

**Rhode Island
Unified Workforce Development Expenditure
and Program Report
FY 2012 – Year III**

**Governor's
Workforce
Board**
Rhode Island



Today's Vision... Tomorrow's Opportunity.

RIGL: 2010-S2836 as amended

Prepared by the Governor's Workforce Board, January 7, 2013

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I. Background

The Rhode Island Legislature has directed the Governor's Workforce Board to:

Produc[e] an annual Unified Workforce Development Expenditure and Program Report to be submitted to the General Assembly beginning January 1, 2011 and covering activity having taken place the preceding fiscal year ending June 30th. The report shall include, at a minimum, expenditures by agencies for programs included in subdivisions 42-102-9(a), and shall show the number of individuals served by each program, including demographic information by gender, race, and ethnicity; outcome information and other such information as may be determined by the Human Resource Investment Council, including, but not limited to, attainment of credentials. (TITLE 42-102-9)

The Unified Workforce Development Expenditure and Program Report (UEP) has now been produced for Fiscal Years 2010, 2011, and 2012. A result of the report is a complete picture of funding sources, purposes, and outcomes of the workforce development funds across the state. It provides a starting point for the state agencies involved, and their providers, to begin conversation and work around collaboration. One example of the success of that collaboration is the Workforce Innovation Fund, a \$2.7M grant from through the US Department of Labor. RI is using these funds to more closely examine funding sources and potential integration of activities, as well as to pilot a program through the OneStop centers.

The Governor's Workforce Board RI (GWB) has been charged with policy development and coordination of workforce activities of state agencies. Each of the agencies has representation on the statewide planning committee and delivered its respective expenditure and program data. A list of contributing agencies and representatives is available in the appendix.

The UEP is a comprehensive list of all public workforce related expenditures in Rhode Island. Thus each agency listed only those funds that are allocated to workforce development. Funds appear under the agency that administers them rather than by agency that receives those funds. For example, adult education funds and their corresponding outcomes that are drawn from Human Resource Investment Council funds can be found under the Governor's Workforce Board expenditures rather than the Office of Multiple Pathways at the Rhode Island Department of Elementary and Secondary Education (RIDE). In addition to expenditures, program descriptions, eligibility, participant demographics, and outcomes are shown. In those cases where an industry recognized credential, a General Educational Development (GED), high school credential, or postsecondary degree has been attained, a credential number is given.

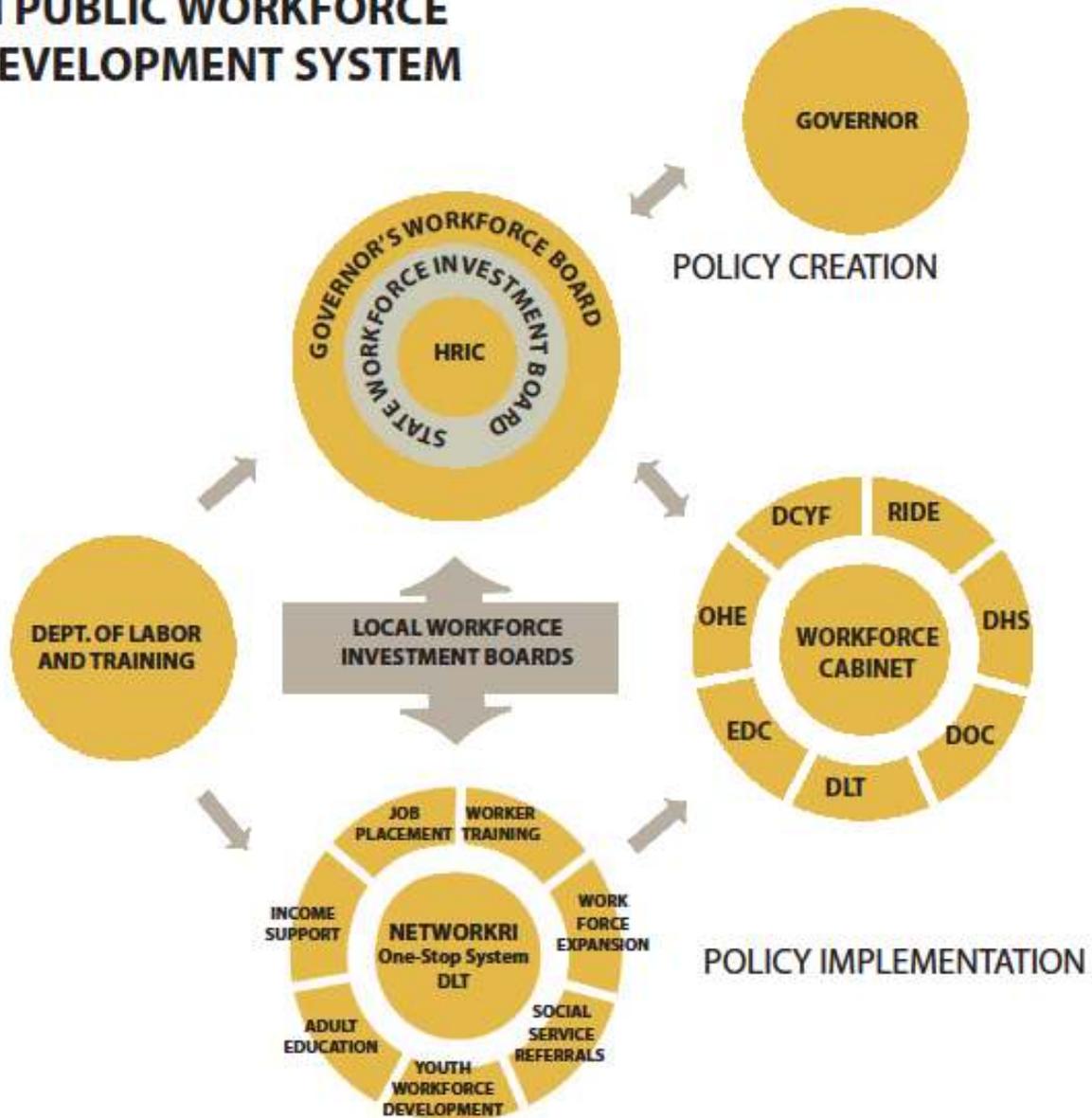
For those agencies that have many providers, such as the State Workforce Investment Board, those providers, their expenditures, and where possible, outcomes, are listed. For other agencies, such as the Department of Corrections, they serve as one of a few providers. In other cases, such as the Behavioral Health, Development, Disabilities, and Hospitals, there are a myriad number of providers under Medicaid that are not listed.

The UEP is a companion piece to the [Biennial Employment and Training Plan FY 2014 and 2015](#). The UEP collects and reports the funds and federal and state mandated participant and performance requirements of the state agencies administering the program. The Biennial Plan analyzes that information and identifies gaps in the system. This fiscal year, the Biennial Plan came out prior to the UEP. Going forward, the statewide planning team will use the information provided in the UEP to create the Biennial Plan.

Public workforce funds serve youth through adults seeking workforce development services across the state. As noted in the Biennial Plan, 77% of public workforce funds come from a variety of federal sources, each with its own distinct data collection requirements which result in few common measures by which activities can be compared and evaluated. Several RI state agencies, including DLT, RIDE, and DHS, are the recipients of federal Longitudinal Data Systems grants. These will help them to continue to refine and improve data collection capacities. The application and receipt of the Workforce Innovation Fund and LDS grants demonstrate and support the commitment of RI state agencies to collaboration and integration.

Rhode Island Workforce Development System

RI PUBLIC WORKFORCE DEVELOPMENT SYSTEM



II. Report

RI DEPARTMENT OF LABOR AND TRAINING (DLT)

State Workforce Investment Office (SWIO)

The Rhode Island State Workforce Investment Office (SWIO) is responsible for oversight, monitoring and policy of the federal Workforce Investment Act (WIA). It distributes funds from WIA to the two local workforce investment boards, Workforce Partnership of Greater Rhode Island and Workforce Solutions of Providence/Cranston. Those two local boards supply on-the-job-training (OJT) and individual training accounts (ITAs). They also provide customized training to employers and youth services through the youth centers across the state.

DEPARTMENT OF LABOR AND TRAINING - SWIO			
PROGRAM	WIA - ADULT	WIA - DISLOCATED WORKER	WIA - YOUTH
Source of Funds	U.S. Department of Labor/Employment and Training Administration - Workforce Investment Act		
Total Expenditures	\$4,272,229	\$7,254,810	\$5,025,756
Total # Served	1,037	1,817	810
Male	42.62%	47.39%	48.27%
Female	57.38%	52.61%	51.73%
American Indian or Alaskan Native	0.64%	0.17%	0.63%
Asian	3.04%	0.00%	1.97%
Black or African American	12.46%	8.26%	12.08%
Native Hawaiian or Other Pacific Islander	0.32%	0.17%	0.00%
White	39.93%	65.77%	22.26%
Hispanic or Latino	17.17%	11.78%	27.55%
Not Hispanic or Latino	23.48%	18.38%	31.84%
Unknown/Other	2.96%	3%	3.67%
Program Outcomes	Entered Employment Rate: 69.0% 567/822 Employment Retention Rate: 86.4% 672/778 Avg. Earnings Rate: \$11,506.30 \$7,145,419/621 Employment & Credential Rate: 62.3% 339/544	Entered Employment Rate: 76.3% 1,151/1,508 Employment Retention Rate: 88.9% 1,060/1,192 Avg. Earnings Rate: \$16,468.60 \$16,089,850/977 Employment & Credential Rate: 66.5% 624/938	Entered Employment Rate: 74.3% 124/167 Employment Retention Rate: 75.0% 117/156 Average Earnings Rate: \$1,768.00 \$243,983/138 Skill Attainment Rate: 96.8% 936/967 Diploma or Equivalent (Younger Youth 14-18): 60.0% 132/220 Younger Youth (14-18yrs. Old) Retention: 72.4% 123/170 Older Youth (19-21) Credential/Certificate: 58.5% 114/195
Skill Credentials	339	624	114

DEPARTMENT OF LABOR AND TRAINING - SWIO

PROGRAM	WIA - ADULT	WIA - DISLOCATED WORKER	WIA - YOUTH
Eligibility Requirements	An Adult must be 18 years of age or older, authorized to work in the United States and be registered with Selective Service (when applicable).	A Dislocated Worker must be 18 years of age or older, be authorized to work in the United States, be registered with Selective Service (when applicable) and meet the definition of a dislocated worker (generally, terminated or laid off and eligible for, or exhausted, Unemployment Compensation).	A Youth must be between the ages of 14 and 21, authorized to work in the United States, be registered with Selective Service (when applicable), be low-income, and have an additional barrier to employment.
Program Description/Goals	Core services include: Basic skills assessment, provide employment data and Labor Market Information, Employment referrals, Workshops and job search and placement assistance: Intensive services include: Development of individual employment plan, career counseling and planning, case management: Provide job skills training including Individual Training Accounts or On-The-Job Training.	Core services include: initial assessment; providing employment data and labor market information; referrals to employment; workshops; job search and placement assistance. Intensive services include: development of an individual employment plan; individual counseling and career planning; and case management. Training services include occupational skills training through Individual Training Accounts, On-the-Job Training and Group Training Contracts.	The Youth Program provides the following 10 services, as required under WIA. Tutoring, study skills training and instruction leading to secondary school completion, including dropout prevention strategies. Alternative secondary school offerings. Summer employment opportunities directly linked to academic and occupational learning. Paid and unpaid work experiences, including internships and job shadowing. Occupational skills training. Leadership development opportunities. Supportive services. Adult mentoring for twelve months. Follow-up services. Comprehensive guidance and counseling
Number of Providers	See Provider Listing		

Workforce Development Office

The Workforce Development Services Division dedicates itself to the advancement of all who comprise the workforce: those who perform the work and those who hire them. The division oversees activities that guide job seekers to suitable employment and introduces employers to qualified workers. These activities include: Employment Services, including State Workforce Investment activities; netWORKri One-Stop Career Centers; Trade Adjustment Assistance Programs; RI Works; Veterans Services; Foreign Labor Certification and Migrant Seasonal Farm Workers Program; Senior Community Service Employment Program; RI Works program for TANF recipients; Business Services; Rapid Response Services for Dislocated Workers; Federal Work Opportunity Tax Credit (WOTC) Program; and Youth Workforce Services. In addition, a web-based Virtual One-Stop called EmployRI provides individuals, employers and Labor Market Information professionals with the tools they need to accomplish their job search goals.

