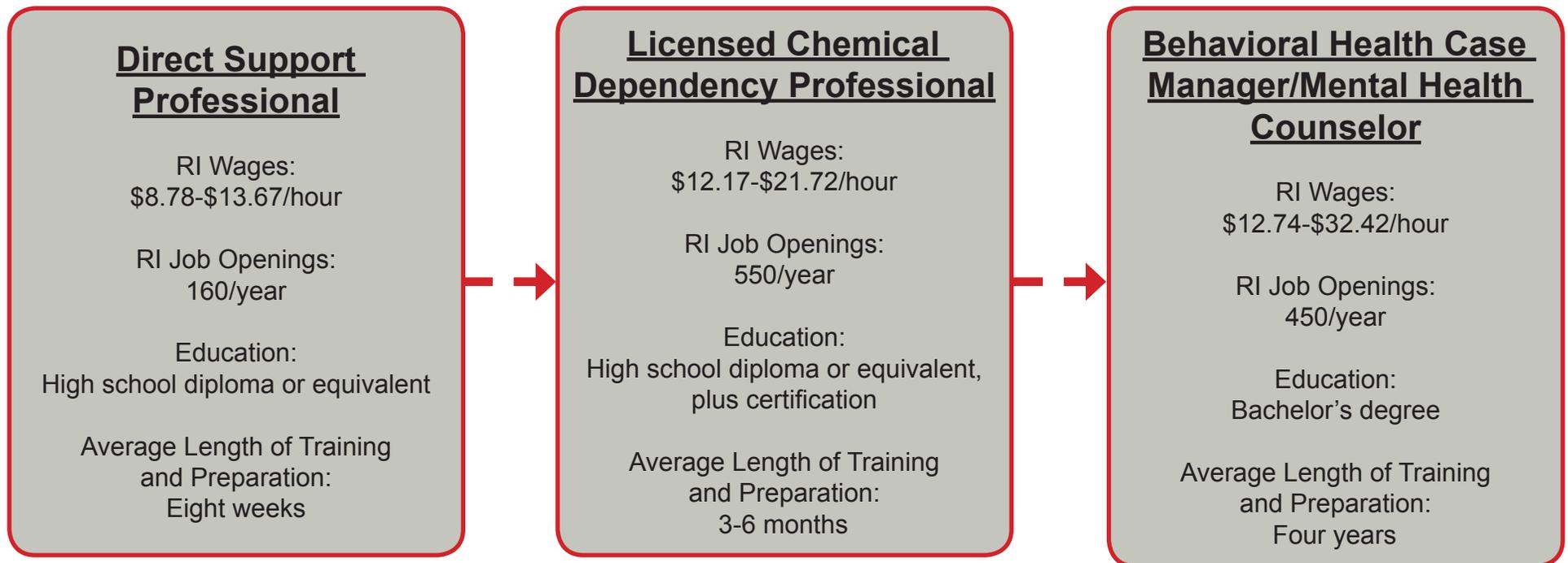
This is one of many ways to enter Rhode Island's healthcare industry and move up through behavioral health patient care jobs. You may enter or exit this pathway at any point.

Click on a job to learn more about:

- Wages
- How to prepare
- Education and training programs
- Exploring more options
- Needed skills and abilities



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Work Experience

Direct Support Professional



Job Overview

Sample job titles: Personal Care Aide, Direct Support Provider, Direct Support Worker, Certified Nursing Assistant (CNA), Home Health Aide (HHA), Home Care Aide, Caregiver, Personal Care Attendant (PCA), Personal Care Assistant (PCA), Companion, Care Provider, Homemaker

Job summary: To support developmentally disabled individuals in their development of basic living and social skills with the primary goal of integrating them into the community to the best of their ability. Administer bedside or personal care, such as ambulation or personal hygiene assistance. Prepare and maintain records of client progress and services performed, reporting changes in client condition to manager or supervisor. Perform housekeeping duties, such as cooking, cleaning, washing clothes or dishes, or running errands.

Job Outlook

RI median wage:	\$10.64/hr	National median wage:	\$9.57/hr
RI wages:	\$8.78-\$13.67/hr	National wages:	\$7.85-\$13.26/hr
RI percent change in jobs through 2020:	44%	National percent change in jobs through 2020:	49%
RI job openings:	160/year	National job openings:	66,600/year
Is this a high-demand job?	Yes		

How to Prepare

Education: High school diploma or equivalent

Local training programs: Direct Support Professional Training

- Provider: CCRI and Arthur J. Trudeau Memorial Center
- Type of certificate/degree awarded: Certificate, eight week training
- Address: CCRI, One John H. Chafee Blvd Newport, RI 02840
- Website: http://www.trudeaucenter.org/Trudeau-CCRI_Partnership.asp
- Contact: 401-455-6161

Local apprenticeship options: None

National Career Readiness Certificate level: Bronze
The NCRC is being piloted on a limited basis and may not apply to all employment situations.

