

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

RIGL: 2010--S2836 AS AMENDED

**Governor's
Workforce
Board**

Rhode Island



Today's Vision... Tomorrow's Opportunity.

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

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Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

**Workforce Development Services (WDS)
Program Acronyms**

ABE – Adult Basic Education

Training and programs that target adults functioning below the ninth grade level.

ARRA – American Recovery and Reinvestment Act

American Recovery and Reinvestment Act of 2009 commonly referred to as the Stimulus or The Recovery Act, is an economic stimulus package enacted by Congress in February 2009 intended to create jobs and promote investment and consumer spending during the recession.

ATAA – Alternative Trade Adjustment Assistance

For older workers; Replaced by RTAA under the 2009 amendments to the Trade Act, but still in effect for workers covered under the Trade Act Amendments of 2002; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

ATAAAR – Alternative Trade Adjustment Assistance Activity Report

Report that is no longer in use, was combined into the new TAPR report as of December 2009.

ATRA – Additional Trade Readjustment Allowance

Also referred to as Additional TRA, can be paid for 26 weeks, in a continuous 26 week period after the exhaustion of Basic TRA benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program.

BSU – Business Service Unit

Representatives in this unit are liaisons to the business community; the Unit administers the Rapid Response Program and provides direction and oversight of the Federal tax credits.

CSA – Cooperating State Agency

DLT – Department of Labor & Training

R.I. Acronym for the Rhode Island Department of Labor & Training

DOL – Department of Labor

United States Department of Labor

DVOP – Disabled Veterans' Outreach Program

Disabled Veterans' Outreach Program (DVOP) specialists develop job and training opportunities for veterans, with special emphasis on veterans with service-connected disabilities.

DWU – Dislocated Worker Unit

R.I. Acronym for the Rhode Island Department of Labor & Training's Dislocated Worker Unit

EB – Extended Benefits

Extended Benefits are available to workers who have exhausted regular unemployment insurance benefits during periods of high unemployment. The basic Extended Benefits program provides up to 13 additional weeks of benefits when a State is experiencing high unemployment. Some States have also enacted a voluntary program to pay up to 7 additional weeks (20 weeks maximum) of Extended Benefits during periods of extremely high unemployment.

EBSS – Enterprise Business Support System

The Enterprise Business Support System is an Employment and Training Administration (ETA) Major Information System. EBSS is a Major Application that consists of multiple individual modules that generate management reports for ETA.

Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

ESL – English As A Second Language

ESOL – English for Speakers of Other Languages

ETA – Employment and Training Administration

United States Department of Labor’s Employment and Training Administration

EUC – Emergency Unemployment Compensation

100% federally funded program that provides benefits to individuals who have exhausted regular state benefits. The program was created on June 30, 2008, and has been modified several times. Most recently, the Tax Relief, Unemployment Insurance Reauthorization, and Job Creation Act of 2010 extended the expiration date of the program to January 3, 2012.

FAC – Federal Additional Compensation

Federally funded program which provided a supplemental payment of \$25.00 for each week that an individual was eligible for an unemployment insurance payment. The program expired on December 7, 2010.

GED – General Educational Development

Also referred to as General Education Diploma, General Equivalency Diploma and Graduate Equivalency Degree

HCTC – Health Coverage Tax Credit

Co-pay to assist Trade Affected Workers with health insurance premiums.

ICON – Interstate Connection

Data reporting tool for UI / TRA / HCTC.

IEP – Individual Employment Plan

Establishes an initial goal of unsubsidized employment for participants and used to create action plans for basic education, skills training and job search.

ISS – Individual Service Strategy

Used to, with the participant, mutually develop, implement and revise: 1.) a set of employment, education and personal development goals; 2.) service objectives and a service plan of action needed to achieve the identified goals; 3.) document services provided and results.

LVER – Local Veterans’ Employment Representative

Local Veterans’ Employment Representative Program is a program that provides funding through State Employment Security Agencies to support dedicated staff positions to provide job development, placement, and support services directly to qualified veterans.

LWIA – Local Workforce Investment Areas

LWIB/WIB – Local/Workforce Investment Board

NAFTA-TAA – North American Free Trade Agreement–Transitional Adjustment Assistance

Program established under the North American Free Trade Agreement Implementation Act of 1993 that combines aspects of two laws that have been in effect for many years: Title I of the Workforce Investment Act (WIA) and the Trade Adjustment Assistance (TAA) Program, under the Trade Act of 1974. The Program assists workers who lose their jobs or whose hours of work and wages are reduced as a result of trade with, or a shift in production to, Canada or Mexico and provides affected workers with both rapid and early response to the threat of unemployment and the opportunity to engage in long-term training while receiving income support.

Rhode Island Department of Labor & Training

Workforce Development Services Division – Glossary of Acronyms

NEG – National Emergency Grants

Temporarily expand the service capacity of Workforce Investment Act Dislocated Worker training and employment programs at the state and local levels by providing funding assistance in response to large, unexpected economic events which cause significant job losses. NEG's generally provide resources to states and local workforce investment boards to quickly reemploy laid-off workers by offering training to increase occupational skills.

OPC – Online Project Communication

GeoSol's Online Issue Management and Request System.

OWB – Older Worker Bulletins

Written advisories issued by the United States Department of Labor's Employment and Training Administration and used by special targeted programs (in this case those targeting older workers) to communicate their field structure.

RR – Rapid Response

Pro-active, business-focused, and flexible strategy designed to respond to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers.

RTAA – Reemployment Trade Adjustment Assistance

For older workers; Replaced ATAA for workers covered under the Trade Act Amendments of 2009; Workers at least 50 years of age who opt to accept a wage differential instead of TAA/TRA.

RTRA – Remedial Trade Adjustment Assistance

Also referred to as Remedial TRA, can be paid for 26 weeks, after exhaustion of Additional TRA (ATRA) benefits. These additional TRA income support payments are available to assist trade participants completing an approved TAA training program that included enrollment in remedial training.

SWIO – State Workforce Investment Office

R.I. Acronym for the Rhode Island State Workforce Investment Office

TAA – Trade Adjustment Assistance

Trade Adjustment Assistance for Workers Program, also referred to as the Trade Act or Trade Program; the Program was created to provide benefits and services to workers who become unemployed due to the impact of international trade.

TANF – Temporary Assistance for Needy Families

Federal assistance program that began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children through the United States Department of Health and Human Services.

TAPR – Trade Activity Participant Report

Data collection tool for Trade Program participants; the reporting and record keeping requirements contained in the TAPR are designed to strengthen data on TAA program activities and outcomes into a single streamlined reporting structure that features a set of uniform quarterly report formats for capturing the full universe of TAA applicants, including TAA participants who receive benefits and services across programs. A standardized set of data elements that includes information on participant demographics, types of services received, and performance outcomes is a key component of this reporting structure.

TDI – Temporary Disability Insurance

Provides benefit payments to insured Rhode Island workers for weeks of unemployment caused by disability. The program, enacted in 1942, was the first of its kind in the United States and protects workers against wage loss resulting from a non-work related illness or injury, and is funded exclusively by Rhode Island workers.

Rhode Island Department of Labor & Training

Workforce Development Services Division – Glossary of Acronyms

TEGL – Training & Employment Guidance Letter

Written advisories issued by the United States Department of Labor’s Employment and Training Administration and used to transmit policy and operational guidance to the Workforce Investment Act state and local workforce systems. Issued by Program Year (July 1 - June 30).

TEIN – Training & Employment Information Notice

Written advisories issued by the United States Department of Labor’s Employment and Training Administration. The issuance of TEINs was eliminated in 2001 but currently active advisories continue to be in effect.

TEN – Training & Employment Notice

Written advisories issued by the United States Department of Labor’s Employment and Training Administration and are used to communicate announcements of meetings, publications, or general information. Issued by Program Year (July 1 - June 30).

TGAAA – Trade & Globalization Adjustment Assistance Act

Trade & Globalization Adjustment Assistance Act of 2009; 2009 Amendments to the Trade Adjustment Assistance Program and the Trade Act of 1974.

TRA – Trade Readjustment Allowances

Income support payments that are available to assist trade participants while participating in full-time training in an approved TAA training program. There are three (3) types of TRA available to participants: Basic TRA, Additional TRA (ATRA) and Remedial TRA (RTRA).

TSM – Transitioning Service Member

Participants on active military duty status (including separation leave) with the United States armed forces and within twenty-our (24) months of retirement or twelve (12) months of separation from the armed forces.

UI – Unemployment Insurance

VOS – Virtual OneStop System

Also a term used to refer to the EmployRI Network Online site/program.

WDS – Workforce Development Services

R.I. Acronym for the Rhode Island Department of Labor & Training’s Workforce Development Services Division.

WIA – Workforce Investment Act

Workforce Investment Act of 1998.

WIASRD – Workforce Investment Act Standardized Record Data

Part of the Workforce Investment Act Reporting System; States are required to maintain this collection of individual records containing activity and outcome information for each participant; The WIASRD is the foundation for the quarterly and annual reports.

WIN – Workforce Investment Notice

Written advisories issued by the Rhode Island Department of Labor & Training to transmit policy and operational guidance regarding the Workforce Investment Act and its related programs and services.

WOTC – Work Opportunity Tax Credit

Program which is aimed at employers who hire individuals that are members of a designated target group; may be eligible to receive a tax credit up to \$2,400 per individual.

WP – Wagner-Peyser

Wagner-Peyser Act of 1933; Established a nationwide system of public employment offices known as the Employment Service; The Act was amended in 1998 to make the Employment Service part of the One-Stop services delivery system.

Rhode Island Department of Labor & Training
Workforce Development Services Division – Glossary of Acronyms

WPRS – Worker Profiling & Reemployment Services Systems

System that profiles unemployment insurance claimants to assess their likelihood of exhausting benefits, allowing for the targeting of reemployment services to those most in need.

Rhode Island Department of Education

Carl D. Perkins Career and Technical Education Act – Glossary

Career and Technical Education – organized educational activities that offer a sequence of courses that provides individuals with coherent and rigorous content aligned with challenging academic, standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, provides technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree, may include prerequisite courses (other than a remedial course) that may meet other requirements; and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship.