DEPARTMENT OF LABOR AND TRAINING - WFD

PROGRAM	TRADE	SENIOR COMMUNITY SERVICES EMPLOYMENT PROGRAM (SCSEP)	RAPID RESPONSE
TARGET POPULATION	Adults	Seniors	Employers
Source of Funds	USDOL Trade Adjustment Act	USDOL Trade Adjustment Act	USDOL Wagner Peyser
Total Expenditures	\$3,080,747	\$480,500	\$3,213,283
# Served	583	65	41,774
Male	48.23%	32%	48.23%
Female	51.77%	68%	51.77%
American Indian or Alaskan Native	2.28%	2%	2.28%
Asian	12.85%	2%	12.85%
Black or African American	2.26%	15%	2.26%
Pacific Islander	0.72%	0%	0.72%
White	65.53%	45%	65.53%
Hispanic or Latino	12.62%	38%	12.62%
Not Hispanic or Latino	77.48%	62%	77.48%
Unknown/Other	2.42%	NA	2.42%
Program Outcomes	Entered Employment Rate: 69.7%, Employment Retention Rate: 91.7%, and Average Earning: \$17,372.47	Community Service: 105% Entered Employment Rate: 33.3% Employment Retention Rate: 71.4% Average Earnings: \$7,601.00 Service Level: 134.7% Services to Most In Need 2.8	Entered Employment Rate: 53%, Employment Retention Rate: 81%, and Average Earning: \$13,895.
Skill Credentials	HSD/GED: 22 Occupational Skills Cert: 153 Occupational Skills Lic: 18 AA or AS Degree: 74 BA or BS Degree: 8 Post Graduate Degree: 2	No	Any employer is eligible for services. Individuals notified for layoff or laid off are eligible to receive Rapid Response Informational sessions.
Program Description/Goals	Provides benefits and services to workers affected due to international trade. Services include job development, English for Speakers of Other Languages, remedial education, High School Equivalency, occupational skills training, On-the-Job-Training, ATAA, RTAA, and HCTC.	Serves low income RI seniors 55+ to enter or reenter the job market through subsidized community based workforce training opportunities with the goal of permanent employment.	Provides assistance to persons in One-Stop-Career Centers. The services provided include: Job search assistance, skills assessment, and labor market information.
Eligibility Requirements	2011 Eligibility Law (Petitions 81,000 and above): Manufacturing sector workers; Service Sector workers. ITC Workers (those who work for a firm that has been identified/is party to a market disruption). Workers who lost their jobs due to increased imports or outsourcing to any country.	Unemployed low-income persons who are age 55 or older and who have poor employment prospects.	N/A
Number of Providers	N/A	N/A	N/A

PROGRAM	JOBS FOR VETERANS GRANT (JVSG)	REEMPLOYMENT ELIGIBILITY ASSESSMENT (REA)
TARGET POPULATION	Veterans	Employers
Source of Funds	USDOL Veterans Employment and Training Service	USDOL Grant
Total Expenditures	\$507,247	\$476,213
# Served	2,222	4500
Male	89 %	
Female	11 %	
American Indian or Alaskan Native	2 %	N/A
Asian	1 %	N/A
Black or African American	10 %	N/A
Pacific Islander	0 %	N/A
White	80 %	N/A
Hispanic or Latino	5 %	N/A
Not Hispanic or Latino	85 %	N/A
Unknown/Other	0 %	N/A
Program Outcomes	Entered employment rate: 49% Employment retention rate: 78% Veterans average earnings: \$16,411	RI is participating in a federally funded program involving UI claimants. Individuals are placed in a treatment or comparison group based on their likelihood of reemployment without intervention. This treatment group receives services through the OneStop including an orientation, referrals to appropriate education and training resources, individualized LMI information, and development of a reemployment plan. Individuals then receive a 30 day follow up of job search activities. Those who fail to report to these services and participate in job search are referred to adjudication. Exceptions are made for a number of issues, including illness or participating in training. RI serves 4,500 claimants/program year.
Skill Credentials	No	
Program Description/Goals	Provides veterans assistance in entrance and maintenance in the workforce. Goals - Entered employment rate: 42%. Employment retention rate: 73%. Veterans average earnings:\$14,200	
Eligibility Requirements	Must be an eligible veteran or an eligible spouse of a veterans in accordance with Title 38. Chapter 41 United State Code.	
Number of Providers	N/A	1

Business Workforce Center

The Business Workforce Center is a walk-in, on demand business services center focused on addressing the hiring and workforce needs of business sectors in various phases of their business cycles. Customized solutions and incentives are provided to support their goals. Utilizing the EmployRI Virtual One Stop System as well as a toll free Business Line 1-888-616-JOBS, the Business Service Specialists can provide employers with access to skilled labor in an effort to increase job retention within their industry and encourage career growth among current and future employees. The Business Service Specialists are workforce development professionals providing the business community with a single point of contact for their workforce development needs. Through on-site workforce assessments, they can assist in identifying employment needs and creating hiring plans that address specific needs to achieve immediate results, helping human resource departments operate more efficiently.

The Business Workforce Center represents an important resource for employers who want to access the full spectrum of workforce-related services, including information on labor markets, tax credits, employee skills assessments, and training options. Collaborating with Local Chambers of Commerce, Human Resource Management Associations, State and Local Economic Development Agencies, the Business Workforce Center offers access to a comprehensive network of business. All services are at no charge to the business and can be received at their business location or by stopping in to the Center to meet with a representative. The Business Workforce Center also provides critical Rapid Response services to businesses experiencing reductions in force or closing, working with their employees to assist with unemployment insurance and reemployment information and options.

DEPARTMENT OF LABOR AND TRAINING - BUSINESS WORKFORCE CENTER			
PROGRAM	TRADE	FOREIGN LABOR	RAPID RESPONSE
TARGET POPULATION	Adults	Employers	Employers
Source of Funds	USDOL - WOTC	USDOL - Foreign Labor Certification	WIA
Total Expenditures	\$64,936	\$99,920	\$1,475,665
# Served			32 Employers Served
			2692 Employers Received Business Retention/Layoff Aversion Services including onsite visits and phone contact
			423 People Served: Attended a Rapid Response
Male	N/A	N/A	43.00%
Female	N/A	N/A	56.00%
American Indian or Alaskan Native	N/A	N/A	0.00%
Asian	N/A	N/A	0.00%
Black or African American	N/A	N/A	0.00%
Pacific Islander	N/A	N/A	0.00%
White	N/A	N/A	89.00%
Hispanic or Latino	N/A	N/A	12.00%
Not Hispanic or Latino	N/A	N/A	0.00%
Unknown/Other	N/A	N/A	0.00%
Program Description/Goals	The Work Opportunity Tax Credit (WOTC) is a Federal tax credit available to employers for hiring individuals from certain target groups who have consistently faced significant barriers to employment.	The Foreign Labor Program processes labor certification applications for employers seeking to bring foreign workers into the United States and grants certifications in those cases where employers can demonstrate that there are not sufficient U.S. Workers available, willing and qualified to perform the work at wages that meet or exceed the prevailing wage paid for the occupation in the area of intended employment.	Rapid Response is a pro-active, business-focused, and integrated strategy designed to assist the business community through all phases of the business cycle to achieve hiring needs or a smooth transition through a reduction in workforce.
Eligibility Requirements	Current WOTC Target Groups and any veteran who is: A member of a family that received SNAP benefits (food stamps) for at least a 3-month period during the 15-month period ending on the hiring date. Entitled to compensation for a service-connected disability: Hired within 1 year of discharge or release from activity duty Unemployed at least 6 months in the year ending on the hiring date Unemployed: At least 4 weeks At least 6 months Individual must meet these two standards: Have served on active duty (not including training) in the U.S. Armed Forces for more than 180 days or have been discharged or released from active duty for a service-connected disability Not have a period of active duty (not including training) of more than 90 days that ended during the 60-day period ending on the hiring date	Program eligibility is determined by the demonstrated need for workers that cannot be filled by U.S. citizens.	Any employer is eligible for services. Individuals noticed for layoff or laid off are eligible to receive Rapid Response Informational sessions.
Program Outcomes	1,483 Certifications issued resulting in \$1,294,200 in tax credits issued	H2A Certifications: 3 Housing Inspections: 2 H2B Job Orders placed:12 Permanent Job Orders Placed: 60	32 Employers and 423 employees received Rapid Response services in response to a reduction in force or plant closing. 2,692 employers received Business Retention/Layoff Aversion services.
Skill Credentials	N/A	N/A	
Number of Providers	N/A	N/A	

RI DEPARTMENT OF CORRECTIONS (DOC)

Through the Office of Rehabilitative Services, the Department of Corrections provides a series of educational and training programs to inmates at the Adult Correctional Institution (ACI). Educational services include special education, adult education, GED, and postsecondary classes offered through a partnership with the Community College of Rhode Island (CCRI). These classes are funded through General Assembly, Perkins, and adult education funds.

DEPARTMENT OF CORRECTIONS				
PROGRAM	ADULT BASIC EDUCATION	BARBERING PROGRAM CERTIFICATION AND APPRENTICESHIP	CCRI CREDIT COURSES	
TARGET POPULATION	Adults	Adults	Adults	Adults
Source of Funds	Federal		Federal	\$62,423
		State	State and Private	\$94,949
Total Expenditures	\$2,204,280	\$77,774		\$157,372
Total Served	924	98		530
Male	91%	85%		93%
Female	9%	15%		7%
American Indian or Alaskan Native	3%	2%		1%
Asian	3%	3%		1%
Black or African American	27%	30%		28%
Pacific Islander	0.05%	0%		0%
White	30%	26%		36%
Hispanic or Latino	36%	38%		33%
Not Hispanic or Latino	0.05%	0%		1%
Unknown/Other	5%	1%		0%
Program Outcomes	GED - 76 Completed an Educational Functional Level - 311	23 inmates completed the Barbering Apprentice Program and passed the National Barbering Licensing exam		Course completions leading to award of 1 to 3 college credits towards an AA Degree.
		and received certification. 13 inmates completed the 1st Barbering Apprenticeship Year 1.		Credit Courses offered include: Introductory courses in Business, English, Economics, Biology, Math, Philosophy, Music, & Sociology.
Eligibility Requirements:	N/A	GED		HS Diploma/ GED
Program Description/Goals	Adult Education for all levels including; Special Education, Pre Literacy, ESL, ABE, Pre-GED, GED and Woodworking.	Two year prep for the state Barbering exam. In accordance with RI Department of Health standards. 1200 hours of classroom lecture & instruction over a 2 year period.		College Courses leading to goal of post-secondary degree
Skills Credentials:	GED - 76	23		Total of 530 college credits achieved
Number of Providers	1	1	1	1

DEPARTMENT OF CORRECTIONS		
Program	CCRI Non-Credit Courses	
	Adults	
Source of Funds	Federal	\$85,794
	General Revenue	\$112,467
Total Expenditures		\$198,261
Total Served		572
Male		89%
Female		11%
American Indian or Alaskan Native		1%
Asian		1%
Black or African American		28%
Pacific Islander		0%
White		36%
Hispanic or Latino		33%
Not Hispanic or Latino		1%
Unknown/Other		0%
Program Outcomes		Legal Research/Law Clerk 56 Computers all levels 168 Const. Assoc. Builders and Contractors 47 Lead
		Abatement Supr. Lic. 33 Food Service/Serv Safe 104 Food Service/Culinary 30 OSHA WP safety 134
Eligibility Requirements:		Varies
Program Description/Goals		Coursework and Training leading certifications and/or credentials
Skills Credentials:	N/A	N/A
Number of Providers		1

GOVERNOR’S WORKFORCE BOARD RI (GWB)

The Governor’s Workforce Board (GWB) was established by Executive Order on September 22, 2005. The GWB consists of 18 members representing business, labor, education, community, and government, who comprise the State Workforce Investment Board (which oversees federal Workforce Investment Act Title I-B funds) and the Human Resource Investment Council (which oversees state Job Development Funds).

The GWB is the primary policy-making body on workforce development matters for the State of Rhode Island, and has statutory responsibility and authority to plan, coordinate, fund, and evaluate workforce development activities in the State. The GWB is also responsible for administering the Job Development Fund - a state fund financed by an assessment on employer contributions into the RI Employment Security Fund - to support education and training programs that increase the skills of the RI workers and address the workforce needs of RI businesses.

GWB investments include incumbent worker training grants to businesses; support for “industry partners” to raise promote and address the workforce needs of vital sectors of the State’s economy; funding for adult education programs to increase the literacy, numeracy, and English-language proficiency of adult workers; funding for programs to prepare youth for jobs and careers; and other programs to provide workers with the work-readiness, occupational skills, and work experience that are needed by RI employers.

