

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

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**Governor's
Workforce
Board**

Rhode Island



Today's Vision... Tomorrow's Opportunity.

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

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Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

**Workforce Development Services (WDS)
Program Acronyms**

ABE – Adult Basic Education

Training and programs that target adults functioning below the ninth grade level.

ARRA – American Recovery and Reinvestment Act

American Recovery and Reinvestment Act of 2009 commonly referred to as the Stimulus or The Recovery Act, is an economic stimulus package enacted by Congress in February 2009 intended to create jobs and promote investment and consumer spending during the recession.

ATAA – Alternative Trade Adjustment Assistance

For older workers; Replaced by RTAA under the 2009 amendments to the Trade Act, but still in effect for workers covered under the Trade Act Amendments of 2002; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

ATAAAR – Alternative Trade Adjustment Assistance Activity Report

Report that is no longer in use, was combined into the new TAPR report as of December 2009.

ATRA – Additional Trade Readjustment Allowance

Also referred to as Additional TRA, can be paid for 26 weeks, in a continuous 26 week period after the exhaustion of Basic TRA benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program.

BSU – Business Service Unit

Representatives in this unit are liaisons to the business community; the Unit administers the Rapid Response Program and provides direction and oversight of the Federal tax credits.

CSA – Cooperating State Agency

DLT – Department of Labor & Training

R.I. Acronym for the Rhode Island Department of Labor & Training

DOL – Department of Labor

United States Department of Labor

DVOP – Disabled Veterans' Outreach Program

Disabled Veterans' Outreach Program (DVOP) specialists develop job and training opportunities for veterans, with special emphasis on veterans with service-connected disabilities.

DWU – Dislocated Worker Unit

R.I. Acronym for the Rhode Island Department of Labor & Training's Dislocated Worker Unit

EB – Extended Benefits

Extended Benefits are available to workers who have exhausted regular unemployment insurance benefits during periods of high unemployment. The basic Extended Benefits program provides up to 13 additional weeks of benefits when a State is experiencing high unemployment. Some States have also enacted a voluntary program to pay up to 7 additional weeks (20 weeks maximum) of Extended Benefits during periods of extremely high unemployment.

EBSS – Enterprise Business Support System

The Enterprise Business Support System is an Employment and Training Administration (ETA) Major Information System. EBSS is a Major Application that consists of multiple individual modules that generate management reports for ETA.

Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

ESL – English As A Second Language

ESOL – English for Speakers of Other Languages

ETA – Employment and Training Administration

United States Department of Labor’s Employment and Training Administration

EUC – Emergency Unemployment Compensation

100% federally funded program that provides benefits to individuals who have exhausted regular state benefits. The program was created on June 30, 2008, and has been modified several times. Most recently, the Tax Relief, Unemployment Insurance Reauthorization, and Job Creation Act of 2010 extended the expiration date of the program to January 3, 2012.

FAC – Federal Additional Compensation

Federally funded program which provided a supplemental payment of \$25.00 for each week that an individual was eligible for an unemployment insurance payment. The program expired on December 7, 2010.

GED – General Educational Development

Also referred to as General Education Diploma, General Equivalency Diploma and Graduate Equivalency Degree

HCTC – Health Coverage Tax Credit

Co-pay to assist Trade Affected Workers with health insurance premiums.

ICON – Interstate Connection

Data reporting tool for UI / TRA / HCTC.

IEP – Individual Employment Plan

Establishes an initial goal of unsubsidized employment for participants and used to create action plans for basic education, skills training and job search.

ISS – Individual Service Strategy

Used to, with the participant, mutually develop, implement and revise: 1.) a set of employment, education and personal development goals; 2.) service objectives and a service plan of action needed to achieve the identified goals; 3.) document services provided and results.

LVER – Local Veterans’ Employment Representative

Local Veterans’ Employment Representative Program is a program that provides funding through State Employment Security Agencies to support dedicated staff positions to provide job development, placement, and support services directly to qualified veterans.

LWIA – Local Workforce Investment Areas

LWIB/WIB – Local/Workforce Investment Board

NAFTA-TAA – North American Free Trade Agreement–Transitional Adjustment Assistance

Program established under the North American Free Trade Agreement Implementation Act of 1993 that combines aspects of two laws that have been in effect for many years: Title I of the Workforce Investment Act (WIA) and the Trade Adjustment Assistance (TAA) Program, under the Trade Act of 1974. The Program assists workers who lose their jobs or whose hours of work and wages are reduced as a result of trade with, or a shift in production to, Canada or Mexico and provides affected workers with both rapid and early response to the threat of unemployment and the opportunity to engage in long-term training while receiving income support.

Rhode Island Department of Labor & Training

Workforce Development Services Division – Glossary of Acronyms

NEG – National Emergency Grants

Temporarily expand the service capacity of Workforce Investment Act Dislocated Worker training and employment programs at the state and local levels by providing funding assistance in response to large, unexpected economic events which cause significant job losses. NEG's generally provide resources to states and local workforce investment boards to quickly reemploy laid-off workers by offering training to increase occupational skills.

OPC – Online Project Communication

GeoSol's Online Issue Management and Request System.

OWB – Older Worker Bulletins

Written advisories issued by the United States Department of Labor's Employment and Training Administration and used by special targeted programs (in this case those targeting older workers) to communicate their field structure.

RR – Rapid Response

Pro-active, business-focused, and flexible strategy designed to respond to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers.

RTAA – Reemployment Trade Adjustment Assistance

For older workers; Replaced ATAA for workers covered under the Trade Act Amendments of 2009; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

RTRA – Remedial Trade Adjustment Assistance

Also referred to as Remedial TRA, can be paid for 26 weeks, after exhaustion of Additional TRA (ATRA) benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program that included enrollment in remedial training.

SWIO – State Workforce Investment Office

R.I. Acronym for the Rhode Island State Workforce Investment Office

TAA – Trade Adjustment Assistance

Trade Adjustment Assistance for Workers Program, also referred to as the Trade Act or Trade Program; the Program was created to provide benefits and services to workers who become unemployed due to the impact of international trade.

TANF – Temporary Assistance for Needy Families

Federal assistance program that began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children through the United States Department of Health and Human Services.

TAPR – Trade Activity Participant Report

Data collection tool for Trade Program participants; the reporting and record keeping requirements contained in the TAPR are designed to strengthen data on TAA program activities and outcomes into a single streamlined reporting structure that features a set of uniform quarterly report formats for capturing the full universe of TAA applicants, including TAA participants who receive benefits and services across programs. A standardized set of data elements that includes information on participant demographics, types of services received, and performance outcomes is a key component of this reporting structure.

TDI – Temporary Disability Insurance

Provides benefit payments to insured Rhode Island workers for weeks of unemployment caused by disability. The program, enacted in 1942, was the first of its kind in the United States and protects workers against wage loss resulting from a non-work related illness or injury, and is funded exclusively by Rhode Island workers.

Rhode Island Department of Labor & Training

Workforce Development Services Division – Glossary of Acronyms

TEGL – Training & Employment Guidance Letter

Written advisories issued by the United States Department of Labor’s Employment and Training Administration and used to transmit policy and operational guidance to the Workforce Investment Act state and local workforce systems. Issued by Program Year (July 1 - June 30).

TEIN – Training & Employment Information Notice

Written advisories issued by the United States Department of Labor’s Employment and Training Administration. The issuance of TEINs was eliminated in 2001 but currently active advisories continue to be in effect.

TEN – Training & Employment Notice

Written advisories issued by the United States Department of Labor’s Employment and Training Administration and are used to communicate announcements of meetings, publications, or general information. Issued by Program Year (July 1 - June 30).

TGAAA – Trade & Globalization Adjustment Assistance Act

Trade & Globalization Adjustment Assistance Act of 2009; 2009 Amendments to the Trade Adjustment Assistance Program and the Trade Act of 1974.

TRA – Trade Readjustment Allowances

Income support payments that are available to assist trade participants while participating in full-time training in an approved TAA training program. There are three (3) types of TRA available to participants: Basic TRA, Additional TRA (ATRA) and Remedial TRA (RTRA).

TSM – Transitioning Service Member

Participants on active military duty status (including separation leave) with the United States armed forces and within twenty-our (24) months of retirement or twelve (12) months of separation from the armed forces.

UI – Unemployment Insurance

VOS – Virtual OneStop System

Also a term used to refer to the EmployRI Network Online site/program.

WDS – Workforce Development Services

R.I. Acronym for the Rhode Island Department of Labor & Training’s Workforce Development Services Division.

WIA – Workforce Investment Act

Workforce Investment Act of 1998.

WIASRD – Workforce Investment Act Standardized Record Data

Part of the Workforce Investment Act Reporting System; States are required to maintain this collection of individual records containing activity and outcome information for each participant; The WIASRD is the foundation for the quarterly and annual reports.

WIN – Workforce Investment Notice

Written advisories issued by the Rhode Island Department of Labor & Training to transmit policy and operational guidance regarding the Workforce Investment Act and its related programs and services.

WOTC – Work Opportunity Tax Credit

Program which is aimed at employers who hire individuals that are members of a designated target group; may be eligible to receive a tax credit up to \$2,400 per individual.

WP – Wagner-Peyser

Wagner-Peyser Act of 1933; Established a nationwide system of public employment offices known as the Employment Service; The Act was amended in 1998 to make the Employment Service part of the One-Stop services delivery system.

Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

WPRS – Worker Profiling & Reemployment Services Systems

System that profiles unemployment insurance claimants to assess their likelihood of exhausting benefits, allowing for the targeting of reemployment services to those most in need.

Rhode Island Department of Education

Carl D. Perkins Career and Technical Education Act – Glossary

Career and Technical Education – organized educational activities that offer a sequence of courses that provide individuals with coherent and rigorous content aligned with challenging academic, standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, provide technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree, may include prerequisite courses (other than a remedial course) that may meet other requirements; and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship.

Participants – students enrolled in one or more non-sequential career and technical education course(s)

Concentrators – students enrolled in two or more sequential career and technical education courses leading to certification/license (as appropriate and available) and to postsecondary education/training or work.

Skills Training for Adults – adults enrolled in a course or program leading to certification/license (as appropriate and available) and to advanced postsecondary education/training or work.

Incarcerated population programs – career and technical education, skill development programs for individuals who are imprisoned.

Non-traditional fields – programs to prepare individuals for employment in occupations or fields of work in which individuals from one gender comprises less than 25% of those employed in the occupation or field of work i.e. women enrolled in construction programs.

Special populations – includes individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing non-traditional training and employment; single parents, including single pregnant women; and displaced homemakers.

Carl D. Perkins Career and Technical Education (CTE) Act - Acronyms

(R/LA) Reading/Language Arts – Percent of CTE concentrators who met Proficiency or above on state-established academic standards in reading (language arts).

(Math) Mathematics - Percent of CTE concentrators who met proficiency or above on state-established academic standards in mathematics.

(Tech Skill) Technical Skill Attainment – Percent of CTE concentrators who passed technical skill assessments aligned with industry-recognized standards.

(Comp.) Completion (Secondary School) – Percent of CTE concentrators who earned a regular high school diploma, GED or other state-recognized equivalent.

(Grad) Graduation Rate – Percent of CTE concentrators included as graduated in state's graduation rate.

(Place) Placement – Percentage of CTE concentrators who left secondary education and were placed in post-secondary education/advanced training, the military or employment.

Unified Workforce Development Expenditure & Program Report

Rhode Island Department of Education - Adult Education

Glossary

WIA (Workforce Investment Act) Title II-Adult Basic Education

The purpose of Title II, The Adult Education and Family Literacy Act (AEFLA), of the Workforce Investment Act of 1998 is to create a partnership among the federal government, states, and localities to provide, on a voluntary basis, adult education and literacy services in order to:

Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;

Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and

Assist adults in the completion of a secondary school education.

Adult education is an important part of the workforce investment system. Title II restructures and improves programs previously authorized by the Adult Education Act.

Program Focus Areas Defined

Adult Basic Education (ABE)

Programs and services that target adults functioning below the ninth grade level based on an approved assessment.

English as a Second Language (ESL)

This program of instruction is designed to help individuals of limited English proficiency achieve competence in the English language. The inability to understand, speak, read, or write the English language may constitute a substantial impairment to obtain or retain employment commensurate with their abilities, and interfere with functioning successfully in society.

Vocational Literacy (VESL or VABE)

These programs are designed to increase the productivity of the workforce through improved workplace English literacy skills. The curriculum focuses on pre-employment and workplace competencies as well as general English language and communication skills. The curriculum should also provide students with the necessary basic skills, cognitive skills and personal and interpersonal qualities important to obtain and retain employment.

ESL-Citizenship

This literacy curriculum is designed to use ESL as a method and citizenship as the content. The program uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the United States Citizenship and Immigration Services (USCIS) written and oral citizenship test.

Adult Secondary Education (ASE or GED)

Programs and services that target adults functioning at or above the ninth grade level based on an approved assessment. Adult secondary subjects consist of courses in mathematics, reading, history and, science.

Family Literacy (ABE or ESL)

Family Literacy programs provide services of sufficient intensity and duration to promote sustainable changes in a family, and integrate all of the following activities: (1) interactive literacy activities between parents and their children; (2) training for parents on becoming the primary teacher for their children and participating as full partners in the education of their children; (3) parent literacy training that leads to economic self-sufficiency; and (4) an age-appropriate education to prepare children for success in school and life experiences.

GED (General Educational Development)

The Rhode Island High School Equivalency Program is composed of the General Educational Development (GED) Tests, which are administered throughout the state by testing centers authorized by the Board of Regents for Elementary and Secondary Education. The Rhode Island High School Equivalency Diploma is issued to those eligible individuals who successfully complete the GED Tests.

The parent organization of the General Educational Development (GED) credential is the GED Testing Service (GEDTS), the American Council on Education (ACE). ACE has a 60-year history of hosting the GEDTS.

The GED Tests provide adults the opportunity to certify their attainment of high school-level knowledge and skills. GED candidates' performance must meet or surpass the performance of 40 percent of traditional graduating high school seniors.