Participants – students enrolled in one or more non-sequential career and technical education course(s)

Concentrators – students enrolled in two or more sequential career and technical education courses leading to certification/license (as appropriate and available) and to postsecondary education/training or work.

Skills Training for Adults – adults enrolled in a course or program leading to certification/license (as appropriate and available) and to advanced postsecondary education/training or work.

Incarcerated population programs – career and technical education, skill development programs for individuals who are imprisoned.

Non-traditional fields – programs to prepare individuals for employment in occupations or fields of work in which individuals from one gender comprises less than 25% of those employed in the occupation or field of work i.e. women enrolled in construction programs.

Special populations – includes individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing non-traditional training and employment; single parents, including single pregnant women; and displaced homemakers.

Carl D. Perkins Career and Technical Education Act - Acronyms

(R/LA) Reading/Language Arts – Percent of CTE concentrators who met Proficiency or above on state-established academic standards in reading (language arts).

(Math) Mathematics - Percent of CTE concentrators who met Proficiency or above on state-established academic standards in mathematics.

(Tech Skill) Technical Skill Attainment – Percent of CTE concentrators who passed technical skill assessments aligned with industry-recognized standards.

(Comp.) Completion (Secondary School) – Percent of CTE concentrators who earned a regular high school diploma, GED or other state-recognized equivalent.

(Grad) Graduation Rate – Percent of CTE concentrators included as graduated in state's graduation rate.

(Place) Placement – Percentage of CTE concentrators who left secondary education and were placed in post-secondary education/advanced training, the military or employment.

Unified Workforce Development Expenditure & Program Report

Rhode Island Department of Education - Adult Education

Glossary

WIA (Workforce Investment Act) Title II-Adult Basic Education-

The purpose of Title II, The Adult Education and Family Literacy Act (AEFLA), of the Workforce Investment Act of 1998 is to create a partnership among the federal government, states, and localities to provide, on a voluntary basis, adult education and literacy services in order to:

- Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- Assist adults in the completion of a secondary school education.

Adult education is an important part of the workforce investment system. Title II restructures and improves programs previously authorized by the Adult Education Act.

Program Focus Areas Defined

Adult Basic Education (ABE)

Programs and services that target adults functioning below the ninth grade level based on an approved assessment.

English as a Second Language (ESL)

This program of instruction is designed to help individuals of limited English proficiency achieve competence in the English language. The inability to understand, speak, read, or write the English language may constitute a substantial impairment to obtain or retain employment commensurate with their abilities, and interfere with functioning successfully in society.

Vocational Literacy (VESL or VABE)

These programs are designed to increase the productivity of the workforce through improved workplace English literacy skills. The curriculum focuses on pre-employment and workplace competencies as well as general English language and communication skills. The curriculum should also provide students with the necessary basic skills, cognitive skills and personal and interpersonal qualities important to obtain and retain employment.

ESL-Citizenship

This literacy curriculum is designed to use ESL as a method and citizenship as the content. The program uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the United States Citizenship and Immigration Services (USCIS) written and oral citizenship test.

Adult Secondary Education (ASE or GED)

Programs and services that target adults functioning at or above the ninth grade level based on an approved assessment. Adult secondary subjects consist of courses in mathematics, reading, history and, science.

Family Literacy (ABE or ESL)

Family Literacy programs provide services of sufficient intensity and duration to promote sustainable changes in a family, and integrate all of the following activities: (1) interactive literacy activities between parents and their children; (2) training for parents on becoming the primary teacher for their children and participating as full partners in the education of their children; (3) parent literacy training that leads to economic self-sufficiency; and (4) an

age-appropriate education to prepare children for success in school and life experiences.

GED (General Educational Development)-

The Rhode Island High School Equivalency Program is composed of the General Educational Development (GED) Tests, which are administered throughout the state by testing centers authorized by the Board of Regents for Elementary and Secondary Education. The Rhode Island High School Equivalency Diploma is issued to those eligible individuals who successfully complete the GED Tests.

The parent organization of the General Educational Development (GED) credential is the GED Testing Service (GEDTS), the American Council on Education (ACE). ACE has a 60-year history of hosting the GEDTS.

The GED Tests provide adults the opportunity to certify their attainment of high school-level knowledge and skills. GED candidates' performance must meet or surpass the performance of 40 percent of traditional graduating high school seniors.

To earn a credential, a candidate must complete a battery of five tests covering mathematics, science, reading, writing, and social studies. The five tests, which last for 7 1/2 hours, also measure skills in communication, information processing, problem solving, and critical thinking. The GED Tests reflect current high school curriculum standards while including content relevant to the workplace and community.

WIA-- EL Civics - Citizenship Preparation Education

This program's focus is on literacy skills and uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the USCIS (United States Citizenship and Immigration Services) written and oral citizenship tests. The program also includes outreach services, skills assessment, curriculum development and instruction, naturalization preparation and assistance.

EL Civics - Civic Participation

This program supports the design, creation, implementation, and delivery of instructional activities that either integrate civics education content with existing ESL programs or are stand-alone civic participation programs. Civic Education is an educational program that emphasizes contextualized instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government to help learners acquire the skills and knowledge to become active and informed parents, workers, and community members.

William F. Goodling-Even Start Family Literacy-Federal Formula Grant-

This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Completed a level-

A learner advances from one educational functioning level to the next, based on a comparison of the learner's pre-test and post-test score (completion of GED or equivalent is a substitute for a post-test) and comparisons of consecutive post-tests.

Completed a level and advance one or more levels-

Includes the definition of 'completing a level' and further means the learner's posttest score enables him/her to advance one or more educational functioning levels.

Outcome measures-

Those outcomes of adult education that include learning gains:

- Advancement to further education and training
- Credentials obtained
- Employment, family, and community measures

Post-secondary education or training-

The learner enters another education or training program, such as a community college, trade school, a four-year college, or university. The education or training program must not duplicate other services or training received regardless if those services or training were completed.

Post-test-

A state approved assessment administered to a learner at regular intervals during a program to measure learner progress and advancement.

Pre-test-

A state approved assessment administered to a learner upon entry into the program to initially place the learner at an educational functioning level.

Workforce Development Services (WDS) Program Glossary

Brief Description:

The Workforce Development Services Division dedicates itself to the advancement of all who comprise the workforce: those who perform the work and those who hire them. The division oversees activities that guide job seekers to suitable employment and introduce employers to qualified workers. These activities include

- Business Workforce Center
- netWORKri One-Stop Career Centers
- Trade Adjustment Assistance Programs
- Federal Work Opportunity Tax
- Credit (WOTC) Program
- Veterans Service
- Senior Community Service Employment Program
- RI Works
- Foreign Labor Certification and
- Migrant Seasonal Farm Workers Program

Major Programs Delivered through netWORKri One-Stop Career Centers

The One Stop delivery system provides universal access to an integrated array of labor exchange services so that workers, job seekers and businesses can find the services they need in one stop and frequently under one roof in easy-to-find locations. The five netWORKri One-Stop Career Centers are regionally located through the state in the following locations: Providence, Pawtucket, Woonsocket, West Warwick, and Wakefield (Temporary site funded through ARRA).

The number of individuals served during pre-ARRA (program year 2008) was 28,779. Conversely, during year one of ARRA (program year 2009) the number of individuals served was 32,960.

- **Business Workforce Center (BWC)**

Representatives from the BWC are the department's liaisons to the business community and simplify the process of doing business in Rhode Island. The Business Workforce Center provides job screening, matching and referrals in conjunction with the One-Stop Center staff to assist both job seekers and workers and businesses.

BWC also administers the Rapid Response Program, which proactively responds to layoffs and plant closings by quickly coordinating services and providing immediate aid to companies and their affected workers.

Additionally, the BWC provides direction and oversight of the Federal tax credits, which are designed to engage the private sector, complement welfare reform effort and encourage hiring from disadvantaged and unemployed groups, and the Work Opportunity Tax Credit (WOTC), which is aimed at employers who hire individuals that are members of a designated target group may be eligible to receive a tax credit up to \$2,400 per individual.

- **Wagner Peyser Act (WP)**

The Employment Service focuses on providing a variety of employment related labor exchange services including but not limited to job search assistance, job referral, and placement assistance for job seekers, re-employment services to unemployment insurance claimants, and recruitment services to employers with job openings. Services are delivered in one of three modes including self-service, facilitated self-help services and staff assisted service delivery approaches. Wagner Peyser is the major funding source for the one-stop system.

Job seekers who are Veterans receive priority referral to jobs and training as well as special employment services and assistance. In addition, the system provides specialized attention and service to individuals with disabilities, migrant and seasonal farm-workers, ex-offenders, youth, minorities and older workers.

- **The Trade and Globalization Adjustment (TRADE)**
Assistance program has the main functions of providing monetary benefits and educational/training assistance to workers who lose their jobs, or whose hours of work and wages have been reduced due to increased foreign imports. These services provide the opportunity to obtain necessary educational and occupational skills needed to become more competitive and marketable

- **RI WORKS**

RI Works is a partnership between the RI Department of Labor and Training and the RI Department of Human Services to provide intensive employment services to the beneficiaries who receive cash assistance under the Temporary Aid to Needy Families program. The goal of RI Works is to have the participants engage in job search as a first and primary activity in their plan.

RI Works was signed into law and became effective October 2008. This new legislation replaced the Family Independence Program (FIP) and job search the first and primary activity for those receiving cash assistance. Those receiving cash benefits as well as Supplemental Nutrition Assistance Program (SNAP) beneficiaries and non-custodial parents must participate in approved job search activities to continue receiving such benefits.

- **Veterans Service program**

The Veterans Service program consists of local veterans service representatives and disabled veterans outreach program specialists who are prepared to assist veterans and eligible spouses in finding new careers and resources. The representatives and specialists are located at the Providence, Pawtucket, Woonsocket, West Warwick, and Wakefield netWORKri Centers.

- **Reemployment and Eligibility Assessment (REA) program**

REA Initiative services include in-person interviews (at One-Stops), review of UI eligibility, provision of labor market information, development of a work-search plan, and referral to reemployment services and/or training when needed.