GOVERNOR'S WORKFORCE BOARD - RI

PROGRAM	COMPREHENSIVE WORKER TRAINING	WORKFORCE EXPANSION	YOUTH STRATEGIES - GRI	YOUTH STRATEGIES - PC
TARGET POPULATION	Employers	Employers	Youth	Youth
Source of Funds	State: Job Development Fund			
Total Expenditures	\$237,417	\$32,218	\$989,995	\$522,257
# Served	1,976	50	1604	646
Male	N/A	N/A	53.46%	N/A
Female	N/A	N/A	46.54%	N/A
American Indian or Alaskan Native	N/A	N/A	0.01%	N/A
Asian	N/A	N/A	1.07%	N/A
Black or African American	N/A	N/A	20.05%	N/A
Pacific Islander	N/A	N/A	0.00%	N/A
White	N/A	N/A	55.75%	N/A
Hispanic or Latino	N/A	N/A	23.12%	N/A
Not Hispanic or Latino	N/A	N/A	0.00%	N/A
Unknown/Other	N/A	N/A	0.00%	N/A
Program Outcomes	43 Companies accessed incumbent worker training grants and were funded to train 1,976 employees	These are the final expenditures for this program in which 50 employees were trained and hired.	Entered Workforce: 212, Entered Military Service: 5, Attained Credential: 220, Returned to School: 822, Graduated: 42, Entered Postsecondary: 69, Attained GED 217, Basic Skills Gain: 374, Eamed Wages: 1,031, Earned Stipends: 264,	N/A
Skills Credentials	N/A	N/A	417	N/A
Program Descriptions/Goals	Incumbent worker training for employers. Employers provide a 50% match.	Employers receive up to 50% of wages for new hires	Prepare youth in work readiness	Prepare youth in work readiness
Eligibility Requirements	Any RI for profit or not organization current on all RI tax obligation, in good standing with Workforce Regulation and Safety and not debarred (prohibited) from contracting with an agency that administers federal funds.	Companies that are either expanding or relocating to RI from another state - must list new job openings with DLT	RI Resident between the age of 14 to 24	RI Resident between the age of 14 to 24.
Number of Providers	N/A	N/A	See Provider Listing	See Provider Listing

GOVERNOR'S WORKFORCE BOARD - RI

PROGRAM	INDUSTRY SKILLS DEVELOPMENT INITIATIVE	NEW ROOTS	WELCOME BACK CENTER	BETASPRING - LLC
	Adults	Non-Profit Providers	Adults	Youth
Source of Funds	State: Job Development Fund			
Total Expenditures	\$105,811	\$35,091	\$82,977	\$66,909
# Served	N/A	N/A	190	45
Male	N/A	N/A	25	90%
Female	N/A	N/A	74	10%
American Indian or Alaskan Native	N/A	N/A	N/A	0.00%
Asian	N/A	N/A	4.74	10.00%
Black or African American	N/A	N/A	10.53	0.00%
Pacific Islander	N/A	N/A	0.53	0.00%
White	N/A	N/A	13.68	90.00%
Hispanic or Latino	N/A	N/A	69.47	N/A
Not Hispanic or Latino	N/A	N/A	N/A	N/A
Unknown/Other	N/A	N/A	1.05	N/A
Program Outcomes	These expenditures reflect the final invoice for this program in which training, speaker engagements, industry informational sessions for incumbent, unemployed and youth workers.	N/A		
Skills Credentials	N/A	N/A	N/A	N/A
Program Descriptions/Goals	A series of career awareness and referral services for industry related activities in the netWORKri One-Stop centers.	Capacity building for nonprofit and faith community groups	Provide services to internationally trained professionals that need assistance with credentialing services and business plans	Mentorship-driven startup accelerator program for technology and design entrepreneurs
Eligibility Requirements	RI Residents who are incumbent workers, unemployed and/or youth looking for career information and job opportunities.	RI 501(c)3, carrying out workforce development activities or helping people access state or federal benefits	RI resident, work eligible, clean BCI Career Academy Health Track- English proficiency, HSC or equivalent, clean BCI	Teams are selected through an extremely competitive application process.
Number of Providers	N/A	N/A	1	1

GOVERNOR'S WORKFORCE BOARD - RI

PROGRAM	INDUSTRY PARTNER GRANTS	ADULT LITERACY INITIATIVES	CCRI CAREER PATHWAYS
	Employers	Adults	System
Source of Funds	State: Job Development Fund		
Total Expenditures	\$1,157,586	\$3,500,000	\$117,585
# Served	N/A	2,475	N/A
Male	N/A	37.33%	N/A
Female	N/A	62.66%	N/A
American Indian or Alaskan Native	N/A	1.80%	N/A
Asian	N/A	4.76%	N/A
Black or African American	N/A	16.92%	N/A
Pacific Islander	N/A	.2%	N/A
White	N/A	24.04 %	N/A
Hispanic or Latino	N/A	N/A	N/A
Not Hispanic or Latino	N/A	N/A	N/A
Unknown/Other	N/A	N/A	N/A
Program Outcomes	1) Developed and implemented industry approved training. 2) Worked to update earlier Skills Gap Studies. 3) Assisted the work of the GWB Career Pathways Systems Task Force.	Educational Gain 52% Entered Employment 34% Retained Employment 39% Attained GED 67% Entered Postsecondary 35%	Career Pathways in 2 key industries mapped
Skills Credentials	N/A	GED	N/A
Program Descriptions/Goals	Industry partnerships for RI high-growth, high-wage industries	Provide instruction to adults in literacy, basic academic skills, and English language skills	These funds were allocated to CCRI to support staff for the Career Pathways Task Force.
Eligibility Requirements	N/A	16 years of age or older, not enrolled or required to be enrolled in secondary school, and (1) lack sufficient mastery of basic educational skills to enable individuals to function effectively in society, or (2) do not have a secondary school diploma	N/A
Number of Providers		8 see Provider Listing	N/A

EXECUTIVE OFFICE OF HEALTH AND HUMAN SERVICES

The Executive Office of Health & Human Services (EOHHS) fulfills the crucial function of serving as the Medicaid state agency in Rhode Island. It is also responsible for overseeing and managing publicly-funded health and human services in our state. In this capacity, the EOHHS coordinates the organization, finance and delivery of services and supports provided by the:

- Department of Children, Youth & Families (DCYF);
- Department of Health (HEALTH);
- Department of Human Services (DHS), including its divisions of Elderly Affairs and Veterans Affairs; and
- Department of Behavioral Healthcare, Developmental Disabilities & Hospitals (BHDDH).

For the UEP, data are presented for DCYF, DHS, and BHDDH as those agencies provide differing forms of workforce development services for their clients. Funds and outcomes for the Office of Rehabilitative Services (ORS), a division of DHS, are presented separately.

Behavioral Healthcare, Developmental Disabilities, and Hospitals

OFFICE OF HEALTH AND HUMAN SERVICES - BEHAVIORAL HEALTHCARE, DEVELOPMENTAL DISABILITIES AND HOSPITALS

PROGRAM		RI COUNCIL OF CMHO TRAINING CONTRACT	NEW ENGLAND INSTITUTE OF ADDICTION STUDIES	COMMUNITY MENTAL HEALTH CENTERS - CLIENTS IN SUPPORTED EMPLOYMENT	TRANSITIONAL EMPLOYMENT
TARGET POPULATION		Providers	Providers	Adults	Adults
Source of Funds	Federal	\$239,000	Federal Substance Abuse Prevention & Treatment Block Grant	Medicaid reimbursement	Legislative Grant
	State	\$200,000			
Total Expenditures		\$439,000	\$5,100	unknown	\$13,669
# Served		149	12	484	1
Male			31%	N/A	50%
Female			69%	N/A	50%
American Indian or Alaskan Native			7%	N/A	0%
Asian			5%	N/A	0%
Black or African American			8%	N/A	0%
Pacific Islander			0%	N/A	0%
White			80%	N/A	100%
Hispanic or Latino			0%	0%	0%
Not Hispanic or Latino			0%	0%	0%
Unknown/Other			100%	100%	0%
Program Outcomes		CSP certification is required to work as a case manager in a CMHO (42 certified), SEP certification required to provide SEP (12 certified), Crisis Responder trained to train local law enforcement officers to deal with mentally ill clients (21 trained)	Average Rating of Satisfaction was 4.3 out of 5	658 clients were employed in these settings	Two clients provided transitional employment
Eligibility Requirements:		CSP and SEP trainees must be employed by a Community Mental Health Organization. Crisis responders are law enforcement professionals.	Individuals supported by BHDDH scholarships must be employed or entering employment in the substance abuse field in RI.	Must have a developmental disability	Person must be client with a severe mental illness in the care of a CMHO
Program Description/Goals		BHDDH contracts for training for a number of certifications - Community Support Professionals (CSP), Supported Employment Professionals (SEP), Crisis Responders (CRT) and Psychological First Aid (PFA).	Skills-based training in addictions prevention and treatment. BHDDH provides scholarships for individuals employed or seeking employment in the behavioral health field for two four-day intensive training institutes.	To provide employment for clients with developmental disabilities that pays more than 50% of minimum wage and is done in an integrated work environment	Provides transitional employment for one person with severely mental illness for six month period, with the intention that they will be able to maintain gainful employment thereafter..
Skills Credential		Yes	No	No	No
Number of Providers		1	1	N/A	1

OFFICE OF HEALTH AND HUMAN SERVICES - BEHAVIORAL HEALTHCARE, DEVELOPMENTAL DISABILITIES AND HOSPITALS				
PROGRAM	ACCESS TO RECOVERY	CRANSTON ARC JOB TRAINING PROGRAM		Parent & Friends for Alternative Living Speakers Bureau Employment Information Network
	Adults	Adults		Adults and Families
Source of Funds	Federal Grant	State	Federal	\$55,638
			State	\$15,693
Total Expenditures	\$35,066.00	\$29,200		\$71,331
# Served	111	47		150
Male	77.20%	59%		55%
Female	22.80%	41%		45%
American Indian or Alaskan Native	3.10%	N/A		N/A
Asian	2%	N/A		N/A
Black or African American	8.80%	N/A		N/A
Pacific Islander	0%	N/A		N/A
White	86.1%	N/A		N/A
Hispanic or Latino	7.20%	N/A		N/A
Not Hispanic or Latino	92.80%	N/A		N/A
Unknown/Other	0%	N/A		N/A
Program Outcomes	Approximately 111 ATR clients received employment-related services under the ATR III grant. Overall rate of positive change among those reporting employment or enrollment 82.5%.	47 persons trained.		150 individuals given information and assistance around employment
Eligibility Requirements:	Clients must be RI residents with a substance use disorder, in the country lawfully and with incomes below 200% of the federal poverty level. Priority target populations include: members and adult family members of the RI National Guard and individuals referred by DOC or DCYF.	Must have disabling severe mental illness or developmental disability.		Must have a developmental disability and/or be the family member of a disabled person
Program Description/Goals	ATR III is a federally-funded voucher program offering persons with substance use disorders the choice of providers and services for treatment and recovery support. Employment and job skills services are included in the reimbursable services.	Job training programs for persons with developmental and severe mental health disabilities in health care, children's day care, food service and clerical/customer services.		To facilitate individual planning by individuals with developmental disabilities and their families to develop a path to employment. To provide information and guidance to assist with referrals to community resources related to the employment process.
Skills Credential	No	No		No
Number of Providers	7	1		1

**OFFICE OF HEALTH AND HUMAN SERVICES - BEHAVIORAL HEALTHCARE,
DEVELOPMENTAL DISABILITIES AND HOSPITALS**

PROGRAM	Developmental Disabilities Supported Employment Program	REACHING HOMES RI CONFERENCE	COOKIE PLACE	NEW LEAF
	Adults	Providers	Adults	Adults
Source of Funds	Medicaid	Federal Grant	Legislative Grant	Legislative Grant
Total Expenditures	unknown	\$10,000	\$39,606	\$51,800
# Served	658	400	14	2
Male	N/A	N/A	8	
Female	N/A	N/A	6	
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Not Hispanic or Latino	N/A	N/A	N/A	N/A
Unknown/Other	N/A	N/A	N/A	N/A
Program Outcomes	658 clients were employed in these settings	Increased practice and planning skills related to the needs of this population among the service community that works with homelessness.	Mainstream employment of individuals with developmental disabilities	Mainstream employment of individuals with developmental disabilities
Eligibility Requirements:	Must have a developmental disability	Participant in the "Reaching Home Rhode Island" housing conference	Must be a person with a developmental disability	Must be a person with a severe and persistent mental illness.
Program Description/Goals	To provide employment for clients with developmental disabilities that pays more than 50% of minimum wage and is done in an integrated work environment	BHDDH uses some of its SAMHSA PATH grant for services to homeless/SMI clients to train professionals in various housing and social service fields on working with homeless individuals with severe mental illnesses. The goal is to increase workforce competency in recognizing, treating and designing programs and resources for this population	Cookie Place is a non-profit food-service business that employs individuals with developmental disabilities who might otherwise be unemployable or dependent on sheltered workshop employment	New Leaf is a non-profit florist business that employs individuals with severe mental illness
Skills Credential	No	No	No	
Number of Providers	N/A	1	1	1

Department of Children, Youth, and Families

OFFICE OF HEALTH AND HUMAN SERVICES - DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES			
PROGRAM	HARVEST KITCHEN		RI TRAINING SCHOOL- ABE
TARGET POPULATION	Youth		Youth
Source of Funds	DOL- Byrne/JAG Funds	\$51,392	DCYF State Allocation
	State & Private Funds	\$15,000	
Total Expenditures		\$66,392	\$280,000
# Served		23	87
Male		70%	N/A
Female		30	N/A
American Indian or Alaskan Native		N/A	N/A
Asian		N/A	N/A
Black or African American		N/A	N/A
Pacific Islander		N/A	N/A
White		N/A	N/A
Hispanic or Latino		N/A	N/A
Not Hispanic or Latino		N/A	N/A
Unknown/Other		N/A	N/A
Program Outcomes	Youth learn job requirements, ability to earn certifications, gain internships and employment opportunities in the field studied		Prepare youth for GED testing while incarcerated at the RI Training School
Eligibility Requirements	Youth on Juvenile Probation residing in the area of Providence, Pawtucket and Central Falls		Youth at the RI Training School
Program Description/Goals	Fifteen week, 20 hr/week culinary arts training program. The culinary arts program also turns local produce into value added products which are sold at area farmers markets		Classroom instruction to improve reading comprehension, mathematic computation and application and written expression
Skills Credentials	Food Handler Certification	23	GED 0
Number of Providers		N/A	N/A

Department of Human Services

OFFICE OF HEALTH AND HUMAN SERVICES - DEPARTMENT OF HUMAN SERVICES				
PROGRAM	CCRI REACH	Ser Jobs/South Shore Center/DLT	PROJECT OPPORTUNITY	PRE-CERTIFIED VENDOR TRAINING
TARGET POPULATION	Adults	Adults	Adults	Adults
Source of Funds	TANF			
Total Expenditures	\$396,794	\$2,781,190	\$973,796	\$600,495
Total # Served	3,509	4,610	327	320
Male	8%	NOTE*		
Female	92%			
American Indian or Alaskan Native	1%			
Asian	2%			
Black or African American	13%			
Pacific Islander	0%			
White	31%			
Hispanic or Latino	23%			
Not Hispanic or Latino	45%			
Unknown/Other	32%			
Program Outcomes	3,509 TABE assessments and 90 CCRI students received academic support.	554 participants entered employment	There were 141 students who increased one or more educational functioning level and 21 who entered employment.	247 participants completed over three weeks of training 76 were retained in employment for over 90 days.
Skills Credentials	No	No	No	No
Program Description/Goals	(1) TABE test RI Works parents at the One Stop Career Centers and/or DHS offices to facilitate assessment and employment planning, and (2) support and report on RIW parents in post-secondary training at CCRI.	Assist RI Works parents in job search, help them obtain paid or unpaid work experiences, and to assist with job retention, as needed.	To provide priority access for RI Works parents to adult education in 10 and 30 hour/week program formats at vaprovider sites in RI. 30 hour programs are contextualized (have job readiness and training components).	DHS pre-certifies training providers to offer short-term skills trainings to prepare RI Works parents for employment (if parents were unable to find employment first through job search).
Eligibility Requirements	Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.			
Number of Providers	N/A	N/A	N/A	N/A
* Demographic data for DHS participants is available only at the agency, not program level.				