To earn a credential, a candidate must complete a battery of five tests covering mathematics, science, reading, writing, and social studies. The five tests, which last for 7 1/2 hours, also measure skills in communication, information processing, problem solving, and critical thinking. The GED Tests reflect current high school curriculum standards while including content relevant to the workplace and community.

WIA-- EL Civics - Citizenship Preparation Education

This program's focus is on literacy skills and uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the USCIS (United States Citizenship and Immigration Services) written and oral citizenship tests. The program also includes outreach services, skills assessment, curriculum development and instruction, naturalization preparation and assistance.

EL Civics - Civic Participation

This program supports the design, creation, implementation, and delivery of instructional activities that either integrate civics education content with existing ESL programs or are stand-alone civic participation programs. Civic Education is an educational program that emphasizes contextualized instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government to help learners acquire the skills and knowledge to become active and informed parents, workers, and community members.

William F. Goodling-Even Start Family Literacy-Federal Formula Grant-

This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Completed a level-

A learner advances from one educational functioning level to the next, based on a comparison of the learner's pre-test and post-test score (completion of GED or equivalent is a substitute for a post-test) and comparisons of consecutive post-tests.

Completed a level and advance one or more levels-

Includes the definition of 'completing a level' and further means the learner's post-test score enables him/her to advance one or more educational functioning levels.

Outcome measures-

Those outcomes of adult education that include learning gains:

- Advancement to further education and training
- Credentials obtained
- Employment, family, and community measures

Post-secondary education or training-

The learner enters another education or training program, such as a community college, trade school, a four-year college, or university. The education or training program must not duplicate other services or training received regardless if those services or training were completed.

Post-test-

A state approved assessment administered to a learner at regular intervals during a program to measure learner progress and advancement.

Pre-test-

A state approved assessment administered to a learner upon entry into the program to initially place the learner at an educational functioning level.

Workforce Development Services (WDS) Program Glossary

Brief Description:

The Workforce Development Services Division dedicates itself to the advancement of all who comprise the workforce: those who perform the work and those who hire them. The division oversees activities that guide job seekers to suitable employment and introduce employers to qualified workers. These activities include:

- Business Workforce Center
- netWORKri One-Stop Career Centers
- Trade Adjustment Assistance Programs
- Federal Work Opportunity Tax
- Credit (WOTC) Program
- Veterans Service
- Senior Community Service Employment Program
- RI Works
- Foreign Labor Certification and
- Migrant Seasonal Farm Workers Program

Major Programs Delivered through netWORKri One-Stop Career Centers

The One Stop delivery system provides universal access to an integrated array of labor exchange services so that workers, job seekers and businesses can find the services they need in one stop and frequently under one roof in easy-to-find locations. The five netWORKri One-Stop Career Centers are regionally located through the state in the following locations: Providence, Pawtucket, Woonsocket and West Warwick.

- **Business Workforce Center (BWC)**

Representatives from the BWC are the department's liaisons to the business community and simplify the process of doing business in Rhode Island. The Business Workforce Center provides job screening, matching and referrals in conjunction with the One-Stop Center staff to assist both job seekers and workers and businesses.

BWC also administers the Rapid Response Program, which proactively responds to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers.

Additionally, the BWC provides direction and oversight of the Federal tax credits, which are designed to engage the private sector, complement welfare reform effort and encourage hiring from disadvantaged and unemployed groups, and the Work Opportunity Tax Credit (WOTC), which is aimed at employers who hire individuals that are members of a designated target group who may be eligible to receive a tax credit up to \$2,400 per individual.

- **Wagner Peyser Act (WP)**

The Employment Service focuses on providing a variety of employment related labor exchange services including but not limited to job search assistance, job referral, and placement assistance for job seekers, re-employment services to unemployment insurance claimants, and recruitment services to employers with job openings. Services are delivered in one of three modes including self-service, facilitated self-help services and staff assisted service delivery approaches. Wagner Peyser is the major funding source for the one-stop system.

Job seekers who are Veterans receive priority referral to jobs and training as well as special employment services and assistance. In addition, the system provides specialized attention and service to individuals with disabilities, migrant and seasonal farm-workers, ex-offenders, youth, minorities and older workers.

- **The Trade and Globalization Adjustment (TRADE)**

Assistance program has the main functions of providing monetary benefits and educational/training assistance to workers who lose their jobs, or whose hours of work

and wages have been reduced due to increased foreign imports. These services provide the opportunity to obtain necessary educational and occupational skills needed to become more competitive and marketable.

- **RI WORKS**

RI Works is a partnership between the RI Department of Labor and Training and the RI Department of Human Services to provide intensive employment services to the beneficiaries who receive cash assistance under the Temporary Aid to Needy Families program. The goal of RI Works is to have the participants engage in job search as a first and primary activity in their plan.

RI Works was signed into law and became effective October 2008. This new legislation replaced the Family Independence Program (FIP) and job search the first and primary activity for those receiving cash assistance. Those receiving cash benefits as well as Supplemental Nutrition Assistance Program (SNAP) beneficiaries and non-custodial parents must participate in approved job search activities to continue receiving such benefits.

- **Veterans Service program**

The Veterans Service program consists of local veteran's service representatives and disabled veterans outreach program specialists who are prepared to assist veterans and eligible spouses in finding new careers and resources. The representatives and specialists are located at the Providence, Pawtucket, Woonsocket, West Warwick, and Wakefield netWORKri Centers.

- **Reemployment and Eligibility Assessment (REA) program**

REA Initiative services include in-person interviews (at One-Stops), review of UI eligibility, provision of labor market information, development of a work-search plan, and referral to reemployment services and/or training when needed.

Other WDS Programs/Functions

- **Senior Community Services Employment Program (SCSEP)**

SCSEP is a service- and work-based program for low-income persons aged 55 and older funded through the US Department of Labor. RI SCSEP serves Rhode Island seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance, with an emphasis on getting a ready job with a suitable and cooperating company or organization.

- **Foreign Labor Exchange and Migrant Workers**

The foreign labor certification process allows employers to bring foreign workers, who are temporarily authorized by the U.S. Citizenship and Immigration Service, to live and work in the United States on a temporary basis. However, before hiring a foreign worker, a business must demonstrate its inability to fill the position with a qualified citizen at prevailing wages.

Workforce Partnership of Greater Rhode Island (WPGRI) Program Glossary

Brief Description:

The Workforce Partnership of Greater Rhode Island, Inc. (WPGRI) is a 501(c) 3 non-profit corporation and one of two Local Workforce Investment Boards in the state. The Greater Rhode Island Workforce Investment Area encompasses thirty-seven of Rhode Island's thirty-nine cities and towns, excluding only Providence and Cranston. As a result of its near-statewide designation for the Greater Rhode Island area, the organization is cognizant of workforce development needs that impact all Ocean State employers and workers. Governed by its thirty-seven member Board of Directors, WPGRI collaborates with business, labor, education, and community-based organizations in support of our mission to provide strategic leadership to meet the current and future human resource needs of Rhode Island's employers and to ensure a well-trained, self-sufficient and adaptable workforce.

Major Programs:

▪ **Workforce Investment Act (WIA)**

The Adult and Dislocated Worker Program, under Title I of the Workforce Investment Act of 1998, is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Initiatives under WIA include: Individual Training Accounts (ITA), On-the-Job Training (OJT), Customized Training and Group Training.

▪ **Youth Services**

Workforce development services are available for all youth ages 14-24 years of age. Collaborating with representatives from the Departments of Labor and Training, Education, Children Youth and Families, Human Services, Justice/Corrections, WPGRI is participating in a "shared youth vision" for Rhode Island. The all youth approach to services is centered on Youth Career Centers at the One-Stop Career Centers where services are provided to all youth with varying levels of need. There are twelve (12) Youth Career Centers in the WPGRI service area: Woonsocket, Pawtucket (2), East Bay (3), West Bay (2), and South County (4). Services range from educational offerings to occupational skills training, job placement services and connection to needed social services.

▪ **Industry Skills Development Initiative (ISDI)** – The intent of this initiative is to address the workforce needs of the state's high-growth, high-wage industries by upgrading their employees' skills, promoting industry career opportunities, and developing Rhode Island's labor force for a 21st century economy through an alignment of the state's workforce training programs and resources. The local workforce investment boards, the WPGRI and Workforce Solutions of Providence/Cranston, have contracted with six industry partners of the Governor's Workforce Board: the Rhode Island Hospitality Association Education Foundation, Building Futures/Providence Plan, My Turn/ RI Marine Trades Association, Hospital Association of RI and Tech Collective to implement strategies that will:

- Increase the availability of industry-specific training to address skill gaps;
- Improve industry outreach to jobseekers in order to respond to labor force shortages;
- Engage the next generation of workers in industry-related learning opportunities; &
- Build awareness of industry-specific career opportunities and career ladders among the general public.

2011 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2010- JUNE 30, 2011

ADMINISTERING AGENCY	DEPARTMENT OF LABOR & TRAINING					
Program	Workforce Investment Act	Trade Adjustment Assistance	Senior Community Services Employment Program	Wagner-Peyser	Jobs for Veterans Grant	Business Workforce Center
Federal Funds*	\$20,883,553	\$4,449,488	\$792,102	\$2,243,961	\$509,703	\$755,446
State Funds						
Other Funds						
Program Description/Goals	To provide workforce investment activities that increase the employment, retention, and earnings of participants, and increase occupational skill attainment by participants, to improve the quality of the workforce.	Provides benefits and services to workers who become unemployed due to the impact of international trade.	Serves low income RI seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance.	Provides assistance to persons in One-Stop Career Centers. The services provided include: -job search assistance -skills assessment -labor market information	Provides veterans assistance in entrance and maintenance in the workforce. The main focuses being: -Entered Employment -Employment Retention	Provides early intervention & re-employment assistance to workers, provide qualified candidates & conduct housing inspections for migrant/seasonal farm workers, job opportunities supported by tax credits for individuals with barriers.
Program Outcomes	Individuals receive: -Core Services -Intensive Services -Training and certificates upon completion of ITA's	Participants served receive: -Testing & assessment -Case management -Labor market research & analysis -Job development	Individuals served are tracked in 3 key categories: -Community Service -Entered Employment Rate -Employment Retention Rate	Individual's served receive: -Job search assistance -Resume preparation -Interviewing skills -Job referral	Provided employment assistance and/or referral to training for 2,397 veterans, transitioning service members, and other eligible persons	Refer to attached "Program Profile & Detail Outcome Data" report.
Individuals Served	15,625	1,442	88	43,808	2,397	2,938
Number of Credentials Attained	1,104	703	N/A	N/A	N/A	N/A

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor & Training - FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	W.I.A. - Adult		W.I.A. - Dislocated Worker		W.I.A. - Youth		W.I.A. - Statewide Activities	
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal		U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal		U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal			
Total Expenditures	\$4,002,715		\$9,850,347		\$4,549,695		\$2,480,796	
# People of Served	11,478		2,958		1,189			
Demographics (were derived from total numbers so it encompasses all programs)	MALE	45.23%	MALE	45.23%	MALE	45.23%	MALE	45.23%
	FEMALE	54.77%	FEMALE	54.77%	FEMALE	54.77%	FEMALE	54.77%
	American Indian or Alaskan Native	2.38%	American Indian or Alaskan Native	2.38%	American Indian or Alaskan Native	2.38%	American Indian or Alaskan Native	2.38%
	Asian	3.35%	Asian	3.35%	Asian	3.35%	Asian	3.35%
	Black or African American	16.88%	Black or African American	16.88%	Black or African American	16.88%	Black or African American	16.88%
	Native Hawaiian or Other Pacific Islander	0.49%	Native Hawaiian or Other Pacific Islander	0.49%	Native Hawaiian or Other Pacific Islander	0.49%	Native Hawaiian or Other Pacific Islander	0.49%
	White	56.09%	White	56.09%	White	56.09%	White	56.09%
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
Program Description/Goals	Core services include: initial assessment; providing employment data and labor market information; referrals to employment; workshops; job search and placement assistance. Intensive services include: development of an individual employment plan; individual counseling and career planning; and case management. Training services include occupational skills training through Individual Training Accounts, On-the-Job Training and Group Training Contracts.		Core services include: initial assessment; providing employment data and labor market information; referrals to employment; workshops; job search and placement assistance. Intensive services include: development of an individual employment plan; individual counseling and career planning; and case management. Training services include occupational skills training through Individual Training Accounts, On-the-Job Training and Group Training Contracts.		The Youth Program provides the following 10 required services under WIA-Tutoring, study skills training and instruction leading to secondary school completion, including dropout prevention strategies/Alternative secondary school offerings/Summer employment opportunities directly linked to academic and occupational learning/Paid and unpaid work experiences, including internships and job shadowing/Occupational skills training/Leadership development opportunities/Supportive services/Adult mentoring for twelve months/Follow-up services/Comprehensive guidance and counseling		A ten-week afterschool academic enrichment/career exploratory training program with four (4) local Area Career & Technical Centers. Employability and work readiness training as well as career awareness, resume development, completing the job application, interview training, phone etiquette, personal appearance, basic financial literacy and other related soft skills were covered each week.	
Eligibility Requirements	An Adult must be 18 years of age or older, authorized to work in the United States and be registered with Selective Service (when applicable).		A Dislocated Worker must be 18 years of age or older, be authorized to work in the United States, be registered with Selective Service (when applicable) and meet the definition of a dislocated worker (generally, terminated or laid off and eligible for, or exhausted, Unemployment Compensation).		A Youth must be between the ages of 14 and 21, authorized to work in the United States, be registered with Selective Service (when applicable), be low-income, and have an additional barrier to employment.		The program targeted "at risk middle school" youth who may have had a potential of dropping out of school under the traditional educational environment. Also must be authorized to work in the United States, be low-income and basic skills deficient in either Math or Reading.	
Program Outcomes	Entered Employment Rate: 62.8% Employment Retention Rate: 86.2% Avg. Earnings Rate: \$10,984.60 Employment & Credential Rate: 59.5%		Entered Employment Rate: 65.6% Employment Retention Rate: 88.2% Avg. Earnings Rate: \$16,145.90 Employment & Credential Rate: 60.5%		Entered Employment Rate 74% Employment Retention Rate 76.7% Average Earnings Rate \$1631.30 Skill Attainment Rate 98.4% Diploma or Equivalent (Younger Youth 14-18): 68.9% Younger Youth (14-18yrs. Old) Retention 55.0% Older Youth (19-21) Credential/Certificate: 54.1%		Youth Served - 151 Career Exploration Hours - 10,000 Youth Retention - 100%	
Skill Credentials	Yes		Yes		Yes		No	
Number of Providers	47		59		16		4	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor and Training- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome

Program	Trade	SCSEP- Senior Community Services Employment Program	Wagner Peyser	Jobs for Veterans Grant (JVSG)				
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration-TAA	U.S. Dept. of Labor/Employment and Training Administration-TAA, including State of RI match 10%	U.S. Dept. of Labor/Employment and Training Administration-Wagner Peyser	U.S. Dept. of Labor/Veterans Employment and Training Service				
Total Expenditures	\$4,449,488	\$792,102	\$2,243,961	\$509,703				
# People of Served	1,442	88	43,808	2,397				
Demographics	MALE	48.20%	MALE	34%	MALE	48.50%	MALE	89.00%
	FEMALE	51.80%	FEMALE	65%	FEMALE	51.50%	FEMALE	11.00%
	Native	28.00%	Native	1%	Native	2.20%	Native	2.00%
	Asian	8.30%	Asian	1	Asian	2.20%	Asian	1.00%
	Black or African American	6.70%	Black or African American	15%	Black or African American	13.40%	Black or African American	11.00%
	Pacific Islander	14.00%	Pacific Islander	0	Pacific Islander	0.70%	Pacific Islander	58.00%
	White	63.10%	White	46%	White	64.20%	White	78.00%
	Hispanic or Latino	20.10%	Hispanic or Latino	35%	Hispanic or Latino	15.20%	Hispanic or Latino	60.00%
	Not Hispanic or Latino	79.98%	Not Hispanic or Latino	65	Not Hispanic or Latino	70.80%	Not Hispanic or Latino	79.00%
Unknown/Other	0.012	Unknown/Other	0	Unknown/Other	2.50%	Unknown/Other	2	
Program Description/Goals	Provides benefits and services to workers affected due to international trade. Services include Job Development, English for Speakers of Other Languages, Remedial Education, High School Equivalency, Occupational Skills Training, On-the-Job Training, ATAA, RTAA and HCTC.	Serves low income RI seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance.	Provides assistance to persons in One-Stop Career Centers. The services provided include: -Job Search Assistance -Skills Assessment -Labor Market Information.	Provides veterans assistance in entrance and maintenance in the workforce. Entered Employment Rate:Goal 42%/Employment Retention Rate: Goal 73%/Veterans Average Earnings:Goal \$14,200				
Eligibility Requirements	2011 Eligibility Law (Petitions 81,000 and above) Manufacturing sector workers; Service sector workers and Public sector workers: ITC workers(those who work for a firm that has been identified/is party to a market disruption). Workers who lost their jobs due to a decline in production and/or sales was due to increased imports or outsourcing.	Unemployed low-income persons who are 55 years or older and who have poor employment prospects.		Must be an eligible veteran or an eligible spouse of a veteran in accordance with Title 38, Chapter 41 United States Code.				
Program Outcomes	Entered Employment: 60.0% Employment Retention Rate: 89.00% Average Earnings: \$12,773.00	Individuals served are tracked in 6 key categories: Community Service 77.9% /Entered Employment Rate 34.8%/Employment Retention Rate 100%/Average Earnings \$7,386/Service Level 107.2%/Services to Most In Need 2.72%	Individuals served receive: • Job Search Assistance • Resume Preparation • Interviewing Skills • Job Referral. Entered Employment Rate - 51% Employment Retention Rate - 80% Average Earnings Rate - \$13,347	Entered Employment Rate: 46% Employment Retention Rate: 80% Veterans Average Earnings: \$16,405				
Skill Credentials	Yes	No	No	No				
Number of Providers	N/A	N/A	N/A	N/A				

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor and Training- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome

Program	DLT Business Workforce Center- Work Opportunity Tax Credit (WOTC)		DLT Business Workforce Center- Foreign Labor		Reemployment Eligibility Assessment (REA)			
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration-WOTC		U.S. Dept. of Labor/Employment and Training Administration-Foreign Labor Certification		Grant			
Total Expenditures	\$68,815		\$67,144		\$619,487			
# People of Served	Unavailable		Unavailable		2938			
Demographics	MALE	N/A	MALE	N/A	MALE	57.22%		
	FEMALE	N/A	FEMALE	N/A	FEMALE	42.78%		
	Native	N/A	Native	N/A	Native	0.78%		
	Asian	N/A	Asian	N/A	Asian	1.40%		
	Black or African American	N/A	Black or African American	N/A	Black or African American	5.21%		
	Pacific Islander	N/A	Pacific Islander	N/A	Pacific Islander	0.34%		
	White	N/A	White	N/A	White	75.46%		
	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	2.79%		
	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	95.88%		
	Unknown/Other	N/A	Unknown/Other	N/A	Unknown/Other	1.33%		
Program Description/Goals	The Work Opportunity Tax Credit (WOTC) provides a tax credit for employers who hire certain targeted low-income groups, including vocational rehabilitation referrals, former AFDC recipients, veterans, ex-felons, food stamp recipients, summer youth employees, and SSI recipients.		FLC processes labor certification applications for employers seeking to bring foreign workers into the United States and grants certifications in those cases where employers can demonstrate that there are not sufficient U.S. workers available, willing and qualified to perform the work at wages that meet or exceed the prevailing wage paid for the occupation in the area of intended employment.		Provide early intervention and reemployment assistance to workers collecting Unemployment Insurance.			
Eligibility Requirements			Provide employment eligibility for U.S. workers according to Secretary's determinations regarding agricultural employment opportunities.					
Program Outcomes	1,438 Certifications Issued \$6,454,200 in tax credits issued		5 H2A certifications issued 3 Housing Inspections completed					
Skill Credentials	Yes		Yes		N/A			
Number of Providers	N/A		N/A		N/A			

Service Providers

Workforce Partnership of GRI – SFY 2011		
Program: AGENCY:	\$ Amount	Other Information:
911Programs, Inc.	\$6,435	
Agora Career Academy		
Amos House	16,000	
Aquidneck Island Adult Learning Center	365	
Associated Training Services of New Hampshire		
Bancroft School of Massage Therapy	11,000	
Bastien Academy	287,595	
Bay State School of Technology	5,500	
Bishop Keough Regional High School		
Boston University, Center for Professional Development	32,950	
Bristol Community College		
Bryant University, Exec Development Center	295,890	
Catherine Hinds Institute of Esthetics		
Center for Film Studies	5,000	
The Center to Advance Minority Participation in Construction	5,000	
CleanEdison	25,225	
Coastal Career Academy	31,699	
Community College of Rhode Island	200,903	
Confident Captain/ Ocean Pros	1,295	
Cookie Place Inc.	12,300	
Comprehensive Education	22,800	
Cranston Alternate Education Programs	4,240	
Cranston ARC / People in Partnerships	65,350	
Crossroads Rhode Island	76,228	
Dorcas Place	5,300	
Education Exchange		

Service Providers

Empire Beauty School	28,351	
Everblue Training Institute		
Family Resources Community Action	125,200	
Genesis Center	26,662	
Georgia School of Construction	5,500	
Green Education Services		
Health Care Training Services Inc.	107,825	
Health Training Center	151,692	
Hemingway English Institute		
Hispanic Technology and Education Programs		
International CDL LLC	39,600	
International Yacht Restoration School	11,000	
Kaplan University-School of Continuing Education		
Lincoln Technical Institute	110,000	
Machine Safety Assessment LLC		
MTTI(MotoRing Technical Training Institute)	154,000	
Nationwide Diesel Technologies	182,845	
New England Business Educational Systems	38,500	
New England Institute of Technology	221,890	
New England Tractor Trailer Training School	136,230	
New Horizons of Rhode Island	477,247	
Newport School of Hairdressing	6,100	
Northeast Maritime Institute	22,360	
Ocean State Technical Services	115,000	
Paul Mitchell The School - Rhode Island	11,000	
Providence Skills Center		
Quality and Productivity Solutions	5,500	
RI College (School of Social Work)	19,784	
RI College (School of Management)		
RI College Outreach Programs	128,000	
RI Community Training Center	5,500	
Rob Roy Academy	5,500	
RI Construction Training Academy	23,560	
Rhode Island Hospital		

Service Providers

RI Hospitality and Tourism Association	390	
Ridley-Lowell Business & Technical Institute	11,000	
Saint Antoine Residence	76,500	
Salter School	11,000	
Salve Regina University		
Sanford-Brown Institute	71,500	
Southcoast Center for Professional Development		
Spa Tech Institute		
Sustainable Business Network of Rhode Island	3,500	
Tailor-Made Training		
Teamsters Local 251		
TechComm Partners		
Thielsch Engineering	129,600	
Toni & Guy Hairdressing Academy	38,500	
Trades Training Center of RI	97,900	
Train Rite Services		
Unitek Education		
University of Massachusetts - Dartmouth		
University of RI, College of Continuing Education	35,800	
William George Associates LTD		
Worcester Polytechnic Institute		
	OJT - Adult	
Abram's Agency		
Admiral's Bank	7,933.12	
Advanced Business Machines	2,181.25	
American Partners	10,548.88	
Aristocrat	2,427.00	
Aspen Aerogels	62,325.45	
Assisted Daily Living		
Bacon Construction	29,250.00	
Barlow Heating		
Boucheart Industry Textiles	18,236.89	
Brewster & Schuster	8,320.00	

Service Providers

Chase Machine		
Clean the Bay		
Completely Custom		
Cook Hammer Co.	3,129.00	
Custom Craft		
CVS	3,224.00	
DCI	1,817.64	
DMP	8,000.00	
Double D Locks		
East Bay Manufacturers	20,744.10	
Econotel		
Express Employment	2,147.50	
Fitzwater Engineering Corp.	3,355.50	
Fuller Box		
George Patten Associates		
Greystone of Lincoln	807.30	
HTTP Meds LLC	18,051.00	
Infusion Resources	2,291.25	
Interplex	44,629.88	
Law Offices of Karen Auclair Oliveira		
Life Raft and Survival Equipment		
Lincoln Energy Mechanical Services		
LSI/NE Tool	16,848.00	
Maxson		
Merluzzo Dental		
New England Appliance Repair		
Peace of Mind Property Management	7,800.00	
Phoenix Optix		
PJ Services		
Point Judith Marina	3,052.70	
Reconstructure		
Salk Hardware & Marine	3,263.32	
Serec		
Singleton Group		
Tech Advisory Group	9,744.80	

Service Providers

VR Industries	2,798.82	
WIndustrial		
	\$ 292,927.40	
	OJT - DW	
Abram's Agency	\$ 9,493.20	
Admiral's Bank	7,796.01	
Advanced Business Machines		
American Partners	11,029.60	
Aristocrat		
Aspen Aerogels	70,192.47	
Assisted Daily Living	9,043.84	
Bacon Construction		
Barlow Heating	21,528.00	
Bouckear Industry Textiles		
Brewster & Schuster		
Chase Machine	6,000.00	
Clean the Bay	30,650.40	
Completely Custom	8,214.75	
Cook Hammer Co.		
Custom Craft	5,146.40	
CVS	3,224.00	
DCI	8,280.88	
DMP		
Double D Locks		
East Bay Manufacturers	18,857.19	
Econotel	6,180.00	
Express Employment		
Fitzwater Engineering Corp.		
Fuller Box	9,744.80	
George Patten Associates	4,880.80	
Greystone of Lincoln	48,824.07	
HTTP Meds LLC	6,105.00	
Infusion Resources		
Interplex	35,999.56	
Law Offices of Karen Auclair Oliveira	8,564.00	

Service Providers

Life Raft and Survival Equipment	3,924.00	
Lincoln Energy Mechanical Services	17,288.75	
LSI/NE Tool		
Maxson	20,324.52	
Merluzzo Dental	6,100.00	
New England Appliance Repair	14,273.81	
Peace of Mind Property Management		
Phoenix Optix	2,025.00	
PJ Services	2,368.00	
Point Judith Marina		
Reconstructure	7,087.50	
Salk Hardware & Marine	2,146.60	
Serec	11,247.60	
Singleton Group	5,045.63	
Tech Advisory Group		
VR Industries		
Windustrial	2,595.60	
	\$ 424,181.98	
	YOUTH - WIA	
Boys & Girls Clubs of East Providence	\$ 184,258.08	
Blackstone Valley Community Action Program	89,981.54	
Comprehensive Community Action Program	1,326,329.23	
East Bay Community Action Program	363,304.17	
Family Resources	254,208.13	
RiverzEdge Arts Project	54,429.54	
South County Community Action Program	372,462.23	
TOTAL	\$2,644,972.92	

Service Providers

AGENCY: Workforce Solutions of Providence/Cranston – SFY 2011		
Program:	ITA Adult	Other Information:
	\$ Amount:	
911 Programs	2,580.00	
Amos House	20,000.00	
Bastien	46,781.00	
Boston University	6,590.00	
Bristol CC	5,500.00	
Bryant University	9,473.00	
CCRI	20,859.74	
Coastal Career Academy	14,041.00	
Comprehensive Educ.	2,659.45	
Cookie Place	4,110.00	
Cranston Arc	6,700.00	
Crossroads RI	48,144.00	
Empire Beauty	11,000.00	
Family Resources	4,100.00	
Genesis Center	2,890.00	
Health Care Training	46,870.75	
MTTI	5,500.00	
Nationwide Diesel		
NETTS	22,940.00	
New Horizons	49,492.00	
Nursing Training Program	2,500.00	
OST Services	40,000.00	
RIC	9,000.00	
RI Hospitality Educ Fdn		
Teamsters Loc251	5,495.00	
Thielsch Welding	16,200.00	
Toni & Guy	5,500.00	
Trades Training Center RI	4,450.00	
URI	5,500.00	
TOTAL	\$418,875.94	
	ITA Dislocated	
911 Programs	2,580.00	