- **TANF ARRA Jobs Now RI**

TANF ARRA Jobs Now RI is a program that provides Federal stimulus funds to create hundreds of jobs for unemployed Rhode Islanders. The program funded a wide variety of jobs intended to help grow the economy as the region recovers from the recession.

For employers, the program provided worker referrals and reimbursed 100% of the wages of new hires through September 30, 2010. For job seekers, it offered qualifying Rhode Island residents a simple route to jobs with local companies which connected them to a wide range of available jobs.

For the life of the program, June 1, 2010- Sept 30, 2010, 732 individuals were placed in jobs.

Other WDS Programs/Functions

- **Senior Community Services Employment Program (SCSEP)**

SCSEP is a service- and work-based program for low-income persons aged 55 and older funded through the US Department of Labor. RI SCSEP serves Rhode Island seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance, with an emphasis on getting a ready job with a suitable and cooperating company or organization.

- **Foreign Labor Exchange and Migrant Workers**

The foreign labor certification process allows employers to bring foreign workers, who are temporarily authorized by the U.S. Citizenship and Immigration Service, to live and work in the United States on a temporary basis. However, before hiring a foreign worker, a business must demonstrate its inability to fill the position with a qualified citizen at prevailing wages.

Workforce Partnership of Greater Rhode Island (WPGRI) Program Glossary

Brief Description:

The Workforce Partnership of Greater Rhode Island, Inc. (WPGRI) is a 501(c) 3 non-profit corporation and one of two Local Workforce Investment Boards in the state. The Greater Rhode Island Workforce Investment Area encompasses thirty-seven of Rhode Island's thirty-nine cities and towns, excluding only Providence and Cranston. As a result of its near-statewide designation for the Greater Rhode Island area, the organization is cognizant of workforce development needs that impact all Ocean State employers and workers. Governed by its thirty-seven member Board of Directors, WPGRI collaborates with business, labor, education, and community-based organizations in support of our mission to provide strategic leadership to meet the current and future human resource needs of Rhode Island's employers and to ensure a well-trained, self-sufficient and adaptable workforce.

Major Programs:

▪ **Workforce Investment Act (WIA)**

The Adult and Dislocated Worker Program, under Title I of the Workforce Investment Act of 1998, is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Initiatives under WIA include: Individual Training Accounts (ITA), On-the-Job Training (OJT), Customized Training and Group Training.

The number of individuals served in WIA services during pre-ARRA (Program Year 2008) was 4492. Conversely, during year one of ARRA (program year 2009) the number of individuals served was 6,528.

▪ **Youth Services**

Workforce development services are available for all youth ages 14-24 years of age. Collaborating with representatives from the Departments of Labor and Training, Education, Children Youth and Families, Human Services, Justice/Corrections, WPGRI is participating in a "shared youth vision" for Rhode Island. The all youth approach to services is centered on Youth Career Centers at the One-Stop Career Centers where services are provided to all youth with varying levels of need. There are twelve (12) Youth Career Centers in the WPGRI service area: Woonsocket, Pawtucket (2), East Bay (3), West Bay (2), and South County (4). Services range from educational offerings to occupational skills training, job placement services and connection to needed social services. Currently, 530 youth are served through the WIA program and services are provided to another 2200 kids under JDF.

▪ **Industry Skills Development Initiative (ISDI)** – The intent of this initiative is to address the workforce needs of the state's high-growth, high-wage industries by upgrading their employees' skills, promoting industry career opportunities, and developing Rhode Island's labor force for a 21st century economy through an alignment of the state's workforce training programs and resources. The local workforce investment boards, the WPGRI and Workforce Solutions of Providence/Cranston, have contracted with six industry partners of the Governor's Workforce Board: the Rhode Island Hospitality Association Education Foundation, Building Futures/Providence Plan, My Turn/ RI Marine Trades Association, Hospital Association of RI and Tech Collective to implement strategies that will:

- Increase the availability of industry-specific training to address skill gaps;
- Improve industry outreach to jobseekers in order to respond to labor force shortages;
- Engage the next generation of workers in industry-related learning opportunities; &
- Build awareness of industry-specific career opportunities and career ladders among the general public.

2010 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2009- JUNE 30, 2010

ADMINISTERING AGENCY	DEPARTMENT OF LABOR & TRAINING					
Program	Workforce Investment Act	Trade Adjustment Assistance	Senior Community Services Employment Program Recovery Act	Wagner-Peyser	Jobs for Veterans Grant	Business Workforce Center
Federal Funds*	\$18,442,505	\$908,977	\$821,975	\$2,998,672	\$475,679	\$832,405
State Funds						
Other Funds						
Program Description/Goals	Provides basic skills training, job placement & case management utilizing programs such as: -On-The-Job Training -Individual Training and Accounts	Provides benefits and services to workers who become unemployed due to the impact of international trade.	Serves low income RI seniors by getting them back into or remaining active in the labor workforce through community service and work-based training programs through job skill training and employment assistance.	Provides assistance to persons in One-Stop Career Centers. The services provided include: -job search assistance -skills assessment -labor market information	Provides veterans assistance in entrance and maintenance in the workforce. The main focuses being: -Entered Employment -Employment Retention	Provides early intervention & re-employment assistance to workers, provide qualified candidates & conduct housing inspections for migrant/seasonal farm workers, job opportunities supported by tax credits for individuals with barriers.
Program Outcomes	Individuals receive: -Core Services -Intensive Services -Training and certificates upon completion of ITA's	Participants served receive: -Testing & assessment -Case management -Labor market research & analysis -Job development	Individuals served are tracked in 6 key categories: -Community Service -Entered Employment Rate -Employment Retention Rate -Average Earnings -Service Level -Services to those at or below poverty level	Individual's served receive: -Job search assistance -Resume preparation -Interviewing skills -Job referral	Provided employment assistance and/or referral to training for 2,212 veterans, transitioning service members, and other eligible persons. Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.
Individuals Served	15,941	1,150	104	42,204	2,212	3,865

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor & Training - FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	W.I.A. - Adult		W.I.A. - Dislocated Worker		W.I.A. - Youth		W.I.A. - Statewide Activities	
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal		U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal		U.S. Dept. of Labor/Employment and Training Administration - Workforce Investment Act - Federal			
Total Expenditures	\$3,421,765		\$7,323,950		\$6,754,560		\$942,230	
# People of Served	11,634		3,266		1,041			
Demographics (encompasses all WIA Programs)	MALE	45.42%	MALE	45.42%	MALE	45.42%	MALE	45.42%
	FEMALE	54.58%	FEMALE	54.58%	FEMALE	54.58%	FEMALE	54.58%
	American Indian or Alaskan Native	1.77%	American Indian or Alaskan Native	1.77%	American Indian or Alaskan Native	1.77%	American Indian or Alaskan Native	1.77%
	Asian	3.18%	Asian	3.18%	Asian	3.18%	Asian	3.18%
	Black or African American	15.47%	Black or African American	15.47%	Black or African American	15.47%	Black or African American	15.47%
	Native Hawaiian or Other Pacific Islander	0.48%	Native Hawaiian or Other Pacific Islander	0.48%	Native Hawaiian or Other Pacific Islander	0.48%	Native Hawaiian or Other Pacific Islander	0.48%
	White	61.64%	White	61.64%	White	61.64%	White	61.64%
	Hispanic or Latino	36.07%	Hispanic or Latino	36.07%	Hispanic or Latino	36.07%	Hispanic or Latino	36.07%
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
Program Description/Goals	Core services include: Basic skills assessment, provide employment data and Labor Market Information, Employment referrals, Workshops and job search and placement assistance: Intensive services include: Development of individual employment plan, career counseling and planning, case management: Provide job skills training including Individual Training Accounts or On-The-Job Training.		Core services include: Basic skills assessment, provide employment data and Labor Market Information, Employment referrals, Workshops and job search and placement assistance: Intensive services include: Development of individual employment plan, career counseling and planning, case management: Provide job skills training including Individual Training Accounts or On-The-Job Training.		Entry and retention into unsubsidized employment or qualified apprenticeships, postsecondary education, advanced training, military service: Earnings received in unsubsidized employment: Attainment of basic skills or as appropriate work readiness or occupational skills: Attainment of a recognized credential relating to achievement of educational skills including secondary school diploma or equivalent, occupational skills, post secondary education and advanced training.		N/A	
Program Outcomes	Entered Employment Rate: 59.4% Employment Retention Rate: 83.8% Avg. Earnings Rate: \$10,669 Employment & Credential Rate: 47.0%		Entered Employment Rate: 62.8% Employment Retention Rate: 83.7% Avg. Earnings Rate: \$15,512 Employment & Credential Rate: 51.0%		Entered Employment Rate: 62.1% Employment Retention Rate: 78.0% Average Earnings Rate: \$1254 Skill Attainment Rate: 89.1% Diploma or Equivalent (Younger Youth 14 - 18): 56.30% Younger Youth (14 - 18 yrs. old) Retention: 52.9% Older Youth (19 - 21) Credential/Certificate : 37.3%		N/A	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor and Training- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome

Program	Trade		SCSEP- Senior Community Services Employment Program (Recovery Act)		SCSEP- Senior Community Services Employment Program		Wagner Peyser		Jobs for Veterans Grant (JVSG)	
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration-TAA		U.S. Dept. of Labor/Employment and Training Administration-TAA, including State of RI match 10%		U.S. Dept. of Labor/Employment and Training Administration-TAA, including State of RI match 10%		U.S. Dept. of Labor/Employment and Training Administration-Wagner Peyser		U.S. Dept. of Labor/Veterans Employment and Training Service	
Total Expenditures	\$908,977		\$141,997		\$679,978		\$2,998,672		\$475,679	
# People of Served	1,150		20		84		42,204		2,212	
Demographics	MALE	48.09%	MALE	45%	MALE	33%	MALE	48.68%	MALE	88.07%
	FEMALE	51.48%	FEMALE	55%	FEMALE	65%	FEMALE	51.32%	FEMALE	11.93%
	Native	0.35%	Native	50%	Native	4%	Native	2.41%	Native	1.72%
	Asian	6.00%	Asian	0	Asian	0	Asian	2.40%	Asian	1.27%
	Black or African American	7.30%	Black or African American	10%	Black or African American	15%	Black or African American	13.71%	Black or African American	10.90%
	Pacific Islander	0.09%	Pacific Islander	0	Pacific Islander	0	Pacific Islander	0.71%	Pacific Islander	0.69%
	White	63.65%	White	30%	White	45%	White	62.62%	White	76.85%
	Hispanic or Latino	22.35%	Hispanic or Latino	50%	Hispanic or Latino	36%	Hispanic or Latino	17.47%	Hispanic or Latino	7.82%
	Not Hispanic or Latino	77.39%	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	64.56%	Not Hispanic or Latino	69.03%
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
Program Description/Goals	N/A		Community Service: 79.3% Entered Employment: 42.8% Employment Retention: 68% Average Earnings: \$6,300 Service Level: 100% Service to Most in Need		Community Service: 79.3% Entered Employment: 42.8% Employment Retention: 61.5% Average Earnings: \$6,300 Service Level: 100% Service to Most in N		Entered Employment: 60% Employment Retention Rate: 72% Average Earnings: \$12,000		Vets EER: 51%, Vets ERR: 74%, Vets Avg Earnings: \$14,500, Disabled Vets EER: 45%, Disabled Vets ERR: 73%, Disabled Vets Avg Earnings: \$15,900, DVOP Disabled Vets EER: 48%, DVOP Disabled Vets ERR: 65%, LVER Recently Separated Vets EER: 46%, LVER Recently S	
Program Outcomes	Entered Employment: 45.6% Employment Retention Rate: 78.00% Average Earnings: \$12,342		Community Service: 87.9% Entered Employment: 0.0% Employment Retention: N/A Average Earnings:N/A Service Level: 153.8% Service to Most in Need:		Community Service: 79.3% Entered Employment: 50% Employment Retention: 77.8%(*) Average Earnings: \$10,144 Service Level: 135.5% Service to Most in Need:		Entered Employment: 45% Employment Retention Rate: 74% Average Earnings: \$11,789		Vets EER: 39%, Vets ERR: 72%, Vets avg earnings: \$14,037, Disabled Vets EER: 34%, Disabled Vets ERR: 70%, Disabled Vets avg earnings: \$3,458, DVOP Disabled Vets EER: 43%, DVOP Disabled Vets ERR: 65%, LVER recently seperated Vets EER: 35%, LVER Recently Se	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Labor and Training- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	DLT Business Workforce Center- Work Opportunity Tax Credit (WOTC)		DLT Business Workforce Center- Foreign Labor		Reemployment Eligibility Assessment (REA)		Reemployment Services (RES)		
Source of Funds	U.S. Dept. of Labor/Employment and Training Administration-WOTC		U.S. Dept. of Labor/Employment and Training Administration-Foreign Labor Certification		Grant		ARRA		
Total Expenditures	\$68,196		\$35,113		\$277,522		\$451,574		
# People of Served	1,290				531		2,044		
Demographics	MALE	N/A	MALE	N/A	MALE	64.78%	MALE	536	
	FEMALE	N/A	FEMALE	N/A	FEMALE	35.22%	FEMALE	530	
	Native	N/A	Native	N/A	Native	0.75%	Native	18	
	Asian	N/A	Asian	N/A	Asian	0.19%	Asian	29	
	Black or African American	N/A	Black or African American	N/A	Black or African American	3.96%	Black or African American	81	
	Pacific Islander	N/A	Pacific Islander	N/A	Pacific Islander	0.19%	Pacific Islander	12	
	White	N/A	White	N/A	White	47.65%	White	1070	
	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	N/A	Hispanic or Latino	N/A	
	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	Not Hispanic or Latino	N/A	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		
Program Description/Goals	Provide employment opportunities supported by tax credit for individuals with various barriers to employment.		To place Job Orders in State Job Bank to identify qualified candidates, to schedule & conduct pre-occupancy inspections of housing to be furnished to migrant and seasonal farm workers, other agricultural workers or other non-immigrant workers admitted to		Provide early intervention and reemployment assistance to workers collecting Unemployment Insurance.		Provides early intervention and reemployment assistance to workers collecting Unemployment Insurance.		
Program Outcomes	1,290		5 Housing Inspections done 5 Job Orders processed Rhode Island has very limited Foreign Labor Certification activity		129 Returned to Work 116 Former Employer 13 New Employer		348 returned to work 282 former employer 66 new employer 1,172 in person 872 p		

2010 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2009- JUNE 30, 2010

ADMINISTERING AGENCY	DEPARTMENT OF HUMAN SERVICES	OFFICE OF REHABILITATION SERVICES	DEPARTMENT OF BEHAVIORAL HEALTHCARE, DEVELOPMENTAL DISABILITIES & HOSPITALS		DEPARTMENT OF CHILDREN, YOUTH & FAMILIES
Program	RI Works TANF Programs	Vocational Rehabilitation Program	Behavioral Healthcare Programs	Developmental Disabilities Programs	Thomas C. Slater/ Ocean Tides/N.A. Family Institute/Harvest Kitchen
Federal Funds*	\$4,997,663	\$13,073,156	\$38,093	\$75,107	\$76,091
State Funds	\$730,963	\$3,351,592	\$178,000	\$223,999	\$11,873
Other Funds					\$20,351
Program Description/Goals	To assist working families with children who have insufficient income to meet their needs temporarily. Most parents are required to prepare for employment.	Supports Employment and Statewide Transition programs for youth with disabilities. ORS partners with the State Rehab. Council(SRC) and the Governor's Advisory Council for the Blind and Visually Impaired to assist Rhode Islanders with disabilities to achieve quality employment.	To assist individuals with substance use disorders, mental illness and/or other behavioral health issues in training, preparation and integration into the workforce and community.	To assist individuals with disabilities in planning and strategizing a path to employment. Job training programs with a focus on working in an integrated environment.	Introduces students to trades such as: -plumbing -electrician -construction -culinary arts Participants are provided with character development opportunities, vocational readiness programs and field experience opportunities.
Program Outcomes	Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.	268 Youth with disabilities participated in stimulus funded Summer Work & Experience Program (SWEET). 648 Individuals with disabilities became employed.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Students learn job requirements, earn certificates and gain employment in the field studied.
Individuals Served	3,724	5,965	2,121	925	439

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Human Services- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	CCRI REACH		Job Search		Project Opportunity		Pre-Certified Vendor Training		Youth Success & New Opportunity Homes		Supportive Services	
Source of Funds	TANF		TANF & State		TANF		TANF		TANF & State		TANF & State	
Total Expenditures	\$314,630		TANF: \$1,745,351 State General Revenue: \$72,555		\$1,292,986		\$133,505		TANF: \$1,406,617 State General Revenue: \$206,650		TANF: \$104,574 State General Revenue: \$451,758	
# of People Served	2,671		3,704		78		134		888		3,704	
Demographics	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE	N/A	FEMALE	N/A	FEMALE	N/A	FEMALE	N/A	FEMALE	N/A	FEMALE	N/A
	Native	0.00%	Native	0.00%	Native	0.00%	Native	0.00%	Native	0.00%	Native	0.00%
	Asian	0.00%	Asian	0.00%	Asian	0.00%	Asian	0.00%	Asian	0.00%	Asian	0.00%
	Black or African American	0.00%	Black or African American	0.00%	Black or African American	0.00%	Black or African American	0.00%	Black or African American	0.00%	Black or African American	0.00%
	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%	Pacific Islander	0.00%
	White	0.00%	White	0.00%	White	0.00%	White	0.00%	White	0.00%	White	0.00%
	Hispanic or Latino	0.00%	Hispanic or Latino	0.00%	Hispanic or Latino	0.00%	Hispanic or Latino	0.00%	Hispanic or Latino	0.00%	Hispanic or Latino	0.00%
	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%	Not Hispanic or Latino	0.00%
	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	0.00%	Unknown/Other	0.00%
Program Description/Goals	(1) TABE test RI Works parents at the One Stop Career Centers and/or DHS offices to facilitate assessment and employment planning, and (2) support and report on RIW parents in post-secondary training at CCRI.		Assist RI Works parents in job search, help them obtain paid or unpaid work experiences, and to assist with job retention, as needed.		To provide priority access for RI Works parents to adult education in 10 and 30 hour/week program formats at various adult ed provider sites in RI. 30 hour programs are contextualized (have job readiness and training components).		DHS pre-certifies training providers to offer short-term skills trainings to prepare RI Works parents for employment (if parents were unable to find employment first through job search).		Provides RI Works pregnant and parenting teens, and other at risk youth, with case management and other services to reduce the incidence of pregnancy and increase the likelihood of high school grad, as well as safe shelter.		Clothing Collaborative provides attire for job interviews, SStarbirth provides RI Works parents exiting Corrections or parents w/ substance abuse problems to receive residential treatment with babies on site; and the Coalition Against Domestic Violence p	
Program Outcomes	Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*		Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*		Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*		Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*		Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*		Demographic data is available only at statewide level. End of year reporting requirements and disparate data elements did not allow for detailed breakdown.*	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Human Services- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

*Footnote:

The demographics below do not apply to each program listed. They represent the general caseload demographics, as of 12/5/10, of the RI Works/TANF caseload of adult heads of households. These are the people who would theoretically be participants in the p

Of 6055 cases receiving TANF, 2331 are "child only", and are excluded from the demographics below:

Female 3426 (92%)

Male 298 (8%)

Total = 3724

White 1294 (35%)

Black 529 (14%)

Asian 63 (2%)

Hispanic 907 (24%)

Amer/Ind 15 (0%)

Not coded/Unknown 916 (25%)

Total = 3724

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
 Department of Human Services, Office of Rehabilitation Services - FY 2010 (July 1, 2009- June 30, 2010)
 Program Profile & Detail Data

Program	Vocational Rehabilitation Program					
Source of Funds	USDOE Vocational Rehabilitation Grants to states; USDOE Supported Employment Services for Individuals with Severe Disabilities; USDOE Vocational Rehabilitation Grants to States, Recovery Act; State of RI General Revenue					
Total Expenditures	Federal Funds: \$13,073,156 State General Revenue: \$3,351,592					
# People of Served	5,965					
Demographics	MALE	51.60%				
	FEMALE	48.40%				
	Native	2.60%				
	Asian	1.40%				
	Black or African American	13.00%				
	Pacific Islander	0.30%				
	White	82.70%				
	Hispanic or Latino	16.00%				
	Not Hispanic or Latino	84.00%				
	Unknown/Other					
Program Description/Goals	Rehabilitation Act of 1973 authorizes a federal-state program for people with disabilities to prepare for and engage in employment . The Act requires states to match federal funds at a ratio of 78.7 percent federal to 21.3 percent state dollars. ORS ad					
Program Outcomes	268 Youth with disabilities participated in stimulus funded Summer Work & Experience Program (SWEET). 648 Individuals with disabilities became employed.					