OFFICE OF HEALTH AND HUMAN SERVICES - DEPARTMENT OF HUMAN SERVICES

Program	YOUTH SUCCESS & NEW OPPORTUNITY HOMES	SUPPORTIVE SERVICES	SNAP & ET
	Youth	Adults	Adults
Source of Funds	TANF & State Funds		SNAP
Total Expenditures	\$1,574,847	\$586,976	\$217,923
Total # Served	2,000	2,124	245
Male	8%	NOTE*	
Female	92%		
American Indian or Alaskan Native	1%		
Asian	2%		
Black or African American	13%		
Pacific Islander	0%		
White	31%		
Hispanic or Latino	23%		
Not Hispanic or Latino	45%		
Unknown/Other	32%		
Program Outcomes	1085 youths received educational case management and academic services		
Skills Credentials	NO	No	No
Program Description/Goals	Provides RI Works pregnant and parenting teens, and other at risk youth, with case management and other services to reduce the incidence of pregnancy and increase the likelihood of high school grad, as well as safe shelter.	Clothing Collaborative provides attire for job interviews, SStarbirth provides RI Works parents exiting Corrections or parents w/ substance abuse problems to receive residential treatment with babies on site; and the Coalition Against Domestic Violence	Provide employment services including skills training, job readiness, job search and job coaching to SNAP clients as noted in their individual employment and training plan.
Eligibility Requirements	Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.	Individuals must be receiving SNAP benefits to qualify for the SNAP Employment and Training program.	
Number of Providers	N/A	N/A	N/A

* Demographic data for DHS participants is available only at the agency, not program level.

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION (RIDE)

The Rhode Island Department of Elementary and Secondary Education is responsible for all K-12 education in the state, as well as those programs that serve out of school youth and adults who are working to improve literacy, numeracy, and workforce basic skills or to acquire a GED. The funds presented under this category are those for which the GWB has policy oversight: Carl Perkins Career and Technical Education (CTE) funds and adult education funds under the Workforce Investment II act. Both of these programs are a part of the Office of Multiple Pathways at RIDE.

RIDE's Office of Multiple Pathways is developing a cohesive system of learning opportunities that integrate academic and 21st Century work and career ready skills to ensure that all learners, grades K-Adult, will have access to diverse program options that match their career interests and the ways they wish to pursue them. Within those programs, they will be provided with choices that allow them to create a challenging, yet realistic learning plan that focuses on their individual interests.

Career and Technical Education (CTE)

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION - CAREER AND TECHNICAL EDUCATION				
PROGRAM	CTE PARTICIPANTS	CTE CONCENTRATORS	CTE PARTICIPANTS - POST SECONDARY	CTE CONCENTRATORS - POSTSECONDARY
TARGET POPULATION	Youth	Youth	Adults	Adults
Source of Funds	Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEAs)		Federal Carl D. Perkins Career and Technical Education Act Funds to LEAs and public postsecondary institutions	
Total Expenditures	\$3,616,819		\$1,888,262	
# Served	16,911	9,045	2,234	9,297
Male	51%	51%	36%	33%
Female	49%	49%	64%	67%
American Indian or Alaskan Native	1%	1%	1%	1%
Asian	3%	3%	0%	0%
Black or African American	7%	7%	13%	8%
Pacific Islander	0%	0%	4%	3%
White	71%	75%	54%	69%
Hispanic or Latino	13%	12%	21%	13%
Not Hispanic or Latino	0%	0%	0%	0%
Unknown/Other	5%	3%	8%	7%
Program Outcomes	Performance levels, retention and placement in advanced education/training/military or work not tracked for secondary and postsecondary participants and/or incarcerated populations	Proficient or advanced in reading on statewide hs assessment: 85% In math: 38.36% Completed CTE program and passed technical skill assessment: 81.47% 97.54% Earned a diploma: 97.54% Graduated and included in state grad. completion: 94.58% Placed in postsecondary: 50.91%	Performance levels, retention and placement in advanced education/training/military or work not tracked for secondary and postsecondary participants and/or incarcerated populations	65.31% completed CTE program and passed technical skill assessment or earn a GPA >3.0 38.88% received an industry-recognized credential, certificate, or degree 79.25% enrolled or retained in employment, military, or apprenticeship program
Skills Credentials	2,429	2,773	953	0
Program Descriptions/Goals	CTE Awareness/Exploration: students enrolled in one or more non-sequential CTE course(s) (<i>grades 9 - 12</i>)	CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (<i>grades 10-12</i>).	CTE Exploration - students enrolled in one or more non-sequential CTE courses (<i>postsecondary</i>).	CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (<i>postsecondary</i>)
Eligibility Requirement	Open to full-time enrolled secondary school students	Open to full-time enrolled secondary school students		
Number of Providers	See Provider Listing			
NOTE:	<i>All Perkins funded program data is collected and reported, in part, through the limitations of the Rhode Island Career and Technical Education System designed for the purpose of federal accountability.</i>			

**RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION -
CAREER AND TECHNICAL EDUCATION**

PROGRAM	CTE ADULTS -SKILLS TRAINING	CTE INCARCERATED YOUTH	CTE INCARCERATED ADULTS
	Adults	Youth	Adults
	Federal Carl D. Perkins Career and Technical Education Act Funds to LEAs and public postsecondary institutions		Federal Carl D. Perkins Career and Technical Education Act Funds for incarcerated non-traditional and special populations
Total Expenditures	\$450,000	\$62,618	\$62,618
# Served	890	107	48
Male	71%	96%	79%
Female	22%	4%	21%
American Indian or Alaskan Native	1%	6%	2%
Asian	2%	3%	0%
Black or African American	7%	47%	27%
Pacific Islander	0%	0%	0%
White	10%	19%	56%
Hispanic or Latino	10%	26%	13%
Not Hispanic or Latino	3%	0%	0%
Unknown/Other	2%		2%
Program Outcomes	Available January 4, 2013	Performance levels, retention and placement in advanced education/training/military or work not tracked for secondary and postsecondary participants and/or incarcerated populations	Performance levels, retention and placement in advanced education/training/military or work not tracked for secondary and postsecondary participants and/or incarcerated populations
Skills Credentials	724	N/A	N/A
Program Descriptions/Goals	Skills training for adults enrolled in a course or program leading to certification/license, as appropriate and available, and to postsecondary education, training or work.	Skills training for incarcerated youth enrolled in a course or program leading to certification/license, as appropriated and available, and to postsecondary education, training or work	Skills training for incarcerated adults enrolled in a course or program leading to certification/license, as appropriate and available, and to postsecondary education, training or work
Eligibility Requirement	Open to unemployed/ underemployed Rhode Islanders 18 years of age or older	Incarcerated Youth	Incarcerated Adults
Number of Providers	1	1	1
<i>All Perkins funded program data is collected and reported, in part, through the limitations of the Rhode Island Career and Technical Education System designed for the purpose of federal accountability.</i>			

Adult Education

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION - ADULT EDUCATION			
PROGRAM	ADULT EDUCATION	WIA EL CIVICS	ADULT EDUCATION
TARGET POPULATION	Adults	Adults	Adults
Source of Funds	Federal - WIA		General Revenue
Total Expenditures	\$1,876,980		\$2,000,000
# Served	1,337	500	1,514
Male	37%	35%	32%
Female	63%	65%	68%
American Indian or Alaskan Native	0%	1%	1%
Asian	5%	8%	9%
Black or African American	10%	9%	20%
Pacific Islander	0%	0%	0%
White	17%	31%	9%
Hispanic or Latino	67%	49%	61%
Not Hispanic or Latino	33%	51%	39%
Unknown/Other	0%	0%	0%
Program Outcomes	Educational Gain (2 or more Grade Levels) = 53% of all students Entered Employment in 1st Quarter after Exit = 43% of those with this goal Retained Employment in 3rd Quarter after Exit = 42% of those with this goal Obtained a GED Credential = 64% of those with this goal Entered Postsecondary or further Training = 19% of those with this goal	Educational Gain (2 or more Grade Levels) 42% of EI Civics Students	Educational Gain (2 or more Grade Levels) = 46% of all students Entered Employment in 1st Quarter after Exit = 40% of those with this goal Retained Employment in 3rd Quarter after Exit = 31% of those with this goal Obtained a GED Credential = 51% of those with this goal Entered Postsecondary or further Training = 28% of those with this goal
Skills Credential	GED - 110	N/A	As funds were moved from JDF to General Revenue at the end of the Program Year, this data is not available for this funding stream. All state funded GEDs reported under JDF.
Program Description/Goals	Provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education.	Provide instruction to adults become literate in English, to learn the rights and responsibilities of citizenship, to learn US history and geography, and to obtain the skills necessary to pass the US naturalization exam.	Provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education.
Eligibility Requirements	Eligible individuals must be 16 years of age or older, not enrolled or required to be enrolled in secondary school, and (1) lack sufficient mastery of basic educational skills to enable individuals to function effectively in society, or (2) do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education, or (3) are unable to speak, read, or write the English language.		
Number of Providers	see provider listing		

RHODE ISLAND BOARD OF GOVERNORS OF HIGHER EDUCATION (RIBGHE)

The mission of the Rhode Island Board of Governors for Higher Education is to provide an excellent, efficient, accessible and affordable system of higher education designed to improve the overall educational attainment of Rhode Islanders and thereby enrich the intellectual, economic, social and cultural life of the state, its residents, and its communities. The RIBGHE provides oversight for the following state institutions; the Community College of Rhode Island (CCRI), Rhode Island College (RIC), and the University of Rhode Island (URI).

As state institutions preparing youth and adults for careers, all of the funds that support both workforce development and degree attainment are presented. In those cases where programs are paid for in entirety by other state agencies, such as a DHS program at RIC, those funds and outcomes will appear under the administering agency. Participants in some of CCRI's workforce development programs may represent both fee-paying and state supported slots. Those are described below.