None required

Suggested:

Direct Support Professional Certified

Certifications:

- Provider: National Alliance for Direct Support Professionals
- Website: <https://www.nadsp.org/dsp-credentialing/dsp-certified.html>
- Contact: 518-449-7551

This information is based on the national core certifications for direct support professionals from the mySkills myFuture website at <http://www.mynextmove.org/profile/ext/cert/39-9021.00>.

None

Licenses:

This information is from the list of Rhode Island Licensed Occupations at <http://www.dlt.ri.gov/lmi/jobseeker/license.htm>. Licensure requirements may vary by state.

Explore More Options

Similar jobs:

- Home Health Aides
 - Occupational Therapy Aides
 - Physical Therapist Aides
 - Childcare Workers
 - Psychiatric Aides
 - Medical Assistants
 - Personal Care Aides
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Find local jobs and internships:

Visit the EmployRI job and internship search at <https://www.employri.org/jobbanks/>

Find jobs throughout the US:

Visit the CareerOneStop job search at <http://www.careeronestop.org/JobSearch/>

Additional Job Details

Tasks:

- Care for individuals or families during periods of incapacitation, family disruption, or convalescence, providing companionship, personal care, or help in adjusting to new lifestyles
 - Perform healthcare-related tasks, such as monitoring vital signs and medication, under the direction of registered nurses or physiotherapists
 - Plan, shop for, or prepare nutritious meals or assist families in planning, shopping for, or preparing nutritious meals
 - Transport clients to locations outside the home, such as to physicians' offices or on outings, using a motor vehicle
 - Instruct or advise clients on issues such as household cleanliness, utilities, hygiene, nutrition, or infant care
 - Participate in case reviews, consulting with the team caring for the client, to evaluate the client's needs and plan for continuing services
 - Train family members to provide bedside care
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Knowledge:

- **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
 - **Public Safety and Security** — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions
 - **English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar
 - **Psychology** — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders
 - **Transportation** — Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits
 - **Therapy and Counseling** — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance
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Skills:

- **Service Orientation** — Actively looking for ways to help people
 - **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times
 - **Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do
 - **Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems
 - **Speaking** — Talking to others to convey information effectively
 - **Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action
 - **Complex Problem Solving** — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions
 - **Coordination** — Adjusting actions in relation to others' actions
 - **Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one
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Abilities:

- **Oral Comprehension** — Ability to listen to and understand information and ideas presented through spoken words and sentences
 - **Problem Sensitivity** — Ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
 - **Information Ordering** — Ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations)
 - **Speech Clarity** — Ability to speak clearly so others can understand you
 - **Near Vision** — Ability to see details at close range (within a few feet of the observer)
 - **Oral Expression** — Ability to communicate information and ideas in speaking so others will understand
 - **Speech Recognition** — Ability to identify and understand the speech of another person
 - **Deductive Reasoning** — Ability to apply general rules to specific problems to produce answers that make sense
 - **Inductive Reasoning** — Ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)
 - **Written Comprehension** — Ability to read and understand information and ideas presented in writing
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Technology:

- **Data base reporting software** — Mi-Co Mi-Forms software
 - **Electronic mail software** — Email software; Voltage SecureMail
 - **Optical character reader OCR or scanning software** — Computer reading software
 - **Spreadsheet software**
 - **Word processing software**
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Licensed Chemical Dependency Professional



Job Overview

Sample job titles:	Substance Abuse and Behavioral Disorder Counselor, Counselor, Substance Abuse Counselor (SA Counselor), Chemical Dependency Counselor (CD Counselor), Addictions Counselor, Case Manager, Clinical Counselor, Drug and Alcohol Treatment Specialist (DATS), Chemical Dependency Professional, Assessment Specialist, Certified Alcohol and Drug Counselor (ADAC)
Job summary:	Dedicated individual to provide counseling, case management services, and substance abuse treatment to disabled adults and their families in order to maintain and improve their level of functioning in the community. Must be able to work proficiently in an electronic health record and computer oriented environment.