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Behavioral Healthcare, Developmental Disabilities & Hospitals - FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program*	Drug, Alcohol Treatment Association (DATA) Training contract		New England Institute of Addiction Studies		Community Mental Health Centers CSP Clients in Supported Employment		Transitional Employment		Access to Recovery		Cranston Arc. Job Training Program	
Source of Funds	General Revenue		Federal Substance Abuse Prevention & Treatment Block Grant		Medicaid reimbursement		Legislative Grant		Federal Grant		State Funding	
Total Expenditures	\$163,000		\$11,000		Billed under CPST codes as part of case management services; specific funds are unable to be determined.		\$15,000		\$27,093		\$202,815	
# People of Served	1,089		22		774		2		234		29	
Demographics	MALE	23.17%	MALE	23%	MALE	52%	MALE	50%	MALE	74%	MALE	59%
	FEMALE	76.83%	FEMALE	73%	FEMALE	48%	FEMALE	50%	FEMALE	26%	FEMALE	41%
	Alaskan Native		Alaskan Native	4%	Alaskan Native		Alaskan Native		Native	2%	Native	N/A
	Asian		Asian	0%	Asian		Asian		Asian	1%	Asian	N/A
	Black or African American		Black or African American	9%	American		Black or African American		Black or African American	11%	Black or African American	N/A
	Pacific Islander		Pacific Islander	0%	Pacific Islander		Pacific Islander		Pacific Islander	1%	Pacific Islander	N/A
	White		White	74%	White		White	100%	White	73%	White	N/A
	Hispanic or Latino		Hispanic or Latino	0%	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	12%	Hispanic or Latino	N/A
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	88	Not Hispanic or Latino	N/A
	Unknown/Other	100%	Unknown/Other	13%	Unknown/Other	100%	Unknown/Other		Unknown/Other	13%	Unknown/Other	N/A
Program Description/Goals	Foster communication among substance abuse providers and within health/human service programs. Train and provide technical assistance building workforce competence of substance abuse, community health, mental health and other human service providers.		BHDDH provides scholarships for individuals employed or seeking employment in behavioral health field for four day intensive program. Provides skill based training primarily in addictions treatment.		Increase opportunities for individuals with serious, persistent mental illness to be gainfully employed.		Promote transitional employment opportunities. Support one transitional employment position with coordinator of Pre Admission Screening for Resident Review program.		Federal grant provided six month treatment and recovery support service vouchers to individuals referred by DCYF, DOC, National Guard, and Federal Probation. Employment and job skills services included in reimbursable services.		To offer job training programs for people with disabilities in the areas of health care, children's day care, food service and clerical/customer services. To enroll a range of 25 to 35 people (15-20 persons with developmental disabilities and 10-15 perso	
Program Outcomes	No outcome information collected other than numbers and participant satisfaction surveys.		Evaluation results gave course ratings of 4.4 out of possible 5.0.		10.6% of CSP populations receiving services at community mental health centers are employed.		Supported transitional employment of 2 individuals, six months per individual for one calender year.		In three year program, ATR served 2,604 individuals. 234 received employment services with 813 redemptions for these services. Overall rate of change in those reporting employment or enrollment in education after six months in program was 82.5%		N/A	

* All BHDDH Programs are contracted out; there are no direct services providers in-state.

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
 Behavioral Healthcare, Developmental Disabilities & Hospitals - FY 2010 (July 1, 2009- June 30, 2010)
 Program Profile & Detail Outcome Data

Program*	Parent & Friends for Alternative Living Speakers Bureau Employment Information Network		Developmental Disabilities Supported Employment Program				
Source of Funds	22% State Funding 78% Federal Funding		Medicaid				
Total Expenditures	\$96,291		Billed under CPST codes as part of case management services; specific funds are unable to be determined.				
# People of Served	238		658				
Demographics	MALE	39%	MALE	N/A			
	FEMALE	61%	FEMALE	N/A			
	Native	N/A	Native	N/A			
	Asian	N/A	Asian	N/A			
	Black or African American	N/A	Black or African American	N/A			
	Pacific Islander	N/A	Pacific Islander	N/A			
	White	N/A	White	N/A			
Program Description/Goals	Facilitate person centered planning processes to assist individuals with disabilities in planning and strategizing a clear vision and path to employment. Refer individuals to the existing community resources related to the employment process.		Earning greater than 50% of minimum wage and working in an integrated environment.				
Program Outcomes	N/A		N/A				

* All BHDDH Programs are contracted out; there are no direct services providers in-state.

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Children, Youth & Families - FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Ocean Tides, Inc.		N.A. Family Institute		Thomas C. Slater- Drafting Program		Thomas C. Slater- OSHA Safety Certification		Thomas C. Slater- Culinary Arts Program	
Source of Funds	IDEA		State General Revenue IDEA - Part B		State General Revenue		State General Revenue		State General Revenue	
Total Expenditures	\$6,672		\$6,030						\$4,608	
# People of Served	40		58		96		50		96	
Demographics	MALE	100%	MALE	100%	MALE	96%	MALE	78%	MALE	78%
	FEMALE	0%	FEMALE	0%	FEMALE	4%	FEMALE	22%	FEMALE	22%
	Native	8%	Native	0%	Native	0.05%	Native	0.60%	Native	0.60%
	Asian	0%	Asian	0%	Asian	1.20%	Asian	3%	Asian	3%
	Black or African American	14%	Black or African American	59%	Black or African American	40%	Black or African American	32%	Black or African American	32%
	Pacific Islander	0%	Pacific Islander	0%	Pacific Islander	0%	Pacific Islander	0%	Pacific Islander	0%
	White	52%	White	24%	White	58%	White	64.40%	White	64.40%
	Hispanic or Latino	26%	Hispanic or Latino	17%	Hispanic or Latino	18%	Hispanic or Latino	25%	Hispanic or Latino	25%
	Not Hispanic or Latino	74%	Not Hispanic or Latino	83%	Not Hispanic or Latino	82%	Not Hispanic or Latino	75%	Not Hispanic or Latino	75%
Unknown/Other	0%	Unknown/Other	0%	Unknown/Other		Unknown/Other		Unknown/Other	0%	
Program Description/Goals	Introduce Students to the following Trade Programs: Culinary Arts, Plumbing, Horticulture, Electrical and Construction.		ACE Program - Culinary Arts Education- Teach all aspects of food preparation, health and nutrition and basic math and reading skills. ACE Program - Transitional Skills- Complete a vocation assessment;		Training School for Youth - Alternative Education Program - Drafting Program. To give students a basic understanding of blueprint drawing and reading. By the end of the course, the students will be able to measure and understand wall construction and if		Training School for Youth - Alternative Education Program - OSHA Safety Certification. To give students an understanding of safe work practices. An OSHA card which is required for construction employment is provided at the end of the course.		Training School for Youth - Alternative Education Program - Culinary Arts Program. To create the opportunity for our students to explore the area of food service. By the end of the course, each student will know if culinary arts is an area of interest to	
Program Outcomes	Student learns the requirements for Plumbing, Landscaping, Electrician, Construction and Culinary Trades.		Youth leave the program with an understanding of culinary arts. Students leave better prepared to transition back home and into adulthood.		Students identify whether or not drafting and/or construction are areas of employment interest for them upon leaving the Training School.		Students acquire OSHA Card for future employment purposes.		The learner will describe and discuss employment opportunities in food service, OSHA regulations, good personal hygiene, diet and nutrition, and food labels.	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Rhode Island Department of Children, Youth & Families - FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Thomas C. Slater- Safe Food Manager Program	Thomas C. Slater- Integrated Barbering & Cosmetology Program	Harvard Kitchen Project	LEA - Marine Trades Program					
Source of Funds	State General Fund	Carl D. Perkins Grant	\$131,832 from the Edward Byrne Memorial Justice Assistance Grant	A.R.R.A. - IDEA					
Total Expenditures	\$1,235	\$42,783	\$20,351	\$26,636					
# People of Served	32	30	17	20					
Demographics	MALE	100%	MALE	70%	MALE	65%	MALE	100%	
	FEMALE	0%	FEMALE	30%	FEMALE	35%	FEMALE	0%	
	Native	0%	Native	0%	Native	6%	Native	0%	
	Asian	10%	Asian	10%	Asian	6%	Asian	0%	
	Black or African American	35%	Black or African American	30%	Black or African American	53%	Black or African American	25%	
	Pacific Islander	0%	Pacific Islander	0%	Pacific Islander		Pacific Islander	0%	
	White	20%	White	20%	White	12%	White	40%	
	Hispanic or Latino	35%	Hispanic or Latino	40%	Hispanic or Latino	24%	Hispanic or Latino	35%	
	Not Hispanic or Latino	65%	Not Hispanic or Latino	60%	Not Hispanic or Latino		Not Hispanic or Latino	65%	
	Unknown/Other		Unknown/Other	0%	Unknown/Other		Unknown/Other		
	Program Description/Goals	Training School for Youth - Alternative Education Program - Safe Food Managers Program. To certify the students for food safety.	Training School for Youth - Alternative Education Program - Integrated Barbering and Cosmetology Program. To train, enlighten and prepare youth as professionals in this field and help them integrate back into society with skills they can put to work.	Harvest Kitchen Project - collaborative project with Farm Fresh RI, AS220 & numerous other agencies. Youth on Probation will: (1) receive practical job skills while creating value-added products to sell; (2) be offered industry certification opportunities	The program is essentially trifold working on character development opportunities (team building skills, problem solving skills, communication skills, motivation skills, self esteem, job readiness skills, and safety; vocational readiness program (differen				
Program Outcomes	For all students to take and pass the national food safety examination.	Approximately 60% of the participants have job placements upon leaving the Training School.	Outcome 1: 12 of 17 youth completed program. Of those who have completed 2 are now employed in food services, 3 are in a food service internship at RI School of Design, 1 is enrolled in YouthBuild and 2 are working on their GEDs. Outcome 2: Youth have b	Students have learned multi skills through the program but we have not had one student completely finish program and acquire job.					