Service Providers

Amos House	12,000.00	
Aquidneck Island	365.00	
Bancroft School	5,500.00	
Bastien Academy	45,600.00	
Bay State Tech	16,500.00	
Boston University	36,245.00	
Bryant University	78,556.00	
Catherine Hinds Inst.	5,500.00	
CCRI	22,268.20	
Clean Edison	8,480.00	
Coastal Career		
Comprehensive Educ.	3,800.00	
Cranston Alternate Ed	1,165.00	
Cranston Arc	6,700.00	
Crossroads RI	20,060.00	
Empire Beauty	15,271.00	
Genesis Center	13,704.00	
Health Care Training	72,597.00	
International CDL	3,700.00	
Intr'l Yacht Restoration	5,500.00	
Lincoln Tech	5,500.00	
MTTI	16,500.00	
Nationwide Diesel	32,544.00	
NETTS	29,806.00	
New England Tech	7,290.00	
New Horizons	161,562.00	
Northeast Maritime	4,125.00	
OST Services	45,000.00	
Paul Mitchell	11,000.00	
Quality Solutions	5,500.00	
Rhode Island College	32,892.00	
Saint Antoine Res.	5,100.00	
Sanford-Brown	5,500.00	
Teamsters Loc251	43,685.00	
Theilsch Eng.	32,400.00	

Service Providers

Toni & Guy	16,500.00	
Trades Training Center	3,450.00	
URI CCE	5,900.00	
William George Assoc.	4,335.00	
TOTAL	\$844,680.20	
	OJT	
H. Carr & Sons	3,755.07	
Dimeo Const.	10,753.32	
Grande Masonry	5,810.97	
PROCAP	7,346.20	
SHANIX	8,400.00	
Ocean State Tech Svs	7,323.00	
R.I. Sheet Metal	11,519.00	
New Horizon's	1,962.00	
Claffin	5,940.00	
High Output	5,823.88	
Speidel	7,405.20	
Hope Medical Suppl	5,450.50	
Yushin America	36,553.62	
Neigh. Health RI	1,511.74	
Design Fabricators	4,336.20	
William N. Harris	7,480.00	
Gem Plumbing	3,317.17	
Psychological Center	2,090.00	
Multi-State Restor.	18,127.25	
Trinity Mort. Solutions	1,771.00	
A- Stone Green Lawn	3,076.80	
Vogue Comm.	5,760.00	
Décor Craft Inc.	6,090.00	
Econotel Bus. Systems	10,104.62	
Philip Sawyer Designs	8,774.00	
Custom Molded Prod.	750.00	
Primary Flow Signal	1,800.00	
PC Troubleshooters	1,618.75	
Serec Corp.	1,377.00	

Service Providers

Walco		
Admirals Bank	24,353.00	
NRI Services		
Excel Tech	9,999.60	
Active Ventures		
Ri Blood Center		
Brave River Solutions	4,888.38	
L.K. Goodwin Co. Inc.	4,320.00	
TOTAL	\$239,588.27	
	Youth – JDF	
Comp. Comm. Action	62,500.00	
Goodwill Industry	163,852.00	
TOTAL	\$226,352.00	
	Youth – WIA	
Boys and Girls Club	250,076.57	
Comp. Comm (YOSY)	251,086.64	
Comp. Comm. (OOSY)	264,115.82	
Comp Comm. (YC)	130,000.00	
Goodwill Industries	288,708.77	
Urban League	75,000.00	
TOTAL	\$1,258,987.80	

2011 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2010- JUNE 30, 2011

ADMINISTERING AGENCY	DEPARTMENT OF HUMAN SERVICES	OFFICE OF REHABILITATION SERVICES	DEPARTMENT OF BEHAVIORAL HEALTHCARE, DEVELOPMENTAL DISABILITIES & HOSPITALS		DEPARTMENT OF CHILDREN, YOUTH & FAMILIES
Program	RI Works TANF Programs	Vocational Rehabilitation Program	Behavioral Healthcare Programs	Developmental Disabilities Programs	Thomas C. Slater/ Ocean Tides/N.A. Family Institute/Harvest Kitchen
Federal Funds*	\$6,435,720	\$14,486,000	\$1,013,813	\$206,930	\$449,590
State Funds		\$1,915,000			
Other Funds					
Program Description/Goals	To assist working families with children who have insufficient income to meet their needs temporarily. Most parents are required to prepare for employment.	Supports Employment and Statewide Transition programs for youth with disabilities. ORS partners with the State Rehab. Council(SRC) and the Governor's Advisory Council for the Blind and Visually Impaired to assist Rhode Islanders with disabilities.	To assist individuals with substance use disorders, mental illness and/or other behavioral health issues in training, preparation and integration into the workforce and community.	To assist individuals with disabilities in planning and strategizing a path to employment. Job training programs with a focus on working in an integrated environment.	Introduces students to trades such as: -plumbing -electrician
Program Outcomes	Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Students learn job requirements, earn certificates and gain employment in the field studied.
Individuals Served	13,170	5,496	1,371	1299	192
Number of Credentials Attained	N/A	N/A	58	N/A	N/A

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Human Services- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	CCRI REACH		Ser Jobs/South Shore Center/DLT		Project Opportunity		Pre-Certified Vendor Training		Youth Success & New Opportunity Homes		Supportive Services	
Source of Funds	TANF		TANF		TANF		TANF		TANF & State		TANF & State	
Total Expenditures	\$412,640		\$2,387,871		\$948,623		\$278,779		\$1,381,654		\$1,026,153	
# of People Served	2,171		4,824		162		130		2,008		3,875	
Demographics	MALE	7%	MALE	7%								
	FEMALE	93%	FEMALE	93%								
	Native	1%	Native	1%								
	Asian	2%	Asian	2%								
	Black or African American	15%	Black or African American	15%								
	Pacific Islander	0%	Pacific Islander	0%								
	White	34%	White	34%								
	Hispanic or Latino	26%	Hispanic or Latino	26%								
Not Hispanic or Latino	52%	Not Hispanic or Latino	52%	Not Hispanic or Latino	52%	Not Hispanic or Latino	52%	Not Hispanic or Latino	52%	Not Hispanic or Latino	52%	
Unknown/Other	22%	Unknown/Other	22%	Unknown/Other	22%	Unknown/Other	22%	Unknown/Other	22%	Unknown/Other	22%	
Program Description/Goals	(1) TABE test RI Works parents at the One Stop Career Centers and/or DHS offices to facilitate assessment and employment planning, and (2) support and report on RIW parents in post-secondary training at CCRI.		Assist RI Works parents in job search, help them obtain paid or unpaid work experiences, and to assist with job retention, as needed.		To provide priority access for RI Works parents to adult education in 10 and 30 hour/week program formats at various adult ed provider sites in RI. 30 hour programs are contextualized (have job readiness and training components).		DHS pre-certifies training providers to offer short-term skills trainings to prepare RI Works parents for employment (if parents were unable to find employment first through job search).		Provides RI Works pregnant and parenting teens, and other at risk youth, with case management and other services to reduce the incidence of pregnancy and increase the likelihood of high school grad, as well as safe shelter.		Clothing Collaborative provides attire for job interviews, SStarbirth provides RI Works parents exiting Corrections or parents w/ substance abuse problems to receive residential treatment with babies on site; and the Coalition Against Domestic Violence	
Eligibility Requirements	Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.		Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.		Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.		Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.		Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.		Only families with children under the age of 18 – or pregnant women in their 3rd trimester – who meet income and resource criteria (well below the federal poverty level) are eligible for the cash assistance program. Parents or caretaker relatives who receive cash assistance (approximately 2/3 of the total caseload)**, with limited or temporary exceptions, are expected to participate in employment preparation activities.	
Program Outcomes	The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.		The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.		The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.		The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.		The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.		The most relevant measure of program success would be the number of RIW cash assistance cases that closed due to employment in SFY11 = 854.	
Skills Credentials	No		No									
Number of Providers	1		2		1		2		3		3	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Human Services, Office of Rehabilitation Services - FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Data

Program	Vocational Rehabilitation Program				
Source of Funds	USDOE Vocational Rehabilitation Grants to states; USDOE Supported Employment Services for Individuals with Severe Disabilities; USDOE Vocational Rehabilitation Grants to States, Recovery Act; State of RI General Revenue				
Total Expenditures	Programmatic: \$14,486,000 Administrative : \$1,915,000				
# People of Served	5,496				
Demographics	MALE	52%			
	FEMALE	48%			
	Native	2.80%			
	Asian	1.10%			
	Black or African American	15.10%			
	Islander	0.30%			
	White	80.70%			
		Hispanic or Latino	16.80%		
	Not Hispanic or Latino	83.20%			
	Unknown/Other	0%			
Program Description/Goals	The Office of Rehabilitation Services (ORS) administers the Title I Federal/State funded Vocational Rehabilitation Program (VR), including Supported Employment, and the statewide Transition program for youth with disabilities. The VR program is the nation's largest and most successful program which assists individuals with disabilities to obtain employment. The agency, in partnership, with the State Rehabilitation Council (SRC) and the Governor's Advisory Council for the Blind and Visually Impaired assists Rhode Islanders with disabilities to achieve quality employment outcomes and to live independently in the community.				
Eligibility Requirements	To be eligible for VR services, an individual must have a disability, and must require services to prepare for, secure, retain, or regain employment. The law defines an "individual with a disability" as an individual with a physical or mental condition that results in a substantial barrier to employment. The term includes an array of services for an individual who is competitively employed in an integrated setting but requires on-going support services in order to maintain employment, due to the significance of their disability.				
Program Outcomes	The Vocational Rehabilitation Program continues to serve Rhode Islanders with disabilities in increasing numbers. In federal fiscal year (10/1/09-9/30/10), the VR program provided vocational rehabilitation services to over 8,068 individuals. Additionally, 2,695 individuals completed applications for services; 1,486 individuals developed an Individualized Employment Plan with their counselors; and 568 individuals successfully obtained and maintained employment consistent with their abilities, interests and informed choice.				
Skills Credentials	Yes				
Number of Providers	N/A				

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Behavioral Healthcare, Developmental Disabilities & Hospitals - FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program*	RI Council of Community Mental Health Organizations Training Contract	New England Institute of Addiction Studies	Community Mental Health Centers CSP Clients in Supported Employment	Transitional Employment	Access to Recovery	Cranston Arc. Job Training Program	
Source of Funds	General Revenue	Federal Substance Abuse Prevention & Treatment Block Grant	Medicaid reimbursement	Legislative Grant	Federal Grant	State Funding	
Total Expenditures	\$133,722	\$11,000	Billed under CPST codes as part of case management services; specific funds are unable to be determined.	\$15,188	\$853,903	\$125,599	
# People of Served	141	49	692	2	487	29	
Demographics	MALE	N/A	31%	52%	50%	77.20%	59%
	FEMALE	N/A	69%	48%	50%	22.80%	41%
	Alaskan Native	N/A	7%	N/A	0%	3.10%	N/A
	Asian	N/A	5%	N/A	0%	2%	N/A
	Black or African American	N/A	8%	N/A	0%	8.80%	N/A
	Pacific Islander	N/A	0%	N/A	0%	0%	N/A
	White	N/A	80%	N/A	100%	86.1%	N/A
	Hispanic or Latino	N/A	0%	0%	0%	7.20%	N/A
	Not Hispanic or Latino	N/A	0%	0%	0%	92.80%	N/A
	Unknown/Other	N/A	100%	100%	0%	0%	N/A
Program Description/Goals	BHDDH contracts for training for a number of certifications that are critical to effective practice in the behavioral health system. The certifications are for Community Support Professionals (CSP), Supported Employment Professionals (SEP), Crisis Responders (CRT) and Psychological First Aid (PFA).	Program provides skills-based training in addictions prevention and treatment. BHDDH provides scholarships for individuals employed or seeking employment in the behavioral health field for two four-day intensive training institutes.	Services supporting individuals with severe and persistent mental illness to get and maintain employment are provided by Community Support Program case managers, who are CMHO employees. Each CMHO has case managers who are certified as Supported Employment Specialists to ensure fidelity to the Evidence Based Practice of Supported Employment	Provides transitional employment for two persons with severely mental illness for six month period, with the intention that they will be able to maintain gainful employment thereafter..	ATR III is a federally-funded voucher program offering persons with substance use disorders the choice of providers and services for treatment and recovery support. Employment and job skills services are included in the reimbursable services.	To offer job training programs for persons with developmental and severe mental health disabilities in the areas of health care, children's day care, food service and clerical/customer services. Enrollment is 15-20 persons with developmental disabilities and 10-15 persons with severe mental illness.	
Eligibility Requirements:	CSP and SEP trainees must be employed by a Community Mental Health Organization. Crisis responders are law enforcement professionals.	Individuals supported by BHDDH scholarships must be employed or entering employment in the substance abuse field in RI.	Must be a client of a CMHO with Severe and Persistent Mental Illness	Person must be client with a severe mental illness in the care of a CMHO	Clients must be RI residents with a substance use disorder, in the country lawfully and with incomes below 200% of the federal poverty level. Priority target populations include: members and adult family members of the RI National Guard and individuals referred by DOC or DCYF.	Must have disabling severe mental illness or developmental disability.	
Program Outcomes	CSP certification is required to work as a case manager in a CMHO (42 certified), SEP certification required to provide SEP (12 certified), Crisis Responder trained to train local law enforcement officers to deal with mentally ill clients (21 trained)	Average rating of satisfaction was 4.3 out of 5	9.7% of CSP CMHO clients are gainfully employed.	Two clients provided transitional employment	Approximately 45 ATR clients have received employment-related services under the ATR III grant. Overall rate of positive change among those reporting employment or enrollment in education/job training was 82.5%.	29 persons trained.	
Skills Credential	Yes	No	No	No	No	No	
Number of Providers	1	1	9	1	7	1	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Behavioral Healthcare, Developmental Disabilities & Hospitals - FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program*	Parent & Friends for Alternative Living Speakers Bureau Employment Information Network		Developmental Disabilities Supported Employment Program		Reaching Home Rhode Island Conference					
Source of Funds	22% State Funding 78% Federal Funding		Medicaid		Federal Grant					
Total Expenditures	\$71,331		Billed under CPST codes as part of case management services; specific funds are unable to be determined.		\$10,000.00					
# People of Served	238		658		374					
Demographics	MALE	39%	MALE	N/A	MALE	N/A				
	FEMALE	61%	FEMALE	N/A	FEMALE	N/A				
	Native	N/A	Native	N/A	Native	N/A				
	Asian	N/A	Asian	N/A	Asian	N/A				
	Black or African American	N/A	Black or African American	N/A	Black or African American	N/A				
	Pacific Islander	N/A	Pacific Islander	N/A	Pacific Islander	N/A				
	White	N/A	White	N/A	White	N/A				
	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	N/A				
	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A				
	Unknown/Other	N/A	Unknown/Other	N/A	Unknown/Other	N/A				
Program Description/Goals	To facilitate individual planning by individuals with developmental disabilities and their families to develop a path to employment. To providing information and guidance to assist with referrals to community resources related to the employment process.		To provide employment for clients with developmental disabilities that pays more than 50% of minimum wage and is done in an integrated work environment		BHDDH uses some of its SAMHSA PATH grant for services to homeless/SMI clients to train professionals in various housing and social service fields on working with homeless individuals with severe mental illnesses. The goal is to increase workforce competency in recognizing, treating and designing programs and resources for this population					
Eligibility Requirements:	Must have a developmental disability and/or be the family member of a disabled person		Must have a developmental disability		Participant in the "Reaching Home Rhode Island" housing conference					
Program Outcomes	238 individuals given information and assistance around employment		654 clients were employed in these settings		Increased practice and planning skills related to the needs of this population among the service community that works with homelessness.					
Skills Credential	No		No		No					
Number of Providers	1		N/A		1					