Job Outlook

RI median wage:	\$15.30/hr	National median wage:	\$18.52/hr
RI wages:	\$12.17-\$21.72/hr	National wages:	\$12.08-\$28.85/hr
RI percent change in jobs through 2020:	19%	National percent change in jobs through 2020:	31%
RI job openings:	550/year	National job openings:	89,600/year
Is this a high-demand job?	No		

How to Prepare

Education: High school diploma or equivalent, plus certification

Certificate Program

Counselors of Substance Troubled People

- Provider: University of Rhode Island
- Type of certificate/degree awarded: Post-secondary Certificate
- Address: URI Providence Campus, 80 Washington St., Providence, RI 02903
- Website: <http://www.uri.edu/prov/psy/substancedrugcert.html>
- Contact: 401-277-5000

Local training programs:

Associate's Degree Program

Social Services - Substance Abuse

- Provider: Community College of Rhode Island
- Type of certificate/degree awarded: Associate in Arts

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- Address: Liston Campus, 1 Hilton St., Providence, RI 02905
 - Website: <http://www.ccri.edu/catalog/pdfs/humanserv-ps/socialwork.pdf>
 - Contact: 401-455-6000
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Local apprenticeship options: None

National Career Readiness Certificate level: Gold
The NCRC is being piloted on a limited basis and may not apply to all employment situations.

Certifications: Rhode Island Certification Board for Chemical Dependency Professionals: <http://www.ribccdp.com>

Licenses: Rhode Island Licensing Board for Chemical Dependency Professionals: http://www.state.ri.us/etowncrier/?page=view_entity

Rules and regulations for licensing of chemical dependency professionals: <http://sos.ri.gov/documents/archives/regdocs/released/pdf/DOH/7002.pdf>

Explore More Options

- Mental Health Counselors
 - Child, Family, and School Social Workers
 - Mental Health and Substance Abuse Social Workers
 - Health Educators
- Similar jobs:**
- Probation Officers and Correctional Treatment Specialists
 - Social and Human Service Assistants
 - Directors, Religious Activities and Education
 - Secondary School Teachers, Except Special and Career/Technical Education
 - Residential Advisors
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Find local jobs and internships: Visit the EmployRI job and internship search at <https://www.employri.org/jobbanks/>

Find jobs throughout the US: Visit the CareerOneStop job search at <http://www.careeronestop.org/JobSearch/>

Additional Job Details

- Tasks:**
- Complete and maintain accurate records or reports regarding the patients' histories and progress, services provided, or other required information
 - Counsel clients or patients, individually or in group sessions, to assist in overcoming dependencies, adjusting to life, or making changes
 - Develop client treatment plans based on research, clinical experience, and client histories
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- Conduct chemical dependency program orientation sessions
 - Participate in case conferences or staff meetings
 - Coordinate counseling efforts with mental health professionals or other health professionals, such as doctors, nurses, or social workers
 - Review and evaluate clients' progress in relation to measurable goals described in treatment and care plans
 - Interview clients, review records, and confer with other professionals to evaluate individuals' mental and physical condition and to determine their suitability for participation in a specific program
 - Plan or implement follow-up or aftercare programs for clients to be discharged from treatment programs
 - Assess individuals' degree of drug dependency by collecting and analyzing urine samples
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Knowledge:

- **Therapy and Counseling** — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance
 - **Psychology** — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders
 - **Education and Training** — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects
 - **English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar
 - **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
 - **Law and Government** — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process
 - **Clerical** — Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology
 - **Sociology and Anthropology** — Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins
 - **Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources
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Skills:

- **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times
 - **Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do
 - **Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems
 - **Speaking** — Talking to others to convey information effectively
 - **Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action
 - **Service Orientation** — Actively looking for ways to help people
 - **Reading Comprehension** — Understanding written sentences and paragraphs in work related documents
 - **Writing** — Communicating effectively in writing as appropriate for the needs of the audience
 - **Active Learning** — Understanding the implications of new information for both current and future problem-solving and decision-making
 - **Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one
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Abilities:

- **Oral Comprehension** — Ability to listen to and understand information and ideas presented through spoken words and sentences
 - **Oral Expression** — Ability to communicate information and ideas in speaking so others will understand
 - **Problem Sensitivity** — Ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
 - **Speech Clarity** — Ability to speak clearly so others can understand you
 - **Inductive Reasoning** — Ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)
 - **Written Comprehension** — Ability to read and understand information and ideas presented in writing
 - **Speech Recognition** — Ability to identify and understand the speech of another person
 - **Written Expression** — Ability to communicate information and ideas in writing so others will understand
 - **Deductive Reasoning** — Ability to apply general rules to specific problems to produce answers that make sense
 - **Fluency of Ideas** — Ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity)
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Technology:

- **Data base user interface and query software** — Database software, EAG Economic Analysis Group CaseTrack, online informational database software
 - **Electronic mail software** — Email software
 - **Medical software** — Addison Health Systems WritePad EMR Systems, Athena Software Penelope Case Management, STI Computer Services ChartMaker, Varian Medical Systems software
 - **Spreadsheet software** — Microsoft Excel
 - **Word processing software** — Microsoft Word
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Behavioral Health Case Manager/ Mental Health Counselor



Job Overview

Sample job titles: Mental Health Counselor, Behavior Analyst, Behavior Support Specialist (BSS), Case Manager, Clinician, Correctional Counselor, Counselor, Mental Health Specialist, Mental Health Therapist, Therapist

Job summary: Plans, implements, and evaluates appropriate health care services in conjunction with the physician treatment plan. Performs prospective, concurrent, and retrospective reviews for inpatient acute care, rehabilitation, referrals, and select outpatient services including DME (durable medical equipment). Ensures that case management program objectives are met by evaluating the effectiveness of alternative care services and that cost effective, quality care is maintained. Excellent communication and interpersonal skills. Effective negotiation skills. Strong time management and organization skills. Strong research and analytical skills. Knowledge of managed care preferred. Manages own caseload and coordinates all assigned cases.

Job Outlook

RI median wage:	\$18.05/hr	National median wage:	\$19.27/hr
RI wages:	\$12.74-\$32.42/hr	National wages:	\$12.23-\$32.03/hr
RI percent change in jobs through 2020:	24%	National percent change in jobs through 2020:	29%
RI job openings:24	450/year	National job openings:	128,400/year
Is this a high-demand job?	No		

How to Prepare

Education: Bachelor's Degree

Bachelor's Degree Program

Counseling Psychology

- Provider: Johnson & Wales University
- Type of certificate/degree awarded: Bachelor of Science degree
- Address: 8 Abbott Park Place, Providence, RI 02903
- Website: <http://www.jwu.edu/content.aspx?id=55381>
- Contact: 401-598-1000

Local training programs:

Master's Degree Program

Clinical Mental Health Counseling

- Provider: Rhode Island College
- Type of certificate/degree awarded: Master of Science degree
- Address: 600 Mount Pleasant Ave Providence, RI 02908
- Website:
http://www.ric.edu/counselingeducationalleadershipschoolpsychology/counselingProgram_agency.php
- Contact: 401-456-8000

Local apprenticeship options: None

National Career Readiness Certificate level: Gold
The NCRC is being piloted on a limited basis and may not apply to all employment situations.

Certifications: None required

Licenses: Rules and regulations for licensing of mental health counselors:
<http://sos.ri.gov/documents/archives/regdocs/released/pdf/DOH/7018.pdf>

This information is from the list of Rhode Island Licensed Occupations at <http://www.dft.ri.gov/lmi/jobseeker/license.htm>. Licensure requirements may vary by state.

Explore More Options

- Similar jobs:**
- Substance Abuse and Behavioral Disorder Counselors
 - Educational, Guidance, School, and Vocational Counselors
 - Marriage and Family Therapists
 - Child, Family, and School Social Workers
 - Mental Health and Substance Abuse Social Workers
 - Psychology Teachers, Postsecondary

Find local jobs and internships: Visit the EmployRI job and internship search at <https://www.employri.org/jobbanks/>

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Additional Job Details

- Tasks:**
- Complete and maintain accurate records or reports regarding the patients' histories and progress, services provided, or other required information
 - Counsel clients or patients, individually or in group sessions, to assist in overcoming dependencies, adjusting to life, or making changes
 - Develop client treatment plans based on research, clinical experience, and client histories
 - Conduct chemical dependency program orientation sessions
 - Participate in case conferences or staff meetings

- Coordinate counseling efforts with mental health professionals or other health professionals, such as doctors, nurses, or social workers
 - Review and evaluate clients' progress in relation to measurable goals described in treatment and care plans
 - Interview clients, review records, and confer with other professionals to evaluate individuals' mental and physical condition and to determine their suitability for participation in a specific program
 - Plan or implement follow-up or aftercare programs for clients to be discharged from treatment programs
 - Assess individuals' degree of drug dependency by collecting and analyzing urine samples
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Knowledge:

- **Psychology** — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders
 - **Therapy and Counseling** — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance
 - **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
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 - **English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar
 - **Education and Training** — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects
 - **Clerical** — Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology
 - **Philosophy and Theology** — Knowledge of different philosophical systems and religions. This includes their basic principles, values, ethics, ways of thinking, customs, practices, and their impact on human culture.
 - **Law and Government** — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process
 - **Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources
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Skills:

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 - **Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action
 - **Writing** — Communicating effectively in writing as appropriate for the needs of the audience
 - **Reading Comprehension** — Understanding written sentences and paragraphs in work related documents
 - **Persuasion** — Persuading others to change their minds or behavior
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Abilities:

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 - **Fluency of Ideas** — Ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity)
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Technology:

- **Electronic mail software** — Email software, Microsoft Outlook
 - **Internet browser software** — Microsoft Internet Explorer, Netscape Navigator, web browser software
 - **Medical software** — Client information database systems, patient electronic medical record (EMR) software
 - **Office suite software** — Microsoft Office
 - **Spreadsheet software** — Microsoft Excel
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