2010 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2009- JUNE 30, 2010

ADMINISTERING AGENCY	DEPARTMENT OF CORRECTIONS					DEPARTMENT OF EDUCATION	
Program	Adult Basic Education ABE/ SPED/ GED /ESL	College Academic Courses & Certification Programs with CCRI	VOC ED- Correctional Industries- Courses	Barbering Program Certification and Apprenticeship	Sheet Metal,Welding, Smithing & Carpentry	Carl D. Perkins Career & Technical Education Act	Adult Education
Federal Funds*		\$72,332				\$5,828,152	\$2,252,124
State Funds	\$2,204,280	\$92,959	\$10,488	\$82,101	\$243,701		\$3,055,853
Other Funds		\$46,000					
Program Description/Goals	Basic education instruction geared at improving reading, math, and writing skills. GED instruction for students that have demonstrated competencies in fundamental academics in preparation for GED exam. ESL instruction in English for those whose native language is not English	Provides college level credit coursework toward obtaining degree. Certified coursework and training to enhance skill levels including; Computer skills from -Basic to advanced MicroSoft Applications	Courses offered in -Computer Graphics -Tailoring Program -MYOB - 'Mind Your Own Business' Teaching basic skills in Graphic Arts, designing, tailoring, and learning how to set-up a legal business.	Two year program for inmates to sit for the state Barbering exam. In accordance with RI Department of Health Standards. Requirements include 1200 hours of classroom lecture & instruction over a 2 year period.	Techniques and practices used in the sheet metal shop -safety practices -hand and power tools -shop machinery -cabinet making	Career and Technical Education: -Secondary and postsecondary CTE participation -Secondary and postsecondary CTE concentration - Adult skills training -Secondary and adult skills training for incarcerated populations	<i>See Glossary.</i>
Program Outcomes	Refer to attached "Program Profile & Detail Outcome Data" report.	Provide post secondary students with college level coursework transferrable upon release. Provide secondary & post secondary students with certificate based coursework, some leading to state licensures in designated fields.	Refer to attached "Program Profile & Detail Outcome Data" report.	27 inmates completed the Barbering Apprentice Program and passed the National Barbering Licensing exam and received certification. 44 inmates completed the 1st Barbering Apprenticeship Year 1.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.	Refer to attached "Program Profile & Detail Outcome Data" report.
Individuals Served	868	767	44	177	64	27,322	3,824

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

Department of Corrections - FY 2010 (July 1, 2009- June 30, 2010)

Program Profile & Detail Outcome Data

Program	Adult Basic Education (ABE)/ SPED		English as a Second Language (ESL)		High School Equivalency (GED)		College Academic Courses Provided in Contract with CCRI		Certificate Based Training Provided in Contract with CCRI		Carpentry/ Cabinet Making- (Levels I, II, III, & Advanced)	
Source of Funds	Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue	
Total Expenditures	\$1,416,345		\$140,065		\$647,870		\$211,291				\$123,320	
# People of Served	603		29		236		328		439		25	
Demographics	MALE	90.00%	MALE	100.00%	MALE	91.00%	MALE	94.00%	MALE	82.00%	MALE	100.00%
	FEMALE	10.00%	FEMALE		FEMALE	9.00%	FEMALE	6.00%	FEMALE	18.00%	FEMALE	
	Native	3.00%	Native		Native	2.00%	Native	1.00%	Native		Native	
	Asian	1.00%	Asian		Asian	1.00%	Asian	2.00%	Asian		Asian	
	Black or African American	34.00%	Black or African American		Black or African American	27.00%	Black or African American	28.00%	Black or African American	30.00%	Black or African American	52.00%
	Pacific Islander	1.00%	Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander	
	White	26.00%	White		White	42.00%	White	52.00%	White	53.00%	White	28.00%
	Hispanic or Latino	36.00%	Hispanic or Latino	99.00%	Hispanic or Latino	26.00%	Hispanic or Latino	12.00%	Hispanic or Latino	15.00%	Hispanic or Latino	16.00%
	Not Hispanic or Latino		Not Hispanic or Latino	1.00%	Not Hispanic or Latino	2.00%	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	5.00%	Unknown/Other	2.00%	Unknown/Other	4.00%
Program Description/Goals	Classroom instruction geared at improving word attack skills, reading comprehension, mathematic computation and application, and written expression. The primary objective of this class is for participants to acquire academic skills to enable them to enter		Instruction in English is provided for those whose native language is other than English. Content includes speaking, reading, writing, and listening. At the conclusion of the course, participants should be able to communicate effectively with native Engli		This class is geared for students that have demonstrated competencies in fundamental academics (literacy, mathematics, and written expression) to begin preparation to take the GED examination. Instruction focuses on preparation for the five parts of the G		Provide college level credit coursework to include: Intro to Business, Business Math, Accounting, Sociology, Criminalistics, Black History, Computers, Public Speaking etc.		Provide students with certified coursework and training to enhance skill levels in areas including: Computer skills from Basic to advanced MicroSoft Applications, Food Safety, Food Service, Lead Abatement, Asbestos Remediation, OSHA training, Intro to Ad		Students are trained in using tools, working with wood, cabinet making, and construction basics. Students are exposed to shop drawing and blueprint reading techniques. Emphasis placed on ability to work with others, take direction and shop safety.	
Program Outcomes	153 Completed Educational Functioning Level, 140 Completers Advanced 1 or more levels.		21% Completed 1 Educational Functioning Level. 20% Completed 1 or more Educational Functioning Level. 65% have entered Adult Basic Education classes.		25% Have completed an Educational Functioning Level (EFL) 14% Completed 1 or more EFL's 195 Students were awarded a GED 45% Have entered post-secondary education and/or training.		Provide post secondary students with college level coursework transferrable upon release.		Provide secondary & post secondary students with certificate based coursework, some leading to state licensures in designated fields.		Level I - 25 Completions (100%) Level II - 14 Completions (56%) Level III - 5 Completions (20%) Advanced - 1 Completion (4%)	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT

Department of Corrections - FY 2010 (July 1, 2009- June 30, 2010)

Program Profile & Detail Outcome Data

Program	Sheet Metal I, II, III		Sheet Metal Welding & Sheet Metal Smithing		VOC ED- Correctional Industries- Tailoring		VOC ED- Correctional Industries- Computer Graphics Course		VOC ED- Correctional Industries- MYOB		Barbering Program Certification		Barbering
Source of Funds	Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corrections General Revenue		Dept of Corre
Total Expenditures	\$120,381				\$4,126		\$2,440		\$3,922				\$82,101
# People of Served	25		14		17		3		24		74		
Demographics	MALE	100.00%	MALE	100.00%	MALE	100.00%	MALE	100.00%	MALE	100.00%	MALE	94.00%	MALE
	FEMALE		FEMALE		FEMALE		FEMALE		FEMALE		FEMALE	6.00%	FEMALE
	Native		Native		Native		Native		Native		Native		Native
	Asian		Asian		Asian		Asian		Asian		Asian		Asian
	Black or African American	32.00%	Black or African American	25.00%	Black or African American	24.00%	Black or African American		Black or African American	25.00%	Black or African American	44.00%	Black or Africa
	Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islande
	White	52.00%	White	42.00%	White	35.00%	White		White	58.00%	White	18.70%	White
	Hispanic or Latino	16.00%	Hispanic or Latino	33.00%	Hispanic or Latino	35.00%	Hispanic or Latino		Hispanic or Latino	17.00%	Hispanic or Latino	38.00%	Hispanic or La
Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic c	
Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Oth	
Program Description/Goals	An introduction to the techniques and practices used in the sheet metal shop, including safety practices, hand and power tools, shop machinery and the various materials utilized in the sheet metal shop, includes the completion of shop projects and safety		Continuation of sheet metal II with emphasis on parallel line, radial line, and triangulation methods of pattern layout including shop project of student's choice that must be designed, provide a material list, and fabricated to specifications per instruc		Correctional Industries Francisco's Tailoring Class,. Program designed to teach tailoring skills.		Teaching Basics in: Typesetting Composition, Graphic Arts, and Desk Top Publishing. The applications used are: Adobe CS (Creative Suite, aka: InDesign, Photoshop, Illustrator) and Microsoft Power Point & Publisher.		MYOB OR Mind Your Own Business: Learn how to setup a legal business in Rhode Island and how to make it survive in this economy.		Completion of 1/2 of a two year program for an inmate to sit for the state Barbering exam. In accordance with RI Department of Health Standards. Requirements include 1,200 hours of classroom lecture & instruction over a 2 year period. Following satisfacto		Completc program for state Barberi with RI D Standards. 1,200 hours instruction Foll
Program Outcomes	Sheet Metal I- 25 Completions (100%) Sheet Metal II- 23 Completions (92%) Sheet Metal III- 11 Completions (44%)		Sheet Metal- Welding 12- Completions (86%) Sheet Metal - Metal Smithing - 5 Completions (36%)		17 Inmates completed		3 Inmates completed		24 Inmates completed		27 inmates completed the Barbering Apprentice Program by fulfilling all DOC & HEALTH requirements, passed the National Barbering Licensing exam and received certification as a licensed barber in the State of RI.		44 inmate Barbering App