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Rhode Island Department of Children, Youth & Families - FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Media & Technology Program	Ocean Tides Vocational Training Programs	Harvest Kitchen Project	Marine Trades Program	RI Training School-Adult Basic Education			
Source of Funds	ARRA IDEA	Title One, IDEA, ARRA ADEA	DOJ, Edward Byrne/JAG Funds - \$63,303.84 Rhode Island Foundation - \$25,000	A.R.R.A. IDEA - Part B Funds	DCYF State Allocation			
Total Expenditures	\$38,110	\$25,176	\$88,304	\$18,000	\$280,000			
# People of Served	24	97	45	50	165			
Demographics	MALE	N/A	MALE	78%	MALE	100%	MALE	87.00%
	FEMALE	N/A	FEMALE	N/A	FEMALE	22%	FEMALE	13.00%
	Native	N/A	Native	N/A	Native	N/A	Native	0.00%
	Asian	N/A	Asian	N/A	Asian	N/A	Asian	0.00%
	Black or African American	N/A	Black or African American	N/A	Black or African American	N/A	Black or African American	0.00%
	Pacific Islander	N/A	Pacific Islander	N/A	Pacific Islander	N/A	Islander	0.00%
	White	N/A	White	N/A	White	N/A	White	0.00%
	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	0.00%
	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	0.00%
Unknown/Other	N/A	Unknown/Other	N/A	Unknown/Other	N/A	Unknown/Other	0	
Program Description/Goals	Introduces student to computer hard & software, basic electronics, robotics, D2 & 3D design applications.	Introduce Students to the following Trade Programs: Culinary Arts, Plumbing, Horticulture, Electrical and Construction.	Fifteen week, 20 hours per week culinary arts training program. This culinary arts program also turns local produce into value added products which are sold at area farmers markets.	Introduces youth to Marine Trades and provides participants with character development opportunities, vocational readiness and field experiences.	Classroom instruction to improve reading comprehension, mathematic computation and application and written expression			
Eligibility Requirements	DCYF involved youth	DCYF involved youth	Youth on Juvenile Probation and resident in the area of Providence, Pawtucket and Central Falls.	DCYF youth involved through Juvenile Justice System	Incarerated youth			
Program Outcomes	Enhance work readiness, completion of portfolio projects and have youth more engaged and interested in media technology	Students learn job readiness and gain employment in the field studied	Youth learn job requirements, ability to earn certifications, gain internships and employment opportunities in the field studied	Youth learn job requirements, ability to earn certifications, gain internships and employment opportunities in the field studied	Prepare youth for GED testing while incarcerated at the RITS			
Skills Credentials	Yes	Yes	Yes	Yes	Yes			
Number of Providers	1	1	1	1	Unavailable			

Service Providers

AGENCY: Department of Human Services – SFY 2011		
Program:	Rhode Island Works	Other Information:
	\$ Amount	
CCRI	\$412,640.	* Some parents would have received more than one service, most typically a TABE test plus one other service. ** Approximately 1/3 of the total cash assistance caseload is comprised of cases in which the cash assistance payments are solely for the benefit of the child(ren). Typically these are the children of SSI recipient parents, children living with caretaker relatives who are not themselves in the cash payment, or the citizen children of non-citizen parents.
SER Jobs	704,209.	
South Shore Center	956,494.	
RIDE	948,623.	
Training (a variety of small providers)	278,779.	
RI Community Action Association	1,023,285.	
Comprehensive CAP	532,975.	
Dorcas Place	115,974.	
Starbirth	166,668.	
RI Coalition Against Domestic Violence	342,131.	
RIDLT	964,461.	
RIDOH	164,087.	

Service Providers

AGENCY: BHDDH – SFY 2011		
Program:	Access to Recovery:	Other Information:
	\$ Amount	
East Bay Center		
Nickerson House		
Open Doors		
South Shore Center		
The Blessing Way		
Providence Center		
Tri-Town Community Action		
	CMHO CSP (Clients in Supported Employment)	
Providence Center		
Kent Center		
East Bay MH		
Gateway Health Center		
Northern RI CMHO		
Newport County MHC		
Riverwood MHC		
South Shore MHC		
NE Fellowship		
	Cranston ARC Job Training Program	
Cranston ARC	\$125,599.	
	New England Institute of Addiction Studies	
New England School of Addiction Studies	\$11,000.	Coursework may be used as credit toward a number of behavioral health certifications (for example, Chemical Dependency Specialist). 47% of attendees gave “working toward certification” as their primary purpose for attending. However, the NEIAS does not track certifications attained by its graduates

Service Providers

	Parents and Friends for Alternative Living Speakers Bureau Employment Information Network	
Parents and Friends for Alternative Living Speakers Bureau	\$71,331.	
	Reaching Home Rhode Island Conference	
Rhode Island Coalition for the Homeless	\$10,000.	Although CEUs have been awarded for the trainings at this conference, there is no way to track the results in terms of professional certifications or licenses
	Rhode Island Council of Community Mental Health Organizations training contract	
Rhode Island Council of Community Mental Health Organizations	\$133,722.	CSP, SEP, CRT
	Transitional Employment	
Kent Center	\$15,188.	

Service Providers

AGENCY: Department of Children, Youth and Families– SFY 2011		
Program:	Harvest Kitchen	Other Information:
	\$ Amount	
Farm Fresh Rhode Island	\$88,303.84	Youth have the ability to obtain certification in Food Handling, TIPS and Food Managers
	Marine Trades	
Brandaris Maritimes	\$18,000.00	
	Media & Technology Program	
AS220	\$38,110.00	IC3 Certifications
	Ocean Tides Vocational Training Programs	
Ocean Tides	\$25,176.00	Certificate of Achievement, Certificate of Completion and OSHA

2011 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2010- JUNE 30, 2011

ADMINISTERING AGENCY	DEPARTMENT OF CORRECTIONS					DEPARTMENT OF EDUCATION	
Program	Adult Basic Education ABE/ SPED/ GED /ESL	College Academic Courses & Certification Programs with CCRI	VOC ED- Correctional Industries- Courses	Barbering Program Certification and Apprenticeship	Sheet Metal,Welding, Smithing & Carpentry	Carl D. Perkins Career & Technical Education Act	Adult Education
Federal Funds*						\$5,884,547	\$2,569,122
State Funds	\$2,204,280	\$211,291	\$82,101	\$243,701	\$10,488		\$2,205,930
Other Funds							
Program Description/Goals	Basic education instruction geared at improving reading, math, and writing skills. GED instruction for students that have demonstrated competencies in fundamental academics in preparation for GED exam. ESL instruction in English.	Provides college level credit coursework toward obtaining degree. Certified coursework and training to enhance skill levels including; Computer skills from -Basic to advanced MicroSoft Applications	Courses offered in -Computer Graphics -Tailoring Program -MYOB - 'Mind Your Own Business' Teaching basic skills in Graphic Arts, designing and tailoring.	Two year program for inmates to sit for the state Barbering exam. In accordance with RI Department of Health Standards. Requirements include 1200 hours of classroom lecture & instruction over a 2 year period.	Techniques and practices used in the sheet metal shop -safety practices -hand and power tools -shop machinery -cabinet making	Career and Technical Education: -Secondary and postsecondary CTE participation -Secondary and postsecondary CTE concentration - Adult skills	<i>See Glossary.</i>
Program Outcomes	Refer to attached "Program Profile & Detail Outcome Data" report.	Provide post secondary students with college level coursework transferrable upon release. Provide secondary & post secondary students with certificate based coursework.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.
Individuals Served	444	540	39	69	38	34,541	1,969
Number of Credentials Attained	N/A	N/A	N/A	N/A	N/A	N/A	1,222

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

Department of Corrections - FY 2011 (July 1, 2010- June 30, 2011)

Program Profile & Detail Outcome Data

Program	Adult Basic Education ABE/Sped/GED/ESL		College Academic Courses & Certificate Training Provided in Contract With CCRI		Barbering Program Certification & Apprenticeship		Sheet Metal, Welding, Smithing & Carpentry		VOC ED- Correctional- Courses	
Source of Funds	Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue	
Total Expenditures	\$2,204,280		\$211,291		\$82,101		\$243,701		\$10,488	
# People of Served	444		540		69		38		39	
Demographics	MALE	99.00%	MALE	92.00%	MALE	91.00%	MALE	100.00%	MALE	100.00%
	FEMALE	1.00%	FEMALE	8.00%	FEMALE	9.00%	FEMALE	0.00%	FEMALE	0.00%
	Native	1.00%	Native	0.00%	Native	1.00%	Native	0.00%	Native	0.00%
	Asian	2.00%	Asian	3.00%	Asian	0.00%	Asian	5.00%	Asian	0.00%
	Black or African American	26.00%	Black or African American	29.00%	Black or African American	28.00%	Black or African American	35.00%	Black or African American	13.00%
	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%
	White	47.00%	White	58.00%	White	35.00%	White	55.00%	White	64.00%
	Hispanic or Latino	23.00%	Hispanic or Latino	10.00%	Hispanic or Latino	36.00%	Hispanic or Latino	5.00%	Hispanic or Latino	23.00%
Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	
Unknown/Other	1.00%	Unknown/Other	0	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	0.00%	
Program Description/Goals	Classroom instruction geared at improving word attack skills, reading comprehension, mathematic computation and application, and written expression. The primary objective of this class is for participants to acquire academic skills to enable them to enter		Provides college level credit coursework toward obtaining degree. Certified coursework and training to enhance skill levels including; Computer skills from Basic to advanced Microsoft Applications.		Two year program for inmates to sit for the state Barbering exam. In accordance with RI Department of Health Standards. Requirements include 1200 hours of classroom lecture & instruction over a 2 year period.		Career and Technical Education: -Secondary and postsecondary CTE participation -Secondary and postsecondary CTE concentration -Adult skills training -Secondary and adult skills training for incarcerated populations		Courses offered in: -Computer Graphics -Tailoring Program -MYOB 'Mind Your Own Business' Teaching basic skills in Graphic Arts, designing, tailoring, and learning how to set up a legal business.	
Eligibilities Requirements:			GED/HS Diploma		GED		Program Referral		Program Referral	
Program Outcomes	Refer to attached "Program Profile & Detail Outcome Data" report. 140 Completers Advanced 1 or more levels.		Provides post secondary students with college level coursework transferable upon release. Provide secondary & post secondary students with certificate based coursework, some leading to state licensures in designated fields.		27 inmates completed the Barbering Apprentice Program and passed the National Barbering Licensing exam and received certification. 44 inmates completed the 1st Barbering Apprenticeship Year 1.		Provide post secondary students with college level coursework transferrable upon release.		Refer to attached "Program Profile & Detail Outcome Data" report.	
Skills Credentials:	unavailable		unavailable		RI Barber's License		Certificate		Certificate	
Number of Providers	unavailable		unavailable		unavailable		unavailable		unavailable	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Education- FY11 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Career and Technical Education Participants (secondary level)		Career and Technical Education Concentrators (secondary level)		Career and Technical Education Participants (post-secondary level)		Career and Technical Education Concentrators (post-secondary level)		Career and Technical Adult (adult skills training)		
Source of Funds	Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's)		Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's)		Federal Carl D. Perkins Career and Technical Education Act Funds to public postsecondary institutions		Federal Carl D. Perkins Career and Technical Education Act Funds to public postsecondary institutions		Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's) and public postsecondary institutions		
Total Expenditures	\$4,931,655				\$322,203				\$503,689		
# People of Served	15,110		7,265		2,150		8,989		853		
Demographics (break-out includes all categories)	MALE	49.22%	MALE	49.30%	MALE	39.00%	MALE	33.87%	MALE	217	25.44%
	FEMALE	50.78%	FEMALE	50.70%	FEMALE	61.00%	FEMALE	66.13%	FEMALE	636	74.56%
	Native	0.55%	Native	61.00%	Native	0.93%	Native	0.60%	Native	7	82.00%
	Asian	2.31%	Asian	1.83%	Asian	68	3.26%	Asian	14	164.00%	
	Black/African American	8.69%	Black/African American	7.69%	Black/African American	11.86%	Black/African American	7.32%	Black/African American		7.39%
	Pacific Islander	1.50%	Pacific Islander	1.43%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0	0.00%
	White	69.25%	White	73.52%	White	58.02%	White	69.71%	White	598	70.11%
	Hispanic or Latino	16.15%	Hispanic or Latino	14.27%	Hispanic or Latino	17.72%	Hispanic or Latino	11.26%	Hispanic or Latino	64	7.50%
	Not Hispanic or Latino	82.31%	Not Hispanic or Latino	85.07%	Not Hispanic or Latino	74.19%	Not Hispanic or Latino	80.47%	Not Hispanic or Latino		
	Unknown/Other	1.54%	Unknown/Other	0.66%	Unknown/Other	8.09%	Unknown/Other	8.27%	Unknown/Other	107	12.54%
Program Descriptions/Goals	CTE Awareness and Exploration - students enrolled in one or more non-sequential CTE course(s) (grades 9-12).		CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (grades 10-12).		CTE Exploration - students enrolled in one or more non-sequential CTE courses (postsecondary).		CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (postsecondary).		Skills Training for Adults- adults enrolled in a course or program leading to certification/ license, as appropriate and available, and to advanced postsecondary education/ training or work.		
Eligibility Requirement	Full time secondary school enrollment		Full time secondary school enrollment		Open to students enrolled at the Community College of Rhode Island		Open to students enrolled at Community College of Rhode Island		Open to unemployed/underemployed Rhode Islanders 18 years of age or older		
Program Outcomes	Not Applicable		Performance Levels R/LA: 66.76% Math: 29.18% Tech Skills: 87.86% Compl: 94.56% Grad: 90.29% Placement in education/ training, military or work 60.81%		Performance levels, retention and placement in advanced education/training or work not tracked		2009 Performance Levels Tech Skills: 61.28% Cred., Cert, or Degree: 20.95% Retention or Transfer: 65.46% (2010 Performance Levels available December 31, 2011)		2009 Performance Levels Placement in advanced education/training or work: 2.47% (2010 Performance Levels available December 31, 2011)		
Skills Credentials											
Number of Providers	10				1				8		