Community College of RI

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - COMMUNITY COLLEGE OF RI				
PROGRAM	CCRI CREDIT DEGREE OFFERING ASSOCIATES, CERTIFICATES, AND TRANSFER	FACILITIES MANAGEMENT	CERTIFIED NURSING ASSISTANT (CNA)	CNA TESTING
TARGET POPULATION	Adults	Adults	Adults	Adults
Source of Funds	General Revenue: \$44,482,657	Program Fees	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees & Third Party Contract (some overlap with DLT, DHS)
Total Expenditures	Tuition & Fees: \$103,212,393			
	\$147,695,050	\$24,735	\$162,326	\$162,326
# Served	17,884	14	398	1,709
Male	60 %	85%	16%	10%
Female	40 %	15%	82%	88%
American Indian or Alaskan Native	0.70%		2%	2%
Asian	3.00%		1%	1%
Black or African American	9.30%		4%	9%
Pacific Islander	0.00%		9%	N/A
White	62.60%	71%	53%	30%
Hispanic or Latino	16.80%		15%	13%
Not Hispanic or Latino	75.60%		N/A	N/A
Unknown/Other	7.50%	29%	18%	46%
Program Outcomes	Associate Degree: 1,545 Certificate 205 Diploma 31	Expand students' knowledge of facilities management. These noncredit courses are part of a degree program (Facilities Management Certificate)	Prepare individuals to be employed as a nursing assistant or home health aide in Rhode Island.	RI state board certified
Eligibility Requirements	Please refer to admission guidelines	N/A for the non-credit courses.	Reading test, BCI, physical exam. CPR certification prior to clinical.	2 clinical rotations or CNA Program BCI no more than 4 mos old
Program Descriptions/Goals	Open-access community college offering associate's degrees and certificate programs.	Provides the knowledge, skills and tools needed for successful facilities management along with understanding of experience in HVAC, plumbing, fire protection and electrical codes that assists in decision-making processes of the facility manager.	Provide health care assistance to individuals who are sick, disabled, dependent or residents of health care facilities. Must complete an approved nursing assistant training course.	RI state board certification testing
Credentials		13	N/A	N/A
Number of Providers		N/A		N/A

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - COMMUNITY COLLEGE OF RI

PROGRAM	ELECTRICAL APPRENTICESHIP	ENVIRONMENTAL SAFETY TRAINING	FOOD SAFETY MANAGER TRAINING	TEACHER ASSISTANT TRAINING
Adults	Adults	Adults	Adults	Adults
Source of Funds	Program Fees	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees	Program Fees & Third Party Contract (some overlap with DLT, DHS)
Total Expenditures	\$69,840	\$37,833	\$17,054	\$39,518
# Served	140	384	129	235
Male	98%	84%	46%	11%
Female	1%	9%	50%	88%
American Indian or Alaskan Native	N/A	2%	5%	0%
Asian	1%	0%	5%	0%
Black or African American	3%	20%	5%	5%
Pacific Islander	N/A	0%	0%	0%
White	69%	36%	52%	72%
Hispanic or Latino	7%	13%	8%	11%
Not Hispanic or Latino	N/A	0%	0%	0%
Unknown/Other	20%	29%	25%	12%
Program Outcomes	Certificate of Completion recognized by the RI Board of Electrical Examiners and the State Apprenticeship Council of the RI Department of Labor and Training.	Certificate of Completion recognized by the RI Department of Health.	Certificate of Completion recognized by the RI Department of Health.	Certificate of Completion recognized by the RI Department of Education as completion of an approved teacher assistant training program.
Eligibility Requirements	N/A	N/A	N/A	Applicants must score a minimum of 7.0 on TABE Reading, Mathematics, and Language tests
Program Descriptions/Goals	Satisfies state requirement for electricians' apprentice educational hours. Leads to passing the state licensing examination. Approved by the RI Board of Electrical Examiners and the State Apprenticeship Council of the RI Department of Labor and Training.	For individuals engaged in construction, demolition, and renovation where lead may be present. Lead to State certification and/or licensure. Teach students proper safety procedures so that environmental contamination is minimized and avoided.	State approved program including: food safety practices, policies and procedures; food premises and equipment; and subjects such as waste management, accident prevention, pest management and food safety systems.	This program provides training consistent with state standards for anyone interested in being employed as a full-time, part-time or substitute teacher assistant
Credentials	N/A	N/A	N/A	118
Number of Providers	N/A	N/A	N/A	N/A

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - COMMUNITY COLLEGE OF RI

PROGRAM	PARA PRO ASSESSMENT	PHARMACY TECHNICIAN	BUILDING ANALYST TRAINING	COMMERCIAL DRIVER'S LICENSE
	Adults	Adults	Adults	Adults
Source of Funds	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees
Total Expenditures				
	\$2,080	\$98,941	\$24,735	\$101,999
# Served	23	47	29	1,040
Male	9%	23%	93%	85%
Female	81%	74%	0%	12%
American Indian or Alaskan Native	0%	4%	0%	1%
Asian	0%	4%	0%	1%
Black or African American	0%	0%	28%	7%
Pacific Islander	0%	0%	0%	0%
White	74%	66%	28%	64%
Hispanic or Latino	17%	9%	21%	1%
Not Hispanic or Latino	0%	0%	0%	0%
Unknown/Other	9%	17%	23%	14%
Program Outcomes	The established qualifying score for RI is 461. Test takers must meet or exceed this qualifying score to pass the ParaPro Assessment.	Teach students the fundamentals of Pharmacy Technician II and prepare them to sit for national certification exam and obtain state license.	Certificate of Completion	Successful completion of the Road Test exam is recognized by the RI Department of Motor Vehicles.
Eligibility Requirements	N/A	High School Diploma or GED, TABE assessments in reading, math, and language, and BCL.	N/A	N/A
Program Descriptions/Goals	In accordance with the No Child Left Behind Act, the ParaPro Assessment can be used to certify teacher's aides and assistants in the instruction of reading, math, and language to school children.	Introduces students to pharmacy practice settings - covers drug classes, basic physiology, drug interactions and daily pharmacy operations. Trains individuals to assist in pharmaceutical preparations effectively and complete daily required tasks in any pharmacy environment.	Trains students to use building science technology to help customers solve heating, cooling and air leakage problems in homes that can drive high energy costs. Prepared to take the Building Performance Institute (BPI) nationally recognized certification exam.	Course prepares participants for the commercial driver's license (CDL) is mandated by federal legislation and required for drivers of large vehicles, buses and trailers, etc.
Credentials	N/A	44		N/A
Number of Providers	N/A	N/A	N/A	N/A

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - COMMUNITY COLLEGE OF RI

PROGRAM	SCHOOL BUS DRIVER RECERTIFICATION	DISTANCE LEARNING	LEADERSHIP TRAINING	CWCE WORKFORCE TRAINING
	Adults	Adults	Adults	Adults
Source of Funds	Program Fees	Program Fees & Third Party Contract (some overlap with DLT, DHS)	Program Fees & Third Party Contract	Program Fees & Third Party Contract
Total Expenditures	\$10,708	\$101,035	\$14,076	\$123,676
# Served	1,539	441	425	209
Male	19%	27%	N/A	72%
Female	33%	67%	N/A	18%
American Indian or Alaskan Native	4%	0%	N/A	1%
Asian	1%	4%	N/A	6%
Black or African American	1%	2%	N/A	20%
Pacific Islander	0%	0%	N/A	0%
White	26%	41%	N/A	24%
Hispanic or Latino	3%	3%	N/A	21%
Not Hispanic or Latino	0%	0%	N/A	0%
Unknown/Other	72%	53%	N/A	28%
Program Outcomes	Successful completion of the School Bus Recertification exam is recognized by the RI Department of Motor Vehicles.	Varies for each course/program. Certificate of Completion	Certificate of Completion	Certificate of Completion
Eligibility Requirements	Current certification as a school bus driver.	N/A	Improving employees' skills and help the organization meet and exceed its goals. Varies for each program.	N/A
Program Descriptions/Goals	Recertification exam for school bus drivers.	Designed by a team of professionals who work with existing materials to provide effective web-based learning experience. Instructors involved in the students' online learning experience by responding to any questions or concerns as well as encouraging and motivating students to succeed.	The Institute for Leadership and Organizational Development provides high-quality customized training programs to the Rhode Island business community.	Customized training programs for business. Courses taught have included Workplace Spanish, Manufacturing Technologies, Basic Management Skills, Health and Safety and Computer Training.
Credentials	1500	N/A	N/A	N/A
Number of Providers	N	N/A	N/A	N/A

RIBGHE - CCRI	
PROGRAM	PLUMBING APPRENTICESHIP
	Adults
Source of Funds	Program Fees & Third Party Contract
Total Expenditures	\$98,941
# Served	36
Male	89%
Female	
American Indian or Alaskan Native	0%
Asian	3%
Black or African American	3%
Pacific Islander	0%
White	56%
Hispanic or Latino	22%
Not Hispanic or Latino	0%
Unknown/Other	16%
Program Outcomes	Certificate of Completion recognized by the State Apprenticeship Council of the RI Department of Labor and Training.
Eligibility Requirements	N/A
Program Descriptions/Goals	Satisfies the state requirement for plumbers' apprentice educational hours. Courses provide students with the necessary knowledge to progress through the four-year apprenticeship and pass the state licensing examination. This program is approved by the State Apprenticeship Council of the RI DLT.
Credentials	N/A
Number of Providers	N/A

Rhode Island College [INSERT DATA]

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - RHODE ISLAND COLLEGE			
PROGRAM	UNDERGRADUATE		GRADUATE
Source of Funds *	General Revenue	\$35,367,353	\$ 3,566,325
Total Expenditures	Tuition & Fees	\$63,950,328	\$ 6,328,622
	Total	\$99,317,681	\$ 9,894,947
# Served		8,795	234
Male		35.10%	21%
Female		64.90%	79%
American Indian or Alaskan Native		0.30%	0%
Asian		2.60%	1%
Black or African American		7.40%	5%
Pacific Islander		0.10%	0%
White		65.90%	77%
Hispanic or Latino		9.20%	4%
Not Hispanic or Latino		N/A	--
Unknown/Other		14.40%	13%
Program Outcomes		Retention (Fall 2011 to Fall 2012): 75.3% Bachelor's Degrees Awarded, 2011-12: 1,381	Retention (Fall 2011 to Fall 2012): Not calculated at the graduate level. Master's Degrees Awarded, 2011-12: 234
Eligibility Requirements		To be admitted by Rhode Island College's admissions department after having earned the appropriate secondary school credits and providing other information such as a college essay, SAT/ACT scores, and recommendations.	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the College's admissions department in order to be selected to enter a RIC graduate program.
Program Descriptions/Goals		To earn a degree/credential in a particular field of study.	To prepare individuals to earn a graduate degree/credential in a particular field of study.
Credentials	12	10	
Number of Providers	1	1	1
<p>*These figures are consistent with RIC's 2012 pre-audit actual budget submission to the Rhode Island Board of Governors for Higher Education.</p> <p>**Enrollments based on IPEDS 12 Month Enrollment Survey and represent the unduplicated count of students enrolled at the undergraduate or graduate level (regardless of degree pursued) between July 1, 2011 and June 30, 2012.</p> <p>*** Students with two or more races are counted in this category.</p> <p>**** % of Full-Time First-Time Bachelor's Degree-Seeking freshmen who entered in Fall 2011 and returned in Fall 2012.</p> <p>^Only degrees are counted here; RIC does award some certificates as well.</p>			

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - UNIVERSITY OF RHODE ISLAND			
PROGRAM	BACCALAUREATE DEGREE	MASTER'S DEGREE	DOCTORAL PROGRAM- PHD
TARGET POPULATION	Adults	Adults	Adults
Source of Funds *	General Revenue		\$73,734,179
Total Expenditures	Tuition & Fees		\$270,461,759
	Total		\$344,195,938
# Served	13,219	1,302	666
Male			44.60%
Female			55.40%
American Indian or Alaskan Native			0.30%
Asian			3.00%
Black or African American			4.70%
Pacific Islander			0.10%
White			70.20%
Hispanic or Latino			6.70%
Not Hispanic or Latino			93.40%
Unknown/Other			15.10%
Program Outcomes	2,614 Bachelor's Degrees awarded in 2011.	57 Graduate Degrees awarded in 2011	Retention rates are not tracked for URI doctoral degree students
Eligibility Requirements	Earn admission by the University's admissions department after providing the required secondary school preparatory credits, minimum standardized test scores, minimum GPA/class rank, and other requirements specified for a particular postsecondary degree program	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI graduate program	Provide college transcripts, GRE or GMAT test scores, writing samples, recommendation letters, and other admissions requirements
Program Descriptions/Goals	To pursue knowledge in a particular field of study and develop skills that lead to the earning of a bachelor's degree and that promote lifelong learning, leadership and service	Master of Arts or a Master of Science degree in a specific field of study while being inspired and motivated to excel in the research endeavors of their chosen fields of expertise, helping them to become exceptional learners of what is known and discoverers of what is not known	Doctor of Philosophy from the University of Rhode Island in one of over twenty five fields of study
Credentials	2614	57	Yes
Number of Providers	1	1	1
NOTE* Funds and demographics for URI post secondary programs are presented overall			

RI BOARD OF GOVERNORS OF HIGHER EDUCATION - UNIVERSITY OF RHODE ISLAND

PROGRAM	PROFESSIONAL DEGREES	CERTIFICATE
TARGET POPULATION	Adults	Adults
Source of Funds *	General Revenue	\$73,734,179
Total Expenditures	Tuition & Fees	\$270,461,759
	Total	\$344,195,938
# Served	659	103
Male		44.60%
Female		55.40%
American Indian or Alaskan Native		0.30%
Asian		3.00%
Black or African American		4.70%
Pacific Islander		0.10%
White		70.20%
Hispanic or Latino		6.70%
Not Hispanic or Latino		93.40%
Unknown/Other		15.10%
Program Outcomes	12 Professional Degrees awarded in 2011	10 Certificates awarded in 2011
Eligibility Requirements	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI professional degree program	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI post-baccalaureate program
Program Descriptions/Goals	Doctor of Physical Therapy (DPT); Master of Business Administration (MBA); Master of Library and Information Services (MLIS); Master of Marine Affairs; Master of Music; Master of Oceanography; Master of Public Administration (MPA); Master of Environmental Science and Management	Chemical Engineering; Computer Science; Electrical Engineering; Interdisciplinary Neuroscience; Labor Relations & Human Resources; Library & Information Studies; Nutrition & Food Sciences; Textiles, Fashion Merchandising & Design; Nursing; or Women's Studies
Credentials	12	10
Number of Providers	1	1

NOTE* Funds and demographics for URI post secondary programs are presented over

III. Provider Listing

What follows is a compendium of providers of services for those agencies which were able to do so. In some cases, such as the Medicaid providers under BHDDH, that listing would be quite exhaustive. In others, the agency itself, such as the Department of Corrections, is the sole provider. For the Provider Listing, providers have been listed by the agency that administers the activities of the program, rather than the recipient of the funding. For example, while DHS provides funding for Project Opportunity, RIDE administers the educational and workforce development services.