Program	g Program Year 1 Apprentice	
Source of Funds	ctions General Revenue	
Total Expenditures		
# People of Served	103	
Demographics		93.00%
		7.00%
		4.00%
	n American	33.00%
	r	
		37.00%
	tino	26.00%
r Latino		
r		
Program Description/Goals	n of 1/2 of a two year an inmate to sit for the ng exam. In accordance epartment of Health Requirements include of classroom lecture & over a 2 year period. owing satisfact	
Program Outcomes	s completed the 1st rentice Year 1 Program.	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Career and Technical Education Participants (secondary level)		Career and Technical Education Concentrators (secondary level)		Career and Technical Education Participants (post-secondary level)		Career and Technical Education Concentrators (post-secondary level)		Career and Technical Adult (adult skills training)	
Source of Funds	Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's)		Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's)		Federal Carl D. Perkins Career and Technical Education Act Funds to public postsecondary institutions		Federal Carl D. Perkins Career and Technical Education Act Funds to public postsecondary institutions		Federal Carl D. Perkins Career and Technical Education Act Funds to Local Educational Agencies (LEA's) and public postsecondary institutions	
Total Expenditures	\$4,382,838				\$749,479				\$555,694	
# People of Served	6,659		9,772		2,174		8,037		441	
Demographics (break-out includes all categories)	MALE	51.34%	MALE	52.24%	MALE	41.17%	MALE	35.25%	MALE	40.14%
	FEMALE	48.66%	FEMALE	47.76%	FEMALE	58.83%	FEMALE	64.75%	FEMALE	59.86%
	Native	0.59%	Native	0.71%	Native	0.74%	Native	0.57%	Native	0.68%
	Asian	3.15%	Asian	2.44%	Asian	2.76%	Asian	2.53%	Asian	2.72%
	Black or African American	7.93%	Black or African American	7.68%	Black or African American	11.27%	Black or African American	6.82%	Black or African American	9.98%
	Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander		Pacific Islander	
	White	73.73%	White	89.17%	White	60.90%	White	70.26%	White	80.73%
	Hispanic or Latino	14.60%	Hispanic or Latino	15.70%	Hispanic or Latino	15.13%	Hispanic or Latino	10.95%	Hispanic or Latino	5.44%
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other	9.20%	Unknown/Other	8.87%	Unknown/Other	0.45%
Program Descriptions/Goals	CTE Awareness and Exploration - students enrolled in one or more non-sequential CTE course(s) (grades 9-12).		CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (grades 10-12).		CTE Exploration - students enrolled in one or more non-sequential CTE courses (postsecondary).		CTE Preparation - students enrolled in two or more sequential CTE courses leading to certification/ license, as appropriate and available, and to postsecondary education training or work (postsecondary).		Skills Training for Adults- adults enrolled in a course or program leading to certification/ license, as appropriate and available, and to advanced postsecondary education/ training or work.	
Program Outcomes	Not Applicable		Performance Levels R/LA: 66.76% Math: 29.18% Tech Skills: 87.86% Compl: 94.56% Grad: 90.29% Placement in education/ training, military or work 60.81%		Not Applicable		Performance Levels Tech Skills: 61.28% Cred., Cert, or Degree: 20.95% Retention or Transfer: 65.46%		Performance Levels Placement in advanced education/training or work: 2.47%	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Department of Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Career and Technical Education Incarcerated (<i>secondary level</i>)	Career and Technical Education Incarcerated (<i>adults level</i>)			
Source of Funds	Federal Carl D. Perkins Career and Technical Education Act Funds for incarcerated non-traditional and special populations	Federal Carl D. Perkins Career and Technical Education Act Funds for incarcerated non-traditional and special populations			
Total Expenditures	\$70,622	\$69,519			
# People of Served	152	87			
Demographics (break-out includes all categories)	MALE	100.00%	MALE	100.00%	
	FEMALE		FEMALE		
	Native	0.65%	Native		
	Asian	3.29%	Asian	2.30%	
	Black or African American	34.87%	Black or African American	43.68%	
	Pacific Islander		Pacific Islander		
	White	29.61%	White	40.23%	
	Hispanic or Latino	31.58%	Hispanic or Latino	13.79%	
	Not Hispanic or Latino		Not Hispanic or Latino		
	Unknown/Other		Unknown/Other		
Program Descriptions/Goals	Skills Training for Incarcerated Youth- youth enrolled in a course or program leading to certification/ license, as appropriate and available, and to secondary, education/ training or work.	Skills Training for Incarcerated Adult- adult enrolled in a course or program leading to certification/ license, as appropriate and available, and to advance secondary, education/ training or work.			
Program Outcomes	Retention and placement in advanced education/training or work not tracked.	Retention and placement in advanced education/training or work not tracked.			

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Rhode Island Department of Education- Adult Ed- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	WIA Title II		WIA EI Civics		General Revenue		William F. Goodling Even Start-Family Literacy		State GED Administration	
Source of Funds	Federal		Federal		RI State		Federal		State	
Total Expenditures	\$1,757,076		\$198,859		\$2,894,422		\$296,189		\$161,431	
# People of Served	1,107		12		773		163		1,769	
Demographics	MALE	41.2%	MALE	25.0%	MALE	90.6%	MALE	7.4%	MALE	61.0%
	FEMALE	58.8%	FEMALE	75.0%	FEMALE	9.4%	FEMALE	92.6%	FEMALE	39.0%
	Alaskan Native	2.6%	Alaskan Native		Alaskan Native	5.2%	Alaskan Native		Alaskan Native	2.4%
	Asian	8.3%	Asian	89.0%	Asian	2.0%	Asian	13.8%	Asian	3.8%
	Black or African American	16.1%	Black or African American		Black or African American	45.8%	Black or African American	25.6%	Black or African American	14.5%
	Pacific Islander	0.7%	Pacific Islander		0.6	0.4%	Pacific Islander	1.9%	Pacific Islander	0.5%
	White	72.3%	White	11.0%	White	46.4%	White	58.7%	White	78.8%
	Hispanic or Latino	29.5%	Hispanic or Latino	25.0%	Hispanic or Latino	34.5%	Hispanic or Latino	68.1%	Hispanic or Latino	18.1%
	Not Hispanic or Latino	70.5%	Not Hispanic or Latino	75.0%	Not Hispanic or Latino	65.4%	Not Hispanic or Latino	31.3%	Not Hispanic or Latino	81.9%
	Unknown/Other		Unknown/Other		Unknown/Other	0.1%	Unknown/Other	0.6%	Unknown/Other	0.0%
Program Description/Goals	Provides, on a voluntary basis, adult education and literacy services in order to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency and assist adults in the completion of a secondary school education.		Program's focus is on literacy skills and uses ESL methodologies and citizenship preparation material to prepare learners to take and pass the USCIS (United States Citizenship and Immigration Services) written and oral citizenship tests.		Assists adults to become literate, obtain knowledge and skills for employment and self-sufficiency, obtain the educational skills necessary to become full partners in their childrens educational development, and complete their secondary school education.		Integrates early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for low-income families.		Management of General Educational Development (GED) Credentials Tests, which are administered throughout the state by testing centers authorized by the state. The Rhode Island High School Equivalency Diploma is issued to those eligible individuals who suc	
Program Outcomes	Entered Employment Rate 7% Employment Rate Retention 7% Obtained GED or Secondary School Diploma 67% Placed into post-secondary education training program 15%		average attendance hours=69 33% completed one level 33% completed one level and advanced one or more levels		34% entered employment 3% retained employment 76% obtained a GED or Secondary School Diploma 28% placed into postsecondary ed or tra		93% of participants improved 54% improved by more than .80 points from pre-test to post-test Average hours of parenting education = 93 hrs per year		Completion Rates -76.5% Passed 1,769 completed all portions of the GED tests, and 1,353 passed.	

2010 UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE AND PROGRAM REPORT
FISCAL YEAR
JULY 1, 2009- JUNE 30, 2010

ADMINISTERING AGENCY	BOARD OF GOVERNORS FOR HIGHER EDUCATION				GOVERNOR'S WORKFORCE BOARD- JOB DEVELOPMENT FUND GWB/JDF	
Program	University of Rhode Island (URI)	Rhode Island College (RIC)	Community College of Rhode Island (CCRI)	CCRI- Center for Workforce & Community Education	GWB Job Development Programs	Adult Literacy Initiatives
Federal Funds*						
State Funds	\$71,003,044	\$39,385,334	\$44,101,676	\$63,261	\$9,074,456	\$4,749,922
Other Funds	\$248,282,377	\$62,686,452	\$49,666,584	\$1,636,460		
Program Description/Goals	Land-grant university and the state's flagship research institution offering undergraduate degrees, master's and doctoral degrees.	Master's comprehensive institution offering undergraduate degrees, master's degrees and some Phd. programs.	Open-access community college offering associate's degrees and certificate programs.	This area of CCRI offers a variety of training and skill-development programs and will also custom-design training for individual businesses.	Support strategies to improve the existing skill base of the Rhode Island workforce and to anticipate the future needs of growing and emerging businesses.	Increase the number of Rhode Island adults and youth obtaining skills and credentials required for upward mobility (college and career).
Program Outcomes	2,543 undergraduate degrees 508 master's degrees 114 doctoral degrees 91 six-yr. pharmacy degrees 10 post-baccalaureate degrees.	1,239 undergraduate degrees 289 master's degrees 7 doctoral degrees.	1,229 associate's degrees 156 certificates 44 diplomas (LPNs).	Mostly certificates and apprenticeship programs in addition to completion of various training and professional development programs.	Strategic investments in Rhode Island reward collaboration among the state's employment, education and economic development entities.	34% Entered Employment 3% Retained Employment 76% Obtained a GED or Secondary School Diploma.
Individuals Served	15,753	8,233	17,760	8,098	11,792	1,035