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Education- FY11 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Career and Technical Education Incarcerated (<i>secondary level</i>)	Career and Technical Education Incarcerated (<i>adults level</i>)			
Source of Funds	Federal Carl D. Perkins Career and Technical Education Act Funds for incarcerated non-traditional and special populations	Federal Carl D. Perkins Career and Technical Education Act Funds for incarcerated non-traditional and special populations			
Total Expenditures	\$64,000	\$63,000			
# People of Served	180	74			
Demographics (break-out includes all categories)	MALE	90.00%	MALE	100.00%	
	FEMALE	10.00%	FEMALE		
	Native 3	2.00%	Native		
	Asian 10	6.00%	Asian 1	1.35%	
	Black/African American	30.00%	Black/African Ame	25.68%	
	Pacific Islander 8	4.00%	Pacific Islander		
	White 69	38.00%	White 44	59.46%	
	Hispanic or Latino 36	20.00%	Hispanic or Latino 10	13.51%	
	Not Hispanic or Latino		Not Hispanic or Latino		
	Unknown/Other		Unknown/Other		
Program Descriptions/Goals	Skills Training for Incarcerated Youth- youth enrolled in a course or program leading to certification/ license, as appropriate and available, and to secondary, education/ training or work.	Skills Training for Incarcerated Adult- adult enrolled in a course or program leading to certification/ license, as appropriate and available, and to advance secondary, education/ training or work.			
Eligibility Requirement	Incarcerated Youth	Incarcerated Adult			
Program Outcomes	Retention and placement in advanced education/training or work not tracked.	Retention and placement in advanced education/training or work not tracked.			
Skills Credentials					
Number of Providers	1	1			

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Rhode Island Department of Education- Adult Ed- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Adult Education		WIA EI Civics		Adult Education		William F. Goodling Even Start-Family Literacy	
Source of Funds	Federal-WIA		Federal-WIA		RI State		Federal	
Total Expenditures	\$2,063,986		\$221,258		\$2,205,930		\$283,878	
# People of Served	1,198		62		2,657		52	
Demographics	MALE	39%	MALE	67%	MALE	37%	MALE	Not Available
	FEMALE	61%	FEMALE	33%	FEMALE	63%	FEMALE	Not Available
	Native	3%	American Indian or Alaskan Native	0%	American Indian or Alaskan Native	1%	American Indian or Alaskan Native	0.0%
	Asian	12%	Asian	40%	Asian	17%	Asian	12.5%
	Black or African American	20%	Black or African American	13%	Black or African American	38%	Black or African American	12.5%
	Islander	<1%	Islander	0%	0.6	<1%	Native Hawaiian or Other Pacific Islander	12.5%
	White	62%	White	47%	White	40%	White	62.5%
	Two or more races	2%	Two or more races	0%	Two or more races	4%		#REF!
	Hispanic or Latino	44%	Hispanic or Latino	76%	Hispanic or Latino	49%	Hispanic or Latino	57.0%
	Not Hispanic or Latino	56%	Not Hispanic or Latino	24%	Not Hispanic or Latino	51%	Not Hispanic or Latino	43.0%
	Unknown/Other	0%	Unknown/Other	0.0%	Unknown/Other	0%	Unknown/Other	0.6%
	Program Description/Goals	Provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education.	Provide instruction to adults become literate in English, to learn the rights and responsibilities of citizenship, to learn US history and geography, and to obtain the skills necessary to pass the US naturalization exam.	Provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education.	Even Start is designed to serve low-income families with low literacy skills. The instructional program integrates early childhood education, adult education, parent and child interactive literacy activities, and parenting education; it also connects families with existing community resources and support services.			
Eligibility Requirements	Eligible individuals must be 16 years of age or older, not enrolled or required to be enrolled in secondary school, and (1) lack sufficient mastery of basic educational skills to enable individuals to function effectively in society, or (2) do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education, or (3) are unable to speak, read, or write the English language.	Eligible individuals must be 16 years of age or older, not enrolled or required to be enrolled in secondary school, and are unable to speak, read, or write the English language.	Eligible individuals must be 16 years of age or older, not enrolled or required to be enrolled in secondary school, and (1) lack sufficient mastery of basic educational skills to enable individuals to function effectively in society, or (2) do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education, or (3) are unable to speak, read, or write the English language.	Low-income families with children from birth through age seven, who are most in need of literacy development, are eligible for enrollment. This includes families headed by teen parents who have not yet received a high school diploma, adults who wish to earn their GED, and those who are English language learners. "The federal statute governing Even Start requires programs to serve ... families most in need of services as indicated by a low level of income, a low level of adult literacy or English language proficiency of the eligible parent or parents..." (Section 1235 (1) ESEA)				
Program Outcomes	Educational Gain (2 or more Grade Levels) = 57% of all students Entered Employment in 1st Quarter after Exit = 57% of those with this goal Retained Employment in 3rd Quarter after Exit = 42% of those with this goal Obtained a GED Credential = 76% of those with this goal Entered Postsecondary or further Training = 42% of those with this goal	Educational Gain (2 or more Grade Levels) = 48% of all students	Educational Gain (2 or more Grade Levels) = 46% of all students Entered Employment in 1st Quarter after Exit = 57% of those with this goal Retained Employment in 3rd Quarter after Exit = 42% of those with this goal Obtained a GED Credential = 76% of those with this goal Entered Postsecondary or further Training = 42% of those with this goal	1. Adult participants will engage in training that will assist them in improving skills needed to be their children's primary teacher and full partners in the education of their children. 2. Children in the program have access to an age-appropriate education to prepare for success in school. 3. The program recruits families most in need of services.				
Skills Credential	Yes		Yes					
Number of Providers	12	11	12	6				

Service Providers

AGENCY: RI Department of Education – SFY 2011		
Program:	Adult Education – State	Other Information:
John Spellman Deaf Literacy – Brown Univ.	\$58,067.	
Central Falls Even Start	36,934.	
Cranston Alternate Education	96,174.	
Dorcas Place	449,517.	
International Institute	230,918.	
Mentor Inc.	561,714.	
Newport Schools (Aquidneck Island AE)	155,056.	
Project LEARN	187,449.	
Rhode Island Family Literacy Initiative	147,828.	
Rhode Island Indian Council	109,303.	
Tri-Town Community Action Agency	91,086.	
Woonsocket Even Start	81,884.	
	Adult Education – WIA	
Blackstone Valley CAP	\$163,752.	
South County CAP	74,614.	
Cranston Alternate Education	138,311.	
Crossroads Rhode Island	141,459.	
English for Action	257,318.	
Genesis Center	450,611.	
Literacy Volunteers of East Bay	109,303.	
Literacy Volunteers of Washington County	54,652.	
Mentor Inc.	34,543.	
Progreso Latino	448,143.	
Providence CAP	109,303.	
Rhode Island Department of Corrections	81,977.	
	English Literacy and Civics Education	
Blackstone Valley CAP	\$5,000.	
Dorcas Place	21,795.	
Education Exchange	57,859.	
English for Action	2,000.	
Genesis Center	17,358.	

Service Providers

International Institute	20,566.	
Literacy Volunteers of Washington County	5,000.	
Newport School – Aquidneck Island AE	16,247.	
Progreso Latino	25,000.	
Providence Housing Authority	25,433.	
Rhode Island Family Literacy Initiative	25,000.	
	William F. Goodling Even Start Family Literacy Programs	
Central Falls Even Start	21,810.	
Newport Even Start	22,100.	
Westerly Even Start	76,695.	
Woonsocket Even Start	66,542.	
South County CAP	57,360.	
Tri-Town Cap	61,181.	

Service Providers

AGENCY: Department of Education – SFY 2011		
Program:	Career and Technical Adult (adult skills training)	Other Information:
	\$ Amounts	
Chariho Region Adults	\$50,000.	
Coventry Region Adults	50,000.	
Cranston Region Adults	50,000.	
East Prov. Region Adults	50,000.	
Newport Region Adults	50,000.	
Prov. Region Adults	50,000.	
Warwick Region Adults	50,000.	
CCRI Adults	153,689.	
	Career and Technical Education Incarcerated (adults level)	
RI DOC	63,000.	
	Career and Technical Education Incarcerated (secondary level)	
RI DCYF	64,000.	
	Career and Technical Education Participants (post-secondary level)	
Community College of RI	322,203.	
	Career and Technical Education Concentrators (post-secondary level)	
Community College of RI	322,203.	
	Career and Technical Education Participants (secondary level)	
Chariho Region: Chariho, Narragansett, New Shoreham, South Kingstown Westerly	260,648.	
Coventry Region: Coventry, Exeter-West Greenwich, North Kingstown	246,376.	
Cranston Region : Cranston, Foster, Gloucester, Foster-Gloucester, Johnston, Scituate	492,962.	
East Providence Region: Barrington, Bristol, East Providence	309,647.	
Davies Region: Central Falls, Davies,	880,642.	

Service Providers

Lincoln, North Providence, Pawtucket, Smithfield		
Providence Region: Providence	1,444,519.	
Newport Region: Jamestown, Little Compton, Middletown, Newport, Portsmouth, Tiverton	254,594.	
Warwick Region: East Greenwich, Warwick, West Warwick	423,814.	
Woonsocket Region: Burrillville, Cumberland, North Smithfield, Woonsocket	497,776.	
The Met School	120,677.	
	Career and Technical Education Concentrators (<i>secondary level</i>)	
Chariho Region: Chariho, Narragansett, New Shoreham, South Kingstown Westerly	260,648.	
Coventry Region: Coventry, Exeter-West Greenwich, North Kingstown	246,376.	
Cranston Region : Cranston, Foster, Gloucester, Foster-Gloucester, Johnston, Scituate	492,962.	
East Providence Region: Barrington, Bristol, East Providence	309,647.	
Davies Region: Central Falls, Davies, Lincoln, North Providence, Pawtucket, Smithfield	880,642.	
Providence Region: Providence	1,444,519.	
Newport Region: Jamestown, Little Compton, Middletown, Newport, Portsmouth, Tiverton	254,594.	
Warwick Region: East Greenwich, Warwick, West Warwick	423,814.	
Woonsocket Region: Burrillville, Cumberland, North Smithfield, Woonsocket	497,776.	
The Met School	120,677.	