Department of Labor and Training – SWIO - Workforce Partnership of Greater Rhode Island Provider Listing – Adults

DEPARTMENT OF LABOR AND TRAINING - SWIO					
Workforce Partnership of Greater Rhode Island					
Adult & Dislocated Worker					
Service Provider	Type	Funding Allocation	Credential	Credential (#)	#Completers
911Programs, Inc.	ITA	\$155,733	Allied Health	N/A	15
Academy Of Hairdressing LLC, The	ITA	\$5,500	Hairdressing	N/A	
Access Point Rhode Island	ITA	\$17,250	Certified Nursing Assista	N/A	6
Annamae's Pet Salon	ITA	\$7,000	Dog Groomer	N/A	2
Bastien Academy	ITA	\$102,370	Allied Health	N/A	2
Bryant University Executive Development Center	ITA	\$118,292	Project Management/Hu	N/A	14
Community College of RI	ITA	\$52,234		N/A	4
Comprehensive Educational Services	ITA	\$3,068	Allied Health	N/A	3
Crossroads	ITA	\$29,108	Certified Nursing Assista	N/A	11
D-Rex Dental Training	ITA	\$5,500	Dental Assistant	N/A	2
Education Exchange	ITA	\$11,000	Microsoft Office	N/A	
Family Resources Community Action	ITA	\$10,200	Medical Billing	N/A	
Health Care Connections	ITA	\$1,328	Allied Health	N/A	2
Health Care Training Services	ITA	\$21,292	Allied Health	N/A	3
Health Training Center	ITA	\$16,500	Allied Health	N/A	4
Intemational CDL LLC	ITA	\$29,500	CDL	N/A	8
Katharine Gibbs School of Prov, Inc, The	ITA	\$5,500		N/A	
Lincoln Technical Institute	ITA	\$5,500	Dental Assistant	N/A	1
Look Image Academy	ITA	\$26,000	Cosmetology	N/A	5
MTTI	ITA	\$27,500	Information Technology	N/A	3
Nationwide Diesel Technologies	ITA	\$66,721	CDL/Welding	N/A	6
NEIT	ITA	*	Medical Assistant	N/A	1
New England Business Educational Systems	ITA	\$22,000	Bookkeeping	N/A	3
New England Tractor Trailer Training School	ITA	\$17,982	CDL	N/A	4
New Horizons	ITA	\$131,356	Information Technology	N/A	16
Newport Community School	ITA	\$5,460	Certified Nursing Assista	N/A	12
Newport School of Hairdressing	ITA	\$3,050	Cosmetology	N/A	1
Northeast Maritime Institute	ITA	\$5,602	Able Seaman	N/A	7
Ocean State Technical Services	ITA	\$40,000	Welding	N/A	7
Premier Education Group LP	ITA	\$5,500		N/A	
Quality & Productivity Solutions, Inc.	ITA	\$20,500	Six Sigma	N/A	6
Rhode Island College Outreach Programs	ITA	*	Bookkeeping/Medical As	N/A	8
Rhode Island Hospitality & Tourism Association	ITA	*	Serve Safe	N/A	3
Rob Roy Academy Inc	ITA	\$11,000	Hairdressing	N/A	
Saint Antoine Residence	ITA	\$51,000	Certified Nursing Assista	N/A	6
Salter School	ITA	*	Medical Assistant	N/A	1
Teamsters Local 251	ITA	\$98,910	CDL	N/A	16
TechComm Partners, Inc.	ITA	\$16,500	Information Technology/I	N/A	2
Thielsch Engineering Welding School	ITA	\$54,000	Welding	N/A	13
Toni J Dowell DBA Certified Welding	ITA	\$27,175	Welding	N/A	3
Trades Training Center of Rhode Island	ITA	*	Welding	N/A	5
University of Rhode Island	ITA	\$9,900	Multimedia	N/A	1
Worcester Polytechnic Institute	ITA	\$5,000	Biotechnology	N/A	1
Total		\$1,242,030			207

* Funds may have been distributed in prior fiscal years for current outcomes

DEPARTMENT OF LABOR AND TRAINING - SWIO - GREATER RI

Adult and Dislocated Worker

Service Provider	Program Type	Funding Allocation	Credentia l	# Completers
Abram's Agency	OJT	\$8,521	N/A	1
Admiral's Bank	OJT	\$21,798	N/A	2
Advanced Business Machines	OJT	\$5,589	N/A	2
American Partners	OJT	\$27,908	N/A	3
Amtrol Inc	OJT	\$37,858	N/A	5
Ananke Inc	OJT	\$7,908	N/A	1
Atrion Networking Corp	OJT	\$8,498	N/A	6
Aspen Aerogels	OJT	\$57,424	N/A	16
Assisted Daily Living	OJT	\$11,305	N/A	1
Bardon Industries Inc	OJT	\$2,700	N/A	1
Barlow Heating	OJT	\$21,528	N/A	2
Bouckart Industry Textiles	OJT	\$18,237	N/A	2
Brown Center Excellence In Vision Care	OJT	\$18,073	N/A	3
Clean the Bay	OJT	\$28,598	N/A	3
Completely Custom	OJT	\$10,499	N/A	2
Cook Hammer Co.	OJT	\$1,713	N/A	1
COMPUCLAIM INC	OJT	\$33,831	N/A	3
Custom Craft	OJT	\$554	N/A	1
CVS	OJT	\$6,448	N/A	2
Décor Craft Inc	OJT	\$6,059	N/A	1
DMP	OJT	\$8,000	N/A	1
East Bay Manufacturers	OJT	\$53,901	N/A	3
EBS Econotel Business Systems	OJT	\$26,757	N/A	3
Economy Cab Inc	OJT	\$208	N/A	1
Fuller Box	OJT	\$9,745	N/A	1
Genesis Center The	OJT	\$5,606	N/A	1
George Patten Associates	OJT	\$3,980	N/A	1
Greystone of Lincoln	OJT	\$64,493	N/A	2
HTP Meds LLC	OJT	\$2,854	N/A	1
Image Printing & Copying	OJT	\$9,360	N/A	1
Infusion Resources	OJT	\$706	N/A	1
Insight Health Solutions Inc	OJT	\$9,034	N/A	1
International Packaging Corp	OJT	\$3,292	N/A	3
Interplex	OJT	\$155,775	N/A	26
James V Aukerman & Associates LLC	OJT	\$13,520	N/A	2
Law Offices of Karen Auclair Oliveira	OJT	\$2,865	N/A	1
Life Raft and Survival Equipment	OJT	\$3,922	N/A	2
Lincoln Energy Mechanical Services	OJT	\$5,367	N/A	1
Local Hooker Rods, Inc	OJT	\$6,536	N/A	3
LVD Staffing Inc	OJT	\$2,148	N/A	1
Maxson Automatic Machinery Co	OJT	\$20,325	N/A	1
Mel-Co-Ed Inc	OJT	\$4,709	N/A	1
Multi-State Restoration Inc	OJT	\$4,388	N/A	1
New England Appliance Repair	OJT	\$8,835	N/A	1
Northeast Distributors Inc	OJT	\$3,579	N/A	1
Phoenix Optix	OJT	\$10,005	N/A	3
PJ Services, Inc	OJT	\$2,368	N/A	1
Point Judith Marina	OJT	\$3,053	N/A	1
Polyworks Inc	OJT	\$49,050	N/A	32
Total:		\$829,428		156

DEPARTMENT OF LABOR AND TRAINING - SWIO

Adult and Dislocated Worker

Service Provider	Program Type	Funding Allocation	Credentia l	# Completers
Porter Machine INC	OJT	\$35,097	N/A	6
Reconstructure, LLC	OJT	\$5,588	N/A	1
R & Z Aquistion Corp	OJT	\$16,848	N/A	1
Seacon Phoenix LLC	OJT	\$9,442	N/A	2
Singleton Group, LLC	OJT	\$20,022	N/A	1
Stacy Corrigan	OJT	\$2,963	N/A	1
Steven Shuster	OJT	\$4,096	N/A	1
Taylor Box Co	OJT	\$7,769	N/A	1
Talaria Co LLC, The	OJT	\$3,264	N/A	2
Tech Advisory Group	OJT	\$21,937	N/A	3
TechComm Partners Inc	OJT	\$7,800	N/A	1
The Corporate Marketplace Inc	OJT	\$11,350	N/A	2
VR Industries	OJT	\$10,413	N/A	2
Total:		\$986,015		180

DEPARTMENT OF LABOR AND TRAINING - SWIO

Workforce Partnership of Greater Rhode Island

Youth

Service Provider	Program Type	Funding Allocation	# Credential
Boys & Girls Clubs of East Providence	Youth	\$72,402	
Blackstone Valley Community Action Program	Youth	\$58,907	
Comprehensive Community Action Program	Youth	\$1,092,532	68
East Bay Community Action Program	Youth	\$275,737	1
Family Resources	Youth	\$261,914	
RiverzEdge Arts Project	Youth	\$65,972	
South County Community Action Program	Youth	\$266,366	
Total:		\$2,093,829	

Department of Labor and Training – SWIO – Workforce Solutions of Providence Cranston

Palmer Spring

DEPARTMENT OF LABOR AND TRAINING - SWIO

Workforce Solutions of Providence Cranston

Adult & Dislocated Worker

Service Provider	Program Type	Funding Allocation	Credential Achieved (Name)	Number of Completers
911 Programs	ITA	\$38,165.00	N/A	10
Amos House	ITA	\$6,021.25	N/A	3
Bastien Academy	ITA	\$141,935.00	N/A	14
Boston University	ITA	\$3,295.00	N/A	1
Bryant University	ITA	\$93,441.00	N/A	34
CCRI	ITA	\$85,459.69	N/A	18
Clean Edison	ITA	\$11,000.00	N/A	2
Comprehensive Educational Services	ITA	\$39,534.00	N/A	8
Consolidated Consulting & Recruiting	ITA	\$4,150.00	N/A	1
Cranston ARC	ITA	\$73,129.20	N/A	28
Crossroads RI	ITA	\$76,824.00	N/A	18
D Rex Dental	ITA	\$11,000.00	N/A	2
Dogpatch	ITA	\$5,500.00	N/A	1
Family Resources	ITA	\$5,100.00	N/A	1
Genesis Center	ITA	\$96,077.27	N/A	41
Health Care Training	ITA	\$56,355.75	N/A	16
Lincoln Tech.	ITA	\$5,500.00	N/A	1
MTTI	ITA	\$31,852.00	N/A	6
NEIT	ITA	\$6,495.00	N/A	2
NE Tractor Training	ITA	\$30,493.00	N/A	7
New Horizons	ITA	\$55,661.00	N/A	11
Ocean State Technical Services	ITA	\$47,000.00	N/A	9
Quality & Productivity Solutions, Inc.	ITA	\$10,500.00	N/A	2
RI Community Training	ITA	\$5,500.00	N/A	1
TechCom Partners Learning	ITA	\$22,000.00	N/A	4
Teamsters	ITA	\$54,950.00	N/A	7
Tech Com Partners Inc	ITA	\$11,000.00	N/A	2
Thielsch Welding School	ITA	\$25,680.00	N/A	5
Tony & Guy	ITA	\$5,500.00	N/A	1
URI	ITA	\$9,900.00	N/A	1
URI / ASFCCE	ITA	\$4,950.00	N/A	1
Sub Total		\$1,073,968.16	N/A	258

DEPARTMENT OF LABOR AND TRAINING - SWIO

Youth

Service Provider	Program Type	Funding Allocation	Credential I	Credential (#)
Boys & Girls Clubs of Providence (YISY)	Younger, In-school	178,595		
Comprehensive Community Action (OOSY)	Older Out of School	221,875		
Comprehensive Community Action (YOSY)	Younger Out of School	133,333		
Comprehensive Community Action (Youth Center)	Youth Center	130,000		
Goodwill Industries of Rhode Island (Youth Center)	Youth Center	288,709		
Urban League of Rhode Island, Inc. (OOSY)	Older Out of School	141,815		
Total:		1,094,327		

RIDE – Career and Technical Education Provider Listing

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION - CAREER AND TECHNICAL EDUCATION	
Service Providers	Funding Allocation
Charlho Region: Charlho, Narragansett, New Shoreham, South Kingstown, Westerly	\$195,246
Coventry Region: Coventry, Exeter-West Greenwich, North Kingstown	\$182,194
Cranston Region: Cranston, Foster, Glocester, Foster-Glocester, Johnston, Scituate	\$368,174
East Providence Region: Barrington, Bristol-Warren, East Providence	\$223,992
Davies Region: Central Falls, Davies, Lincoln, North Providence, Pawtucket, Smithfield	\$649,510
Providence Region	\$990,202
Newport Region: Jamestown, Little Compton, Middletown, Newport, Portsmouth, Tiverton	\$185,833
Warwick Region: East Greenwich, Warwick, West Warwick	\$392,229
Woonsocket Region: Burrillville, Cumberland, North Smithfield, Woonsocket	\$406,868
The Met School:	\$112,571.00
Total:	\$3,706,819

RIDE – Adult Education Provider Listing

Note: Adult Education funds provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education. Of these services, the only credentials noted are GEDs and high school certificates.

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION - ADULT EDUCATION			
Adult Education Providers - WIA II			
Service Providers	Funding Allocation	Credential Achieved (Name)	Credential (#)
Blackstone Valley CAP	\$147,377	GED	42
Cranston Alternate Ed	\$124,480	GED	30
Crossroads RI	\$127,313	GED	3
English for Action	\$231,586	GED	0
Genesis Center	\$150,031	GED	0
LV East Bay	\$98,372	GED	0
LV Washington County	\$49,186	GED	1
Mentor/RIRAL	\$81,088	GED	0
Progreso Latino	\$161,238	GED	14
Providence CAP	\$16,394	GED	2
South County CAP	\$89,875	GED	18
Total:	\$1,276,940		110

**RHODE ISLAND DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION - ADULT EDUCATION**

ABE Providers - WIA EI Civics

Service Providers	Funding Allocation	Credential Achieved (Name)
Blackstone Valley CAP	\$5,000	NA
Dorcas Place	\$21,795	NA
Education Exchange	\$57,859	NA
English for Action	\$2,000	NA
Genesis Center	\$17,358	NA
International Institute	\$20,566	NA
Newport - Aquidneck Island	\$16,247	NA
Progreso Latino	\$25,000	NA
Providence Housing Auth.	\$25,433	NA
Rhode Island Family Literacy Initiative	\$25,000	NA
Total:	\$216,258	

GOVERNOR'S WORKFORCE BOARD			
Adult Education Providers - GWB Adult Literacy Allocation			
Service Providers	Funding Allocation	Credential Achieved (Name)	Credential (#)
Amos House	\$37,197	GED	9
John Spellman Deaf Literacy	\$20,429	GED	0
Central Falls Family Literacy	\$21,071	GED	0
CCRI	\$163,346	GED	11
Comprehensive CAP	\$96,203	GED	53
Cranston	\$90,132	GED	16
Dorcas Place	\$555,605	GED	17
East Bay CAP	\$91,128	GED	2
Education Exchange	\$139,188	GED	46
Genesis Center	\$213,588	GED	12
International Institute	\$212,768	GED	0
Mentor/RIRAL	\$392,496	GED	78
Newport- Aquidneck Island	\$87,384	GED	49
Pawtucket Schools	\$54,215	GED	78
Progreso Latino	\$88,178	GED	4
Project LEARN	\$237,142	GED	10
Providence CAP	\$37,188	GED	2
Providence Housing	\$93,841	GED	2
Providence Plan	\$75,980	GED	5
RIC Outreach	\$61,338	GED	0
RIFLI	\$92,392	GED	0
RI Indian Council	\$35,279	GED	5
RI Institute for Labor Studies	\$115,276	GED	0
South County CAP	\$19,364	GED	0
Tri-Town	\$178,814	GED	26
Westbay CAP	\$25,913	GED	34
Westerly Family Literacy	\$30,864	GED	3
Woonsocket Family Lit	\$47,857	GED	0
Year Up	\$63,318	GED	0
Total	\$3,377,494		462

Additional Information: At the beginning of FY12, programs that received state funding received grant awards with Job Development Funds only because RIDE did not receive General Revenue funds. In June 2012, the state legislature reversed its earlier funding decision and allocated General Revenue funds to RIDE. At that point in time, all state-funded students in the database were already recorded as being funded with JDF dollars. Therefore, there are no GEDs listed under General Revenue funding

OFFICE OF HEALTH AND HUMAN SERVICES - DEPARTMENT OF HUMAN SERVICES			
ABE Providers - TANF (DHS)			
Service Providers	Funding Allocation	Credential Achieved (Name)	Credential (#)
Dorcas Place	\$152,566	NA	
Education Exchange	\$43,082	NA	
Genesis Center	\$278,115	NA	
Goodwill Industries	\$206,506	NA	
International Institute	\$256,317	NA	
Mentor/RIRAL	\$63,414	NA	
Total	\$1,000,000		

IV. Glossary

Rhode Island Department of Education – Adult Education

WIA (Workforce Investment Act) Title II-Adult Basic Education - The purpose of Title II, The Adult Education and Family Literacy Act (AEFLA), of the Workforce Investment Act of 1998 is to create a partnership among the federal government, states, and localities to provide, on a voluntary basis, adult education and literacy services in order to:

- Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- Assist adults in the completion of a secondary school education.

Adult education is an important part of the workforce investment system. Title II restructures and improves programs previously authorized by the Adult Education Act.

Adult Basic Education (ABE)

Programs and services that target adults functioning below the ninth grade level based on an approved assessment.

English as a Second Language (ESL)

This program of instruction is designed to help individuals of limited English proficiency achieve competence in the English language. The inability to understand, speak, read, or write the English language may constitute a substantial impairment to obtain or retain employment commensurate with their abilities, and interfere with functioning successfully in society.

Vocational Literacy (VESL or VABE)

These programs are designed to increase the productivity of the workforce through improved workplace English literacy skills. The curriculum focuses on pre-employment and workplace competencies as well as general English language and communication skills. The curriculum should also provide students with the necessary basic skills, cognitive skills and personal and interpersonal qualities important to obtain and retain employment.

ESL-Citizenship

This literacy curriculum is designed to use ESL as a method and citizenship as the content. The program uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the United States Citizenship and Immigration Services (USCIS) written and oral citizenship test.

Adult Secondary Education (ASE or GED)

Programs and services that target adults functioning at or above the ninth grade level based on an approved assessment. Adult secondary subjects consist of courses in mathematics, reading, history and, science.

Family Literacy (ABE or ESL)

Family Literacy programs provide services of sufficient intensity and duration to promote sustainable changes in a family, and integrate all of the following activities: (1) interactive literacy activities between parents and their children; (2) training for parents on becoming the primary teacher for their children and participating as full partners in the education of their children; (3) parent literacy training that leads to economic self-sufficiency; and (4) an age-appropriate education to prepare children for success in school and life experiences.

GED (General Educational Development) - The Rhode Island High School Equivalency Program is composed of the General Educational Development (GED) Tests, which are administered throughout the state by testing centers authorized by the Board of Regents for Elementary and Secondary Education. The Rhode Island High School Equivalency Diploma is issued to those eligible individuals who successfully complete the GED Tests.

The parent organization of the General Educational Development (GED) credential is the GED Testing Service (GEDTS), the American Council on Education (ACE). ACE has a 60-year history of hosting the GEDTS.

The GED Tests provide adults the opportunity to certify their attainment of high school-level knowledge and skills. GED candidates' performance must meet or surpass the performance of 40 percent of traditional graduating high school seniors.

To earn a credential, a candidate must complete a battery of five tests covering mathematics, science, reading, writing, and social studies. The five tests, which last for 7 1/2 hours, also measure skills in communication, information processing, problem solving, and critical thinking. The GED Tests reflect current high school curriculum standards while including content relevant to the workplace and community.

WIA-- EL Civics - Citizenship Preparation Education - This program's focus is on literacy skills and uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the USCIS (United States Citizenship and Immigration Services) written and oral citizenship tests. The program also includes outreach services, skills assessment, curriculum development and instruction, naturalization preparation and assistance.

EL Civics - Civic Participation - This program supports the design, creation, implementation, and delivery of instructional activities that either integrate civics education content with existing ESL programs or are stand-alone civic participation programs. Civic Education is an educational program that emphasizes contextualized instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government to help learners acquire the skills and knowledge to become active and informed parents, workers, and community members.

William F. Goodling-Even Start Family Literacy-Federal Formula Grant - This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Completed a level - A learner advances from one educational functioning level to the next, based on a comparison of the learner's pre-test and post-test score (completion of GED or equivalent is a substitute for a post-test) and comparisons of consecutive post-tests.

Completed a level and advance one or more levels - Includes the definition of 'completing a level' and further means the learner's posttest score enables him/her to advance one or more educational functioning levels.

Outcome measures - Those outcomes of adult education that include learning gains:

- Advancement to further education and training
- Credentials obtained
- Employment, family, and community measures

Post-secondary education or training-

The learner enters another education or training program, such as a community college, trade school, a four-year college, or university. The education or training program must not duplicate other services or training received regardless if those services or training were completed.

Post-test - A state approved assessment administered to a learner at regular intervals during a program to measure learner progress and advancement.

Pre-test - A state approved assessment administered to a learner upon entry into the program to initially place the learner at an educational functioning level.

Rhode Island Department of Education – Carl D. Perkins Career and Technical Education Act

Career and Technical Education – organized educational activities that offer a sequence of courses that provides individuals with coherent and rigorous content aligned with challenging academic, standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, provides technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree, may include prerequisite courses (other than a remedial course) that may meet other requirements; and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship.

Participants – students enrolled in one or more non-sequential career and technical education course(s)

Concentrators – students enrolled in two or more sequential career and technical education courses leading to certification/license (as appropriate and available) and to postsecondary education/training or work.

Skills Training for Adults – adults enrolled in a course or program leading to certification/license (as appropriate and available) and to advanced postsecondary education/training or work.

Incarcerated population programs – career and technical education, skill development programs for individuals who are imprisoned.

Non-traditional fields – programs to prepare individuals for employment in occupations or fields of work in which individuals from one gender comprises less than 25% of those employed in the occupation or field of work i.e. women enrolled in construction programs.

Special populations – includes individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing non-traditional training and employment; single parents, including single pregnant women; and displaced homemakers.

Acronyms:

(R/LA) Reading/Language Arts – Percent of CTE concentrators who met Proficiency or above on state-established academic standards in reading (language arts).

(Math) Mathematics - Percent of CTE concentrators who met Proficiency or above on state-established academic standards in mathematics.

(Tech Skill) Technical Skill Attainment – Percent of CTE concentrators who passed technical skill assessments aligned with industry-recognized standards.

(Comp.) Completion (Secondary School) – Percent of CTE concentrators who earned a regular high school diploma GED or other state-recognized equivalent.

(Grad) Graduation Rate – Percent of CTE concentrators included as graduated in state's graduation rate.

(Place) Placement – Percentage of CTE concentrators who left secondary education and were placed in post-secondary education/advanced training, the military or employment.

Rhode Island Department of Labor & Training - Workforce Development Services

Workforce Development Services (WDS) - The Workforce Development Services Division dedicates itself to the advancement of all who comprise the workforce: those who perform the work and those who hire them. The division oversees activities that guide job seekers to suitable employment and introduce employers to qualified workers. These activities include:

- Business Workforce Center
- netWORKri One-Stop Career Centers
- Trade Adjustment Assistance Programs
- Federal Work Opportunity Tax
- Credit (WOTC) Program
- Veterans Service
- Senior Community Service Employment Program
- RI Works
- Foreign Labor Certification
- Migrant Seasonal Farm Workers Program

netWORKri One-Stop Career Centers - The One Stop delivery system provides universal access to an integrated array of labor exchange services so that workers, job seekers and businesses can find the services they need in one stop and frequently under one roof in easy-to-find locations. The netWORKri One-Stop Career Centers are regionally located through the state in the following locations: Providence, Woonsocket, West Warwick, and Wakefield

Business Workforce Center (BWC) - The Business Workforce Center provides job screening, matching and referrals in conjunction with the One-Stop Center staff to assist job seekers, workers and businesses. Representatives from the BWC are the department's liaisons to the business community also administering the Rapid Response Program, which proactively responds to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers. BWC provides direction and oversight of the Federal tax credits, which are designed to engage the private sector, complement welfare reform efforts and encourage hiring from disadvantaged and unemployed groups.

Wagner Peyser Act (WP) - The Employment Service focuses on providing a variety of employment related labor exchange services including but not limited to job search assistance, job referral, and placement assistance for job seekers, re-employment services to unemployment insurance claimants, and recruitment services to employers with job openings. Services are delivered in one of three modes including self-service, facilitated self-help services and staff assisted service delivery approaches. Veterans receive priority referral to jobs and training as well as special employment services and assistance. The system provides specialized attention and service to individuals with disabilities, migrant and seasonal farm-workers, ex-offenders, youth, minorities and older workers. Wagner Peyser is the major funding source for the one-stop system.

The Trade and Globalization Adjustment (TRADE) - Assistance program has the main functions of providing monetary benefits and educational/training assistance to workers who lose their jobs, or whose hours of work and wages have been reduced due to increased foreign imports. These services provide the opportunity to obtain necessary educational and occupational skills needed to become more competitive and marketable

RI WORKS - A partnership between the RI Department of Labor and Training and the RI Department of Human Services to provide intensive employment services to the beneficiaries who receive cash assistance under the Temporary Aid to Needy Families program. The goal of RI Works is to have the participants engage in job search as a first and primary activity in their plan. Those receiving cash benefits as well as Supplemental Nutrition Assistance Program (SNAP) beneficiaries and non-custodial parents must participate in approved job search activities to continue receiving such benefits.

Veterans Service program - The Veterans Service program consists of local veterans' service representatives and disabled veterans outreach program specialists who are prepared to assist veterans and eligible spouses in finding new careers and resources. The representatives and specialists are located at the local netWORKri Centers.

Reemployment and Eligibility Assessment (REA) program - REA Initiative services include in-person interviews (at One-Stops), review of UI eligibility, provision of labor market information, development of a work-search plan, and referral to reemployment services and/or training when needed.

Senior Community Services Employment Program (SCSEP) - SCSEP is a service- and work-based program for low-income persons aged 55 and older funded through the US Department of Labor. RI SCSEP serves Rhode Island seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance, with an emphasis on getting a ready job with a suitable and cooperating company or organization.

Foreign Labor Exchange and Migrant Workers - The foreign labor certification process allows employers to bring foreign workers, who are temporarily authorized by the U.S. Citizenship and Immigration Service, to live and work in the United States on a temporary basis. However, before hiring a foreign worker, a business must demonstrate its inability to fill the position with a qualified citizen at prevailing wages.

Acronyms:

ABE – Adult Basic Education - Training and programs that target adults functioning below the ninth grade level.

ARRA – American Recovery and Reinvestment Act - American Recovery and Reinvestment Act of 2009 commonly referred to as the Stimulus or The Recovery Act, is an economic stimulus package enacted by Congress in February 2009 intended to create jobs and promote investment and consumer spending during the recession.

ATAA – Alternative Trade Adjustment Assistance - For older workers; Replaced by RTAA under the 2009 amendments to the Trade Act, but still in effect for workers covered under the Trade Act Amendments of 2002; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

ATAAAR – Alternative Trade Adjustment Assistance Activity Report - Report that is no longer in use, was combined into the new TAPR report as of December 2009.

ATRA – Additional Trade Readjustment Allowance - Also referred to as Additional TRA, can be paid for 26 weeks, in a continuous 26 week period after the exhaustion of Basic TRA benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program.

BWC – Business Workforce Center - Representatives in this unit are liaisons to the business community; the Unit administers the Rapid Response Program and provides direction and oversight of the Federal tax credits.

CSA – Cooperating State Agency

DLT – Department of Labor & Training

DOL – Department of Labor

DVOP – Disabled Veterans’ Outreach Program - Disabled Veterans' Outreach Program (DVOP) specialists develop job and training opportunities for veterans, with special emphasis on veterans with service-connected disabilities.

DWU – Dislocated Worker Unit

EB – Extended Benefits - Extended Benefits are available to workers who have exhausted regular unemployment insurance benefits during periods of high unemployment. The basic Extended Benefits program provides up to 13 additional weeks of benefits when a State is experiencing high unemployment. Some States have also enacted a voluntary program to pay up to 7 additional weeks (20 weeks maximum) of Extended Benefits during periods of extremely high unemployment.

EBSS – Enterprise Business Support System - The Enterprise Business Support System is an Employment and Training Administration (ETA) Major Information System. EBSS is a Major Application that consists of multiple individual modules that generate management reports for ETA.

ESL – English As A Second Language

ESOL – English for Speakers of Other Languages

ETA – Employment and Training Administration

EUC – Emergency Unemployment Compensation - 100% federally funded program that provides benefits to individuals who have exhausted regular state benefits. The program was created on June 30, 2008, and has been modified several times. Most recently, the Tax Relief, Unemployment Insurance Reauthorization, and Job Creation Act of 2010 extended the expiration date of the program to January 3, 2012.

FAC – Federal Additional Compensation - Federally funded program which provided a supplemental payment of \$25.00 for each week that an individual was eligible for an unemployment insurance payment. The program expired on December 7, 2010.

GED – General Educational Development - Also referred to as General Education Diploma, General Equivalency Diploma and Graduate Equivalency Degree

HCTC – Health Coverage Tax Credit - Co-pay to assist Trade Affected Workers with health insurance premiums.

ICON – Interstate Connection - Data reporting tool for UI / TRA / HCTC.

IEP – Individual Employment Plan - Establishes an initial goal of unsubsidized employment for participants and used to create action plans for basic education, skills training and job search.

ISS – Individual Service Strategy - Used to, with the participant, mutually develop, implement and revise: 1.) a set of employment, education and personal development goals; 2.) service objectives and a service plan of action needed to achieve the identified goals; 3.) document services provided and results.

LVER – Local Veterans’ Employment Representative - Local Veterans’ Employment Representative Program is a program that provides funding through State Employment Security Agencies to support dedicated staff positions to provide job development, placement, and support services directly to qualified veterans.

LWIA – Local Workforce Investment Areas

LWIB/WIB – Local/Workforce Investment Board

NAFTA-TAA – North American Free Trade Agreement–Transitional Adjustment Assistance - Program established under the North American Free Trade Agreement Implementation Act of 1993 that combines aspects of two laws that have been in effect for many years: Title I of the Workforce Investment Act (WIA) and the Trade Adjustment Assistance (TAA) Program, under the Trade Act of 1974. The Program assists workers who lose their jobs or whose hours of work and wages are reduced as a result of trade with, or a shift in production to, Canada or Mexico and provides affected workers with both rapid and early response to the threat of unemployment and the opportunity to engage in long-term training while receiving income support.

NEG – National Emergency Grants - Temporarily expand the service capacity of Workforce Investment Act Dislocated Worker training and employment programs at the state and local levels by providing funding assistance in response to large, unexpected economic events which cause significant job losses. NEG's generally provide resources to states and local workforce investment boards to quickly reemploy laid-off workers by offering training to increase occupational skills.

OPC – Online Project Communication - GeoSol’s Online Issue Management and Request System.

OWB – Older Worker Bulletins - Written advisories issued by the United States Department of Labor’s Employment and Training Administration and used by special targeted programs (in this case those targeting older workers) to communicate their field structure.

RR – Rapid Response - Pro-active, business-focused, and flexible strategy designed to respond to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers.

RTAA – Reemployment Trade Adjustment Assistance - For older workers; Replaced ATAA for workers covered under the Trade Act Amendments of 2009; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

RTRA – Remedial Trade Adjustment Assistance - Also referred to as Remedial TRA, can be paid for 26 weeks, after exhaustion of Additional TRA (ATRA) benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program that included enrollment in remedial training.

SWIO – State Workforce Investment Office

TAA – Trade Adjustment Assistance - Trade Adjustment Assistance for Workers Program, also referred to as the Trade Act or Trade Program; the Program was created to provide benefits and services to workers who become unemployed due to the impact of international trade.

TANF – Temporary Assistance for Needy Families - Federal assistance program that began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children through the United States Department of Health and Human Services.

TAPR – Trade Activity Participant Report - Data collection tool for Trade Program participants; the reporting and record keeping requirements contained in the TAPR are designed to strengthen data on TAA program activities and outcomes into a single streamlined reporting structure that features a set of uniform quarterly report formats for capturing the full universe of TAA applicants, including TAA participants who receive benefits and services across programs. A standardized set of data elements that includes information on participant demographics, types of services received, and performance outcomes is a key component of this reporting structure.

TDI – Temporary Disability Insurance - Provides benefit payments to insured Rhode Island workers for weeks of unemployment caused by disability. The program, enacted in 1942, was the first of its kind in the United States and protects workers against wage loss resulting from a non-work related illness or injury, and is funded exclusively by Rhode Island workers.

TEGL – Training & Employment Guidance Letter - Written advisories issued by the United States Department of Labor’s Employment and Training Administration and used to transmit policy and operational guidance to the Workforce Investment Act state and local workforce systems. Issued by Program Year (July 1 - June 30).

TEIN – Training & Employment Information Notice - Written advisories issued by the United States Department of Labor’s Employment and Training Administration. The issuance of TEINs was eliminated in 2001 but currently active advisories continue to be in effect.

TEN – Training & Employment Notice - Written advisories issued by the United States Department of Labor’s Employment and Training Administration and are used to communicate announcements of meetings, publications, or general information. Issued by Program Year (July 1 - June 30).

TGAAA – Trade & Globalization Adjustment Assistance Act - Trade & Globalization Adjustment Assistance Act of 2009; 2009 Amendments to the Trade Adjustment Assistance Program and the Trade Act of 1974.

TRA – Trade Readjustment Allowances - Income support payments that are available to assist trade participants while participating in full-time training in an approved TAA training program. There are three (3) types of TRA available to participants: Basic TRA, Additional TRA (ATRA) and Remedial TRA (RTRA).

TSM – Transitioning Service Member - Participants on active military duty status (including separation leave) with the United States armed forces and within twenty-our (24) months of retirement or twelve (12) months of separation from the armed forces.

UI – Unemployment Insurance

VOS – Virtual OneStop System - Also a term used to refer to the EmployRI Network Online site/program.

WDS – Workforce Development Services

WIA – Workforce Investment Act of 1998.

WIASRD – Workforce Investment Act Standardized Record Data - Part of the Workforce Investment Act Reporting System; States are required to maintain this collection of individual records containing activity and outcome information for each participant; The WIASRD is the foundation for the quarterly and annual reports.

WIN – Workforce Investment Notice - Written advisories issued by the Rhode Island Department of Labor & Training to transmit policy and operational guidance regarding the Workforce Investment Act and its related programs and services.

WOTC – Work Opportunity Tax Credit - Program which is aimed at employers who hire individuals that are members of a designated target group; may be eligible to receive a tax credit up to \$2,400 per individual.

WP – Wagner-Peyser - Wagner-Peyser Act of 1933; Established a nationwide system of public employment offices known as the Employment Service; The Act was amended in 1998 to make the Employment Service part of the One-Stop services delivery system.

WPRS – Worker Profiling & Reemployment Services Systems - System that profiles unemployment insurance claimants to assess their likelihood of exhausting benefits, allowing for the targeting of those most in need.

Workforce Partnership of Greater Rhode Island – Local Workforce Investment Board

Workforce Partnership of Greater Rhode Island (WPGRI) - is a 501(c) 3 non-profit corporation and one of two Local Workforce Investment Boards in the state. The Greater Rhode Island Workforce Investment Area encompasses thirty-seven of Rhode Island’s thirty-nine cities and towns, excluding only Providence and Cranston. As a result of its near-statewide designation for the Greater Rhode Island area, the organization is cognizant of workforce development needs that impact all Ocean State employers and workers. Governed by its thirty-seven member Board of Directors, WPGRI collaborates with business, labor, education, and community-based organizations in support of our mission to provide strategic leadership to meet the current and future human resource needs of Rhode Island’s employers and to ensure a well-trained, self-sufficient and adaptable workforce.

Workforce Investment Act (WIA) - The Adult and Dislocated Worker Program, under Title I of the Workforce Investment Act of 1998, is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment and to help employers find the skilled workers they need to compete and succeed in business. Initiatives under WIA include: Individual Training Accounts (ITA), On-the-Job Training (OJT), Customized Training and Group Training.

Youth Services - Workforce development services are available for all youth ages 14-24 years of age. Collaborating with representatives from the Departments of Labor and Training, Education, Children Youth and Families, Human Services, Justice/Corrections, WPGRI is participating in a “shared youth vision” for Rhode Island. The all youth approach to services is centered on Youth Career Centers at the One-Stop Career Centers where services are provided to all youth with varying levels of need. There are twelve (12) Youth Career Centers in the WPGRI service area: Woonsocket, Pawtucket (2), East Bay (3), West Bay (2), and South County (4). Services range from educational offerings to occupational skills training, job placement services and connection to needed social services. Currently, 530 youth are served through the WIA program and services are provided to another 2200 kids under JDF.

Industry Skills Development Initiative (ISDI) – The intent of this initiative is to address the workforce needs of the state’s high-growth, high-wage industries by upgrading their employees’ skills, promoting industry career opportunities, and developing Rhode Island’s labor force for a 21st century economy through an alignment of the state’s workforce training programs and resources. The local workforce investment boards, the WPGRI and Workforce Solutions of Providence/Cranston, have contracted with six industry partners of the Governor’s Workforce Board: the Rhode Island Hospitality Association Education Foundation, Building Futures/Providence Plan, My Turn/ RI Marine Trades Association, Hospital Association of RI and Tech Collective to implement strategies that will:

- Increase the availability of industry-specific training to address skill gaps
- Improve industry outreach to jobseekers in order to respond to labor force shortages
- Engage the next generation of workers in industry-related learning opportunities
- Build awareness of industry-specific career opportunities and career ladders among the general public.

V. Contributing Agencies: Senior Management Team

SENIOR MANAGEMENT TEAM

Plan Management Team		Title	Agency
Lewis	Allison	Coordinator of Education	Corrections
Mike	Burk	Administrator	DCYF
Andrea	Castaneda	Chief of Accelerating School Performance	RIDE
Sue	Chomka	Assistant Director- Workforce Development	RIDLT
Diane	Cook	Administrator Individual & Family Support	DHS
Vanessa	Cooley	Administrator of Career & Technical Education	RIDE
Jim	Dealy	Administrator II	BHDDH
Ken	Findlay	Professional Services Coordinator	Corrections
Kathleen	Grygiel	Deputy Administrator- Vocational Rehabilitation	ORS
Paul	Harden	Business & Workforce Development Manager	RIEDC
Elizabeth	Jardine	Chief of Program Development	GWBRI
Nancy	Olson	Chief of Operations	GWBRI
Robin	Smith	Associate Vice President, Ctr for Workforce & Community Education	CCRI
Mike	Trainor	Associate Commissioner	RIBGHE
David	Tremblay	Administrator SWIO	RIDLT