*Federal Funds may include American Recovery Reinvestment Act dollars

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	University of Rhode Island- Baccalaureate Degree	University of Rhode Island- Master's Degree	University of Rhode Island- Doctoral Degree- PHD	University of Rhode Island- Doctoral Degree- Professional Practice (6 year Pharmacy PMD)	University of Rhode Island- Post Baccalaureate Certificate
Source of Funds	General Revenues \$59,144,127 Tuition & Fees \$206,814,294	General Revenues \$5,831,432 Tuition & Fees \$20,391,264	General Revenues \$2,858,724 Tuition & Fees \$9,996,343	General Revenues \$2,749,299 Tuition & Fees \$9,613,708	General Revenues \$419,462 Tuition & Fees \$1,466,768
Total Expenditures	\$265,958,421	\$26,222,697	\$12,855,067	\$12,363,007	\$1,886,230
# People Served	13,128	1,292	637	603	93
Demographics	MALE 44.20% FEMALE 55.80%	MALE 38.20% FEMALE 61.80%	MALE 42.9% FEMALE 57.1%	MALE 40.6% FEMALE 59.4%	MALE 30.1% FEMALE 69.9%
	Native 0.40% Asian 2.7% Black or African American 5% Pacific Islander 0.1% White 74.4% Hispanic or Latino 5.5% Not Hispanic or Latino Unknown/Other 11.7%	Native 0.20% Asian 2.2% Black or African American 3.3% Pacific Islander 0.0% White 68.1% Hispanic or Latino 2.8% Not Hispanic or Latino Unknown/Other 17.9%	Native 0.20% Asian 4.1% Black or African American 2.4% Pacific Islander 0.0% White 56.8% Hispanic or Latino 2.4% Not Hispanic or Latino Unknown/Other 15.4%	Native 0.00% Asian 8.5% Black or African American 1.8% Pacific Islander 0.0% White 73.8% Hispanic or Latino 1.5% Not Hispanic or Latino Unknown/Other 11.8%	Native 1.10% Asian 5.4% Black or African American 3.2% Pacific Islander 0.0% White 76.3% Hispanic or Latino 2.2% Not Hispanic or Latino Unknown/Other 9.7%
Program Descriptions/Goals	Land-grant university and the state's flagship research institution offering undergraduate degrees, master's and doctoral degrees.	See information under URI Baccalaureate degree.	See information under URI Baccalaureate degree.	See information under URI Baccalaureate degree.	See information under URI Baccalaureate degree.
Program Outcomes	13,128 enrolled 2,543 degrees conferred to 2,442 individuals	1,292 enrolled 508 degrees conferred to 505 individuals	637 enrolled 114 degrees conferred	603 enrolled 91 degrees conferred	93 enrolled 10 degrees conferred

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Rhode Island College- Baccalaureate Degree		Rhode Island College- Master's Degree		CCRI-Credit Degree Offering Associates, Certificates & Transfer		Community College of Rhode Island- SHRM Learning System		Community College of Rhode Island- Facilities Management- Non-Degree		Community College of Rhode Island- Certified Nursing Assistant (CNA)- Non-Degree	
Source of Funds	General Revenues \$31,790,507 Tuition & Fees \$50,598,380		General Revenues \$7,594,827 Tuition & Fees \$12,088,072		General Revenues \$44,101,676 Tuition & Fees \$49,666,584		General Revenues \$24,893 Program Fees: \$45,355		Program Fees \$10,160		Program Fees \$311,333	
Total Expenditures	\$82,388,888		\$19,682,898		\$93,768,260		\$70,248		\$10,160		\$311,333	
# People Served	7,500		296		17,760		95		46		443	
Demographics	MALE	29.8%	MALE	18.9%	MALE	40.1%	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE	70.2%	FEMALE	81.1%	FEMALE	59.9%	FEMALE		FEMALE		FEMALE	
	Native	0.30%	Native	0.00%	Alaskan Native	0.6%	Alaskan Native		Alaskan Native		Alaskan Native	
	Asian	1.5%	Asian	1.4%	Asian	2.5%	Asian		Asian		Asian	
	Black or African American	0.6%	Black or African American	3.4%	Black or African/Amer	8.0%	American		American		American	
	Pacific Islander	0.1%	Pacific Islander	0.0%	Other Pacific Islander	0.0%	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander	
	White	70.4%	White	75.7%	White	66.2%	White		White		White	
	Hispanic or Latino	5.1%	Hispanic or Latino	2.4%	Hispanic or Latino	12.3%	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino	0.6%	Not Hispanic or Latino	0.7%	Not Hispanic or Latino	0.0%	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other	15.5%	Unknown/Other	15.5%	Unknown/Other	10.4%	Unknown/Other		Unknown/Other		Unknown/Other	
	Program Descriptions/Goals	Master's comprehensive institution offering undergraduate degrees, master's degrees and some Ph.d. programs.		Master's comprehensive institution offering undergraduate degrees, master's degrees and some Ph.d. programs.		Open-access community college offering associate's degrees and certificate programs.		Updated and expanded Human Resources certification for those planning to earn a Professional Human Resources (PHR) or Senior Professional in Human Resources (SPHR) designation.		Facilities Management - The Facilities Management certificate program provides the knowledge, skills and tools needed for successful advancement in the facilities field.		Certified Nursing Assistant (CNA) - All individuals wishing to be employed as a nursing assistant or home health aide in Rhode Island must complete an approved nursing assistant training course.
Program Outcomes	7,500 enrolled 1,239 degrees conferred		733 enrolled 296 degrees conferred		1,229 associate's degrees; 156 certificates; 44 diplomas (LPNs) CCRI's annual completion rate=30% of which 9% is graduation & 21% is transfer to 4-year schools		N/A		N/A		N/A	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- CNA State Testing- Non-Degree	Community College of Rhode Island- Culinary Arts Assistant Certificate- Non-Degree	Community College of Rhode Island- Electrical Apprenticeship- Non- Degree	Community College of Rhode Island- Environmental Safety Training- Non- Degree	Community College of Rhode Island- Food Manager's/ Food Safety- Non- Degree	Community College of Rhode Island- Teacher Assistant Training- Non- Degree
Source of Funds	Program Fees \$221,992	Program Fees \$120,994	Program Fees \$122,660	Program Fees \$96,677	Program Fees \$15,192	Program Fees \$35,325
Total Expenditures	\$221,992	\$120,994	\$122,660	\$96,677	\$15,192	\$35,325
# People Served	1,883	39	177	177	442	172
Demographics	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE		FEMALE		FEMALE	
	Alaskan Native		Alaskan Native		Alaskan Native	
	Asian		Asian		Asian	
	American		American		American	
	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander	
	White		White		White	
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other	
	Program Descriptions/Goals	RI state board certification testing.	Culinary Arts Assistant Certificate - The Culinary Arts Assistant certificate program is a college-level program that provides both academic preparation and skills training in food production that are required for today's job market.	Electrical Apprenticeship - This program of study satisfies the state requirement for electricians' apprentice educational hours. Each course is designed to provide the necessary knowledge to progress through the four-year apprenticeship and lead to pas	The asbestos abatement and lead abatement classes are for individuals in construction, renovation and demolition who plan to engage in work involving contact with asbestos or lead. The emphasis is on safety procedures and the proper techniques to minimize	Certificate program in food sanitation.
Program Outcomes	N/A	Graduates could work as cooks, banquet chefs, dining room managers or staff, private caterers, sous-chefs and club stewards.	N/A	N/A	N/A	N/A

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- Pharmacy Technician- Non-Degree		Community College of Rhode Island- Building Analyst Training- Non-Degree		Community College of Rhode Island- Commercial Driver's License (CDL)- Non-Degree		Community College of Rhode Island- School Bus Recertification- Non-Degree		Community College of Rhode Island- School Bus Driver Training Grant- Non-Degree		Community College of Rhode Island- Distance Learning	
Source of Funds	Program Fees \$263,145		Program Fees \$36,830		General Revenues \$ 38,368 Program Fees \$94,953		Program Fees \$15,220		Program Fees \$50,715		Program Fees \$102,996	
Total Expenditures	\$263,145		\$36,830		\$133,321		\$15,220		\$50,715		\$102,996	
# People Served	87		241		1,276		1,530		224		500	
Demographics	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A	MALE	N/A
	FEMALE		FEMALE		FEMALE		FEMALE		FEMALE		FEMALE	
	Alaskan Native		Alaskan Native		Alaskan Native		Alaskan Native		Alaskan Native		Alaskan Native	
	Asian		Asian		Asian		Asian		Asian		Asian	
	American		American		American		American		American		American	
	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Other Pacific Islander		Other Pacific Islander	
	White		White		White		White		White		White	
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino	
	Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other		Unknown/Other	
	Program Descriptions/Goals	Pharmacy Technician - The program is geared toward a variety of students including those interested in becoming pharmacy technicians, pre-pharmacy students or those with a health care background looking to strengthen their current skills.		The Building Analyst Professional Training program trains students to use building science technology to help customers solve heating, cooling and air leakage problems in homes that can drive high energy costs. Training totals 36 hours and includes 16 ho		The commercial driver's license (CDL) is mandated by federal legislation and required for drivers of large vehicles, buses and trailers, etc.		Recertification exam for school bus drivers.		As the agent for RIDMV, CCRI provides mandated 10-hour classroom training program for all individuals who desire work as a RI school bus driver.		These programs are designed by a team of professionals who work with an existing textbook or base of material to provide the most effective web-based learning experience.
Program Outcomes	N/A		N/A		N/A		N/A		N/A		N/A	

UNIFIED WORKFORCE DEVELOPMENT EXPENDITURE & PROGRAM REPORT
Board of Governors Higher Education- FY 2010 (July 1, 2009- June 30, 2010)
Program Profile & Detail Outcome Data

Program	Community College of Rhode Island- CWCE Non-Degree Training Programs		Community College of Rhode Island- Plumbing Apprenticeship		Community College of Rhode Island- Workplace Spanish				
Source of Funds	Program Fees \$51,638		Program Fees \$34,000		Program Fees \$7,275				
Total Expenditures	\$51,638		\$34,000		\$7,275				
# People Served	890		59		55				
Demographics	MALE	N/A	MALE	N/A	MALE	N/A			
	FEMALE		FEMALE		FEMALE				
	Alaskan Native		Alaskan Native		Alaskan Native				
	Asian		Asian		Asian				
	American		American		American				
	Other Pacific Islander		Other Pacific Islander		Other Pacific Islander				
	White		White		White				
	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino				
	Not Hispanic or Latino		Not Hispanic or Latino		Not Hispanic or Latino				
	Unknown/Other		Unknown/Other		Unknown/Other				
Program Descriptions/Goals	Customized training designed to meet the unique training needs and learning styles of individual company workforces. Training assessment specialists will also help identify company needs and recommend an effective training plan tailored to a company's si		This program of study satisfies the state requirement for plumbers' apprentice educational hours. Courses are designed to provide students with the necessary knowledge to progress through the four-year apprenticeship. Classes also help prepare students to		Workplace Spanish - CCRI has partnered with Workplace Spanish, Inc. to deliver work-based Spanish language training to local employees in Rhode Island and Southern New England.				
Program Outcomes	N/A		N/A		N/A				