2011 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2010- JUNE 30, 2011

ADMINISTERING AGENCY	BOARD OF GOVERNORS FOR HIGHER EDUCATION				GOVERNOR'S WORKFORCE BOARD- JOB DEVELOPMENT FUND GWB/JDF	
Program	University of Rhode Island (URI)	Rhode Island College (RIC)	Community College of Rhode Island (CCRI)	CCRI- Center for Workforce & Community Education	GWB Job Development Programs	Adult Literacy Initiatives
Federal Funds*						
State Funds	\$71,625,646	\$45,690,264	\$42,884,078		\$4,420,841	\$3,500,000
Other Funds	\$256,844,862	\$78,401,742	\$51,018,915	\$1,053,024		
Program Description/Goals	Land-grant university and the state's flagship research institution offering undergraduate degrees, master's and doctoral degrees.	Master's comprehensive institution offering undergraduate degrees, master's degrees and some Phd. programs.	Open-access community college offering associate's degrees and certificate programs.	This area of CCRI offers a variety of training and skill-development programs and will also custom-design training for individual businesses.	Support strategies to improve the existing skill base of the Rhode Island workforce and to anticipate the future needs of growing and emerging businesses.	Increase the number of Rhode Island adults and youth obtaining skills and credentials required for upward mobility (college and career).
Program Outcomes	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Mostly certificates and apprenticeship programs in addition to completion of various training and professional development programs.	Strategic investments in Rhode Island reward collaboration among the state's employment, education and economic development entities.	Refer to attached "Program Profile & Detail Outcome Data" report.
Individuals Served	15,306	8,851	17,775	6,367	10,179	1,516
Number of Credentials Attained	3,435	1,477	N/A	101	286	470

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	University of Rhode Island- Baccalaureate Degree	University of Rhode Island- Master's Degree	University of Rhode Island- Doctoral Degree- PHD	University of Rhode Island- Professional Degrees	University of Rhode Island- Post Baccalaureate Certificate	Rhode Island College- Baccalaureate Degree
Source of Funds	General Revenues \$59,346,429 Tuition & Fees \$212,812,396	General Revenues \$6,106,851 Tuition & Fees \$21,898,768	General Revenues \$2,849,864 Tuition & Fees \$10,219,425	General Revenues \$2,840,505 Tuition & Fees \$10,185,864	General Revenues \$481,997 Tuition & Fees \$1,728,409	General Revenues \$39,504,203 Tuition & Fees \$67,786,834
Total Expenditures	\$272,158,825	\$28,005,619	\$13,069,289	\$13,026,369	\$2,210,406	\$107,291,037
# People Served	12,682	1,305	609	607	103	7,465
Demographics	MALE 45% FEMALE 55%	MALE 42.50% FEMALE 57.50%	MALE 42.20% FEMALE 57.80%	MALE 42% FEMALE 58%	MALE 23.30% FEMALE 76.70%	MALE 34.50% FEMALE 65.50%
	Native 0.30% Asian 2.70% Black or African American 5.20% Pacific Islander 0.10% White 72.10% Hispanic or Latino 6.40% Not Hispanic or Latino % Unknown/Other 12.90%	Native 0.30% Asian 2.50% Black or African American 2.70% Pacific Islander 0% White 69.70% Hispanic or Latino 3.40% Not Hispanic or Latino % Unknown/Other 21.40%	Native 0.30% Asian 5.30% Black or African American 3.00% Pacific Islander 0% White 52.70% Hispanic or Latino 2.80% Not Hispanic or Latino % Unknown/Other 35.90%	Native 0% Asian 8% Black or African American 2.30% Pacific Islander 0% White 72.50% Hispanic or Latino 2.50% Not Hispanic or Latino % Unknown/Other 14.70%	Native 1% Asian 2.90% Black or African American 3.90% Pacific Islander 0% White 71.80% Hispanic or Latino 3.90% Not Hispanic or Latino % Unknown/Other 16.50%	Native 0.30% Asian 2.50% Black or African American 7.00% Pacific Islander 0.10% White 66% Hispanic or Latino 8.90% Not Hispanic or Latino % Unknown/Other 15%
Program Descriptions/Goals	To pursue knowledge in a particular field of study and develop skills that lead to the earning of a bachelor's degree and that promote lifelong learning, leadership and service	To earn a Master of Arts or a Master of Science degree in a specific field of study while being inspired and motivated to excel in the research endeavors of their chosen fields of expertise, helping them to become exceptional learners of what is known and discoverers of what is not known	To obtain a Doctor of Philosophy from the University of Rhode Island in one of over twenty five fields of study	For students to earn a professional degree from URI in one of these areas: Doctor of Physical Therapy (DPT); Master of Business Administration (MBA); Master of Library and Information Services (MLIS); Master of Marine Affairs; Master of Music; Master of Oceanography; Master of Public Administration (MPA); Master of Environmental Science and Management	To earn a post-baccalaureate certificate from the University of Rhode Island in the fields of Chemical Engineering; Computer Science; Electrical Engineering; Interdisciplinary Neuroscience; Labor Relations & Human Resources; Library & Information Studies; Nutrition & Food Sciences; Textiles, Fashion Merchandising & Design; Nursing; or Women's Studies	To earn a Bachelor of Arts or a Bachelor of Science degree in a particular field of study at Rhode Island College
Eligibility Requirements	Earn admission by the University's admissions department after providing the required secondary school preparatory credits, minimum standardized test scores, minimum GPA/class rank, and other requirements specified for a particular postsecondary degree program	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI graduate program	Being admitted by URI's admissions department after providing college transcripts, GRE or GMAT test scores, writing samples, recommendation letters, and other admissions requirements	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI professional degree program	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the University's admissions department in order to be selected to enter a URI post-baccalaureate certificate program	To be admitted by Rhode Island College's admissions department after having earned the appropriate secondary school credits and providing other information such as a college essay, SAT/ACT scores, and recommendations
Program Outcomes	The two-year retention rate (incoming freshmen in Fall 2009) is 72.5% while the one-year retention rate for 2010 incoming freshmen is 82.3%	Retention rates are not tracked for URI graduate students	Retention rates are not tracked for URI doctoral degree students	Retention rates are not tracked for URI professional degrees	Retention rates are not tracked for URI post-baccalaureate degree certificates	Retention for full-time undergraduate freshmen from Fall 2010 returning for Fall 2011: 76.0%
Credentials	Yes	Yes	Yes	Yes	Yes	Yes
Number of Providers	1	1	1	1	1	1

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Rhode Island College- Master's Degree	CCRI-Credit Degree Offering Associates, Certificates & Transfer	Community College of Rhode Island- SHRM Learning System	Community College of Rhode Island- Facilities Management- Non-Degree	Community College of Rhode Island- Certified Nursing Assistant (CNA)- Non-Degree	Community College of Rhode Island- CNA State Testing- Non-Degree				
Source of Funds	General Revenues \$6,186,061 Tuition & Fees \$10,614,908	General Revenues \$42,884,078 Tuition & Fees \$51,018,915	Program Fees: \$12052	Program Fees \$19,937	Program Fees \$167,407	Program Fees \$167,407				
Total Expenditures	\$16,800,969	\$93,902,993	\$12,052	\$19,937	\$167,407	\$167,407				
# People Served	1,386	17,893	20	32	338	1,803				
Demographics	MALE	20.40%	MALE	50.7%	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE	79.60%	FEMALE	49.3%	FEMALE		FEMALE		FEMALE	
	Native	0.10%	Alaskan Native	0.5%	Alaskan Native		Alaskan Native		Alaskan Native	
	Asian	1.10%	Asian	3.2%	Asian		Asian		Asian	
	Black or African American	4.80%	Black or African/Amer	7.2%	American		American		American	
	Pacific Islander	0%	Other Pacific Islander	0.0%	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander	
	White	76.40%	White	67.2%	White		White		White	
	Hispanic or Latino	3.90%	Hispanic or Latino	11.8%	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
Not Hispanic or Latino	%	Not Hispanic or Latino	78.0%	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		
Unknown/Other	13.60%	Unknown/Other	10.2%	Unknown/Other		Unknown/Other		Unknown/Other		
Program Descriptions/Goals	To prepare individuals to earn a Master of Science, Master of Arts, Master of Education, Master of Arts in Teaching, Master of Professional Accountancy, Master of Nursing, or Master of Social Work degree	Open-access community college offering associate's degrees and certificate programs.	Updated and expanded Human Resources certification for those planning to earn a Professional Human Resources (PHR) or Senior Professional in Human Resources (SPHR) designation.	Facilities Management - The Facilities Management certificate program provides the knowledge, skills and tools needed for successful advancement in the facilities field.	Certified Nursing Assistant (CNA) - All individuals wishing to be employed as a nursing assistant or home health aide in Rhode Island must complete an approved nursing assistant training course.	RI state board certification testing.				
Eligibility Requirements	Provide the test scores, college transcript(s), letters of recommendation, writing/portfolio sample, and other requirements by the College's admissions department in order to be selected to enter a RIC graduate program				The first step is to register for one of the CNA Pre-Tests. You will then be given an application and a physical form that must be completed by your physician. Students will be scheduled for a class of their choice upon receipt of the completed application, physical, and Bureau of Criminal Investigation (BCI) forms.	In order to sit for the CNA State Exam, you must have had completed 2 clinical rotations in a Nursing Program at an accredited school or have completed the Certified Nursing Assistant Program.				
Program Outcomes	Retention rates are not tracked for Rhode Island College's graduate programs	1,378 associate's degrees 169 certificates 40 diplomas	Prepare students for the HR Certification Institute exam.	Expand students' knowledge of facilities management including facilities professionals who want to advance their career knowledge or supervisors, managers and others in	Prepare individuals to be employed as a nursing assistant or home health aide in Rhode Island.	RI state board certified				
Credentials	Yes	Yes	N/A	Yes	N/A	N/A				
Number of Providers	1	N/A	N/A	N/A	N/A	N/A				

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- Electrical Apprenticeship- Non-Degree		Community College of Rhode Island- Environmental Safety Training- Non-Degree		Community College of Rhode Island- Food Manager's/ Food Safety- Non-Degree		Community College of Rhode Island - Office Skills Training		Community College of Rhode Island- Teacher Assistant Training- Non-Degree		Community College of Rhode Island- Pharmacy Technician- Non-Degree	
Source of Funds	Program Fees \$76,123		Program Fees \$38,853		Program Fees \$18,461		funded by RIDE		Program Fees \$32,318		Program Fees \$79,747	
Total Expenditures	\$76,123		\$38,853		\$18,461		funded by RIDE		\$32,318		\$79,747	
# People Served	153		492		155				165		45	
Demographics	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE		FEMALE		FEMALE		FEMALE		FEMALE		FEMALE	
	Alaskan Native		Alaskan Native		Alaskan Native		Native		Alaskan Native		Alaskan Native	
	Asian		Asian		Asian		Asian		Asian		Asian	
	American		American		American		Black or African American		American		American	
	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Pacific Islander		Other Pacific Islander		Other Pacific Islander	
	White		White		White		White		White		White	
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
Program Descriptions/Goals	Electrical Apprenticeship - This program of study satisfies the state requirement for electricians' apprentice educational hours. Each course is designed to provide the necessary knowledge to progress through the four-year apprenticeship		The asbestos abatement and lead abatement classes are for individuals in construction, renovation and demolition who plan to engage in work involving contact with asbestos or lead. The emphasis is on safety procedures and the proper techniques to minimize		This state-approved program includes the following: highlights of the R.I. Food Code; food safety practices; food handling policies and procedures; food premises and equipment; and subjects such as waste management, accident prevention, pest management and food safety systems.		Topics include instruction on basic Windows operation, Internet, electronic mailing, general office practices and academic support services. You also will learn the complete 2007 Office Suite software package and work at your own desk with your own personal computer.		Teacher Assistant Training - This program provides training consistent with state standards for anyone interested in being employed as a full-time, part-time or substitute teacher assistant.		Pharmacy Technician - The program is geared toward a variety of students including those interested in becoming pharmacy technicians, pre-pharmacy students or those with a health care background looking to strengthen their current skills.	
Eligibility Requirements							Your first step is to register for a placement test offered in Lincoln.		TABE Reading, Mathematics, and Language at 7.0 each minimum		If you are interested in this program, you must attend an orientation. All applicants must supply a copy of a high school diploma or GED certificate and complete a TABE assessment comprising math, reading and language, as well as complete a Bureau of Criminal Identification (BCI) form.	
Program Outcomes	Provide the necessary knowledge to progress through the four-year apprenticeship and lead to passing the state licensing examination.		These classes lead to State certification and/or licensure.		Successful completion of this state-approved course and test.		You will obtain the knowledge, skills and abilities that are required by today's employer to be a productive part of the office administrative staff.		Prepare individuals to be employed as a teacher assistant or teacher aide in Rhode Island and prepare students for the ParaPro Assessment exam.		Teach students the fundamentals and particulars of being a Pharmacy Technician II and prepare them to sit for the national certification exam and obtain their state license.	
Credentials	N/A		N/A		N/A		N/A		Yes		N/A	
Number of Providers	N/A		N/A		N/A		N/A		N/A		N/A	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- Building Analyst Training- Non-Degree		Community College of Rhode Island- Commercial Driver's License (CDL)- Non-Degree		Community College of Rhode Island- School Bus Recertification- Non Degree		Community College of Rhode Island- Distance Learning		Community College of Rhode Island- Leadership Skills Training		Community College of Rhode Island- CWCE Degree Training Programs	
Source of Funds	Program Fees \$19,936		Program Fees \$131,894		Program Fees \$3,395		Program Fees \$106,063		Program Fees \$24,470		Program Fees \$99,684	
Total Expenditures	\$19,936		\$131,894		\$3,395		\$106,063		\$24,470		\$99,684	
# People Served	39		1,039		1,503		451					
Demographics	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE		FEMALE		FEMALE		FEMALE		FEMALE		FEMALE	
	Alaskan Native		Alaskan Native		Alaskan Native		Alaskan Native		Native		Native	
	Asian		Asian		Asian		Asian		Asian		Asian	
	American		American		American		American		Black or African American		Black or African American	
	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Pacific Islander		Pacific Islander	
	White		White		White		White		White		White	
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
Program Descriptions/Goals	The Building Analyst Professional Training program trains students to use building science technology to help customers solve heating, cooling and air leakage problems in homes that can drive high energy costs.		The commercial driver's license (CDL) is mandated by federal legislation and required for drivers of large vehicles, buses and trailers, etc.		Recertification exam for school bus drivers.		These programs are designed by a team of professionals who work with an existing textbook or base of material to provide the most effective web-based learning experience.		Provides high-quality customized training programs to the Rhode Island business community. We are dedicated to improving your employees' skills and helping your organization meet and exceed its goals. Whether you want to provide professional development for individual contributors, frontline leaders or executive management.		Customized Training Designed to Meet Your Needs. The success of the Center for Workforce & Community Education's Workforce Training & Corporate Education was developed around one simple premise: that every business is unique in its training needs.	
Eligibility Requirements					Current certification as a school bus driver.						The Community College of Rhode Island has a policy of open admissions which gives all Rhode Island residents an opportunity for education beyond the high school level.	
Program Outcomes	Students will be prepared to take the Building Performance Institute certification exam. BPI's certification standards are nationally recognized.		The courses include information that will prepare you for each of the mandated tests as well as the road test.		Recertification for school bus drivers.		Varies for each course/program.		Improving employees' skills and help the organization meet and exceed its goals. Varies for each program.		Associate Degree, Certificate, college credit	
Credentials	N/A		N/A		N/A		No		Yes		Yes	
Number of Providers	N/A		N/A		N/A		N/A		N/A		N/A	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- CWCE Non-Degree Training Programs		Community College of Rhode Island- Plumbing Apprenticeship							
Source of Funds	Program Fees \$99,684		Program Fees \$79,747							
Total Expenditures	\$99,684		\$79,747							
# People Served	91		41							
Demographics	MALE	N/A	MALE	N/A						
	FEMALE		FEMALE							
	Alaskan Native		Native							
	Asian		Asian							
	American		Black or African American							
	Other Pacific Islander		Pacific Islander							
	White		White							
	Hispanic or Latino		Hispanic or Latino							
	Not Hispanic or Latino		Not Hispanic or Latino							
	Unknown/Other		Unknown/Other							
Program Descriptions/Goals	Customized training designed to meet the unique training needs and learning styles of individual company workforces. Training assessment specialists will also help identify company needs and recommend an effective training plan		This program of study satisfies the state requirement for plumbers' apprentice educational hours. Courses are designed to provide students with the necessary knowledge to progress through the four-year apprenticeship. Classes also help prepare students to							
Eligibility Requirements										
Program Outcomes	Varies for each course/program.		This program of study satisfies the state requirement for plumbers' apprentice educational hours and preps for the state licensing examination.							
Credentials	N/A		N/A							
Number of Providers	N/A		N/A							

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Governor's Workforce Board (GWB)- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Comprehensive Workforce Training		Workforce Expansion		Youth Strategies- GRI		Youth Strategies- P/C		Industry Skills Development Initiative BIO - GRI		Industry Skills Development Initiative TECH - GRI		The Providence Plan		Dorcas Place	
Source of Funds	State: Job Development Fund		State: Job Development Fund		State: Job Development Fund		State: Job Development Fund		State: Job Development Fund		State: Job Development Fund		State: Job Development Fund		State: Job Development Fund	
Total Expenditures	\$818,041		\$387,207		\$910,852				\$506,033				\$17,990		\$145,901	
# of People Served	3,114		50		2,108		785		1096		1710		Unavailable		100	
Demographics	MALE	N/A	MALE	N/A	MALE	50.75%	MALE	47.00%	MALE	63%	MALE	81%	MALE	N/A	MALE	75%
	FEMALE	N/A	FEMALE	N/A	FEMALE	49.25%	FEMALE	53.00%	FEMALE	37%	FEMALE	19%	FEMALE	N/A	FEMALE	25%
	Alaskan Native	N/A	Alaskan Native	N/A	Alaskan Native	2.09%	Alaskan Native	3.00%	Alaskan Native	%	Alaskan Native	%	Alaskan Native	N/A	Alaskan Native	1%
	Asian	N/A	Asian	N/A	Asian	1.48%	Asian	6.00%	Asian	3%	Asian	10%	Asian	N/A	Asian	5%
	Black or African American	N/A	Black or African American	N/A	Black or African American	18.74%	Black or African American	30.00%	Black or African American	1%	American	%	Black or African American	N/A	Black or African American	16%
	Pacific Islander	N/A	Pacific Islander	N/A	Pacific Islander	0.14%	Pacific Islander	1.00%	Pacific Islander	%	Other Pacific	%	Pacific Islander	N/A	Pacific Islander	0%
	White	N/A	White	N/A	White	47.43%	White	24.00%	White	90%	White	85%	White	N/A	White	5%
	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	26.42%	Hispanic or Latino	45.00%	Hispanic or Latino	2%	Hispanic or Latino	2%	Hispanic or Latino	N/A	Hispanic or Latino	70%
	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	73.58%	Not Hispanic or Latino	55.00%	Not Hispanic or Latino	%	Latino	%	Not Hispanic or Latino	N/A	Not Hispanic or Latino	
	Unknown/Other	N/A	Unknown/Other	N/A	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	4%	Unknown/Other	3%	Unknown/Other	N/A	Unknown/Other	3%
Program Descriptions/Goals	Cross skills training, incumbent worker training, and technology. Employers increase the skills of employees. These skills are a critical aspect for these companies.		To provide monetary assistance of up to 50% to companies hiring and training new employees.		To provide 2,108 youth age 14 - 24 with career exploration opportunities and work readiness skills that will prepare them for work experiences.		To provide 785 youth age 14 - 24 with career exploration opportunities and work readiness skills that will prepare them for work experiences.		Establish a Bioscience Industry Liaison at the netWORKri One Stop Centers to provide customers with career awareness and referrals to industry-related activities and employment opportunities. Establish "industry greenhouses" which provide speakers and interactive field trips for youth.		Convene an Industry Advisory Council to facilitate development of training programs. Incumbent worker training. Develop/implement pilot program of IT Boot Camp for unemployed workers. Provide a presence at the netWORKri One Stop Centers to provide customers with career awareness and referrals to industry		The New Roots Program at The Providence Plan provides capacity building for nonprofit and faith community groups, by giving grants, providing technical assistance, and offering trainings focused on strengthening nonprofit infrastructure, boards of directors, and financial management systems.		The RI Welcome Back Center provides internationally trained professionals who earned their credentials outside of the United States with licensure, certification, professional development and language assistance necessary to enter the healthcare workforce in Rhode Island. Career Academy/Health Track	
Eligibility Requirements	Any RI for profit or not organization who is current on all RI tax obligation, must be in good standing with Workforce Regulation and Safety and must not have been debarred (prohibited) from contracting with an agency that administers federal funds.		Companies that are either expanding or relocating to RI from another state, the companies must list new job openings with the RI Dept of Labor and Training.		RI Resident between the age of 14 to 24.				Incumbent Workers- employees of member companies Unemployed Workers-netWORKri Centers (W. Warwick, Providence, Pawtucket) Youth-area high schools and Youth Center Program -Family Resources		Incumbent Workers- 1/t employees of member companies Unemployed Workers-netWORKri Centers (W. Warwick, Providence, Pawtucket) Youth-area high schools and Youth Center Programs -BVCAP and Warwick Skills Center		In order to be eligible for New Roots grant funding, the organizations we serve must be 501(c)3's; must carry out workforce development activities or help people access state or federal benefits; and must be ready to invest the time and effort necessary to strengthen their organizations through capacity building activities.		RIWBC In order to participate in the RI WBC you must be an internationally trained health professional permanently residing in RI, be work eligible and have a clean BCI. Career Academy Health Track In order to participate in the Stepping Up program you must demonstrate English proficiency, have completed your HS or GED, and have a clean BCI.	
Program Outcomes	1. Increased efficiencies in internet marketing. 2. More efficient website content and design management. 3. More effective customer relationship management.		50 employees were trained and hired.		Entered Workforce: 326 Entered Military Service: 6 Entered Advanced Training: 21 Attained GED: 246 Returned to School: 728 Graduated: 49 Entered Post-Secondary Education: 73 Basic Skills Gain: 510 Earned Wages: 765 Earned Stipends: 702		Entered workforce:36 Entered Advance Training:24 Returned to School:477 Graduated:30 Entered Post Secondary School:11 Attained GED:51 Gained Basic Skills:112 Earned Wages:198 Earned Stipends:87		94 incumbent workers trained, 6 promotions, 22 wage gains 18 industry speaker engagements with 460 youth participating 8 field trips with 147 youth attending 368 youth placed in job shadows- includes GRRL Tech events 27 unemployed workers attended industry informational workshop sessions		Training Enrollments/Participants: 15 unemployed, 144 incumbent workers Training Completions: 14 unemployed, 153 incumbent workers Credentials: 38 certifications-unemployed, 11 certifications-incumbent workers Unemployed- 10 entered employments. Incumbents- 14 promotions, 49 wage gains 11 field trips with 306 youth participating		In order to fully determine the outcomes of New Roots' capacity building programs, we would need outcome data from our grantee and trainee organizations. While that data is not available to us, we can share that several organizations successfully experimented with new organizational forms that increased sustainability, including a number which benefited from business-to-business consulting for new management or social venture models.		RI WBC Milestones FY11 Number of new professionals enrolled 84 Number of professionals that have met with the Job Developer 78 Number of job and/or internship placements 36 Number of professionals whose credentials are evaluated 24 Number of professionals sit for licensing/certification exam 19 Number of professionals that enter the RI Healthcare Workforce 23	
Skills Credentials	N/A		N/A		Yes		Yes		No		Yes		No		Yes	
Number of Providers	N/A		N/A		N/A		5		N/A		N/A		N/A		1	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Governor's Workforce Board (GWB)- FY 2011 (July 1, 2010- June 30, 2011)
Program Profile & Detail Outcome Data

Program	Betaspring LLC	RI Apprenticeship Strategic Plan	Industry Partnership Grants	JDF Administrative Costs	Adult Literacy Initiatives				
Source of Funds	State: Job Development Fund	State: Job Development Fund	State: Job Development Fund	State: Job Development Fund	State: Job Development Fund				
Total Expenditures	\$180,104	\$16,115	\$788,556	\$755,969	\$3,500,000				
# of People Served	45				1,516				
Demographics	MALE 87% FEMALE 13%	MALE N/A FEMALE N/A	MALE N/A FEMALE N/A	MALE N/A FEMALE N/A	MALE 39.00% FEMALE 61.00%				
	Alaskan Native % Asian 10% Black or African American % Pacific Islander % White 90%	Alaskan Native N/A Asian N/A Black or African American N/A Pacific Islander N/A White N/A	Alaskan Native N/A Asian N/A Black or African American N/A Pacific Islander N/A White N/A	Alaskan Native N/A Asian N/A Black or African American N/A Pacific Islander N/A White N/A	Alaskan Native 2.00% Asian 15.00% Black or African American 47.00% Pacific Islander <1.00% White 33.00%				
	Hispanic or Latino % Not Hispanic or Latino % Unknown/Other %	Hispanic or Latino N/A Not Hispanic or Latino N/A Unknown/Other N/A	Hispanic or Latino N/A Not Hispanic or Latino N/A Unknown/Other N/A	Hispanic or Latino N/A Not Hispanic or Latino N/A Unknown/Other N/A	Hispanic or Latino 64.00% Not Hispanic or Latino 36.00% Unknown/Other 0.00%				
Program Descriptions/Goals	Betaspring is a mentorship-driven startup accelerator program for technology and design entrepreneurs who are ready to build a product, launch a company, and change the world.	Consultant hired to review RI Apprenticeship Program.	Industry partnerships for RI high-growth, high-wage, industries; an alliance between education & training institutions, community-based organizations & business. Identify workforce skills gaps, promote relevant training and create career pathways.	N/A	Provide instruction to adults in literacy, basic academic skills, and English language skills in order to become literate in English and obtain the skills necessary for employment and self-sufficiency and to assist adults in the completion of a secondary school education.				
Eligibility Requirements	Teams are selected through an extremely competitive application process.		N/A		Eligible individuals must be 16 years of age or older, not enrolled or required to be enrolled in secondary school, and (1) lack sufficient mastery of basic educational skills to enable individuals to function effectively in society, or (2) do not have a secondary school diploma.				
Program Outcomes	Eleven teams graduated from the 2011 Betaspring Summer Program, six of which have decided to locate in Providence. The teams were made up of 40 entrepreneurs with a diverse range of backgrounds. We held roughly 50 events in 2011 where several hundred people were exposed to the Betaspring community.	N/A	1) Developed and implemented industry approved training. 2) Worked to update earlier Skills Gap Studies. 3) Assisted the work of the GWB Career Pathways Systems Task Force.	N/A	Educational Gain (2 or more Grade Levels) = 44% of all students Entered Employment in 1st Quarter after Exit = 57% of those with this goal Retained Employment in 3rd Quarter after Exit = 42% of those with this goal Obtained a GED Credential = 76% of those with this goal Entered Postsecondary or further Training = 42% of those with this goal				
Skills Credentials	No	N/A	N/A	N/A	Yes				
Number of Providers	5	N/A	N/A	N/A	N/A				

Service Providers

AGENCY: RIBGHE – SFY 2011		
Program:	Rhode Island College Baccalaureate Degrees	Other Information:
	\$ Amount	
Rhode Island College	\$107,291,037.	
	Rhode Island College Master's Degrees	
Rhode Island College	16,800,969.	
	URI Baccalaureate Degrees	
University of Rhode Island	328,470,507.	
	URI Doctoral Degrees	
University of Rhode Island	13,069,289.	
	URI Master's Degrees	
University of Rhode Island Master's Program	28,005,619.	
	URI Post-Baccalaureate Certificate	
University of Rhode Island	2,210,406.	
	URI Professional Degrees	
University of Rhode Island	13,026,369.	

Service Providers

AGENCY: Governor's Workforce Board (GWB) – SFY 2011		
Program:	Adult Education - HRIC	Other Information:
	\$ Amount	
Amos House	\$102,472.	
Community College of Rhode Island	291,730.	
Comprehensive CAP	169,648.	
Dorcas Place	384,286.	
East Bay CAP	274,697.	
Education Exchange	231,981.	
Genesis Center	182,172.	
International Institute	97,453.	
Mentor Inc.	308,665.	
Pawtucket School Department AE	402,954.	
Project LEARN	165,998.	
Providence Housing Authority	140,106.	
Providence Plan	147,559.	
Rhode Island College Outreach Program	109,303.	
RI Institute for Labor Studies and Research	194,696.	
Tri-Town Community Action Agency	90,198.	
Westbay CAP	103,610.	
Year Up	102,472.	
	Youth Strategies	
EBCAP - East Bay Youth Center	50,000.	
CCAP - West Bay Youth Center	50,000.	
Family Resources - Woonsocket YC	49,753.	
CCAP - Pawtucket Youth Center	49,888.	
South County CA - SC Youth Center	49,